

Developmental Psychology 1: Early Childhood

Code: 101728
ECTS Credits: 6

| Degree | Type | Year | Semester |
|------------------------|------|------|----------|
| 2500893 Speech therapy | FB | 1 | 1 |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None.

Objectives and Contextualisation

- Knowing the general lines of human development from birth to pre-adolescence.
- Determining the main milestones in the developmental process.
- Knowing the processes involved in the development in a variety of sociocultural contexts.

Competences

- Demonstrate an understanding and correct use of the terminology and methodology of speech-therapy research.
- Integrate the foundations of biology (anatomy and physiology), psychology (evolutionary processes and development), language and teaching as these relate to speech-therapy intervention in communication, language, speech, hearing, voice and non-verbal oral functions.

Learning Outcomes

1. Correctly use the terminology and methodology characteristics of scientific research.
2. Infer the implications of evolutionary-development processes on language, speech, hearing, voice and non-verbal oral functions.

Content

Block 1. Introduction to the study of human development. Basic concepts and main approaches to Developmental Psychology

Block 2. Physical and motor development.

Block 3. Cognitive development.

Block 4. Social and affective development.

Block 5. Development of personality and psycho-sexual development.

Block 6. Family and school along infancy.

Methodology

Lectures will be combined with practical lessons in the classroom where knowledge will integrate through participative activities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|-------------------------------|-------|------|-------------------|
| Type: Directed | | | |
| Classroom practical lessons | 30 | 1.2 | 2, 1 |
| Theoretical lessons | 22.5 | 0.9 | 2, 1 |
| Type: Supervised | | | |
| Expositions | 0.5 | 0.02 | 2, 1 |
| Follow-up of group activities | 1 | 0.04 | 2, 1 |
| Type: Autonomous | | | |
| Contents' study | 48 | 1.92 | 2, 1 |
| Practical work | 48 | 1.92 | 2, 1 |

Assessment

The weight of the theory is 60% of the final mark while practical lessons provide the remaining 40%.

Activities 01 to 03 will be delivered individually, though they can be executed either individually or in a group. Activity 04 will be performed in a group.

The final mark will be the addition of the marks obtained in the evaluation activities 01 to 04, pondered by the specified percentages (see "Assessment activities" table). The course will be passed whenever the sum of scores, pondered by the percentages, yields a result of five or greater. Hence theory and practices do not have to be passed independently.

To access to the recuperation, it is compulsory to have delivered at least two of the four activities, provided that they would permit to access to at least the 60% of the course mark. If the delivered activities are lesser than two, the course will be considered as NON-EVALUABLE. The recovery of the theory will consist in a forty questions, multiple-choice test concerning the contents delivered. The recovery of the practices will consist in the delivery of the report previewed in activity 04.

It is not previewed that students who enrolled for a second or further time were evaluated by a single, no recoverable, synthesis test.

Faculty regulations: <https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.htm>

N.B. The proposed teaching and assessment methodologies may experience some modifications as a result of the restrictions on face-to-face learning imposed by the health authorities. The teaching staff will use the Moodle classroom or the usual communication channel to specify whether the different directed and assessment activities are to be carried out on site or online, as instructed by the Faculty.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|--|-----------|-------|------|-------------------|
| 01. Online examination on introductory contents (week 6) | 20 % | 0 | 0 | 2, 1 |
| 02. Online conceptual map (week 11) | 20 % | 0 | 0 | 2, 1 |
| 03. Online analysis of a video-content (week 15) | 20 % | 0 | 0 | 2, 1 |
| 04. Practices report (December) | 40 % | 0 | 0 | 2, 1 |

Bibliography

COMPLEMENTARY READINGS

BERMEJO, V. (1994): *Desarrollo cognitivo*. Madrid: Síntesis.

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Specific documents

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HOWE,Ch. (2010) *Peer Groups and children's Development*. Wiley-Blackwell

LAFUENTE,M.J. i CANTERO, M.J. (2010) *Vinculaciones afectivas. Apego, amistad y amor*. Madrid: Ediciones Pirámide

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Software

The necessary software to execute the evidences will be made available at the Campus Virtual website. They consist on the computer programs "Tester" and "Mapper" that run on Windows systems.