

Social Research Techniques

Code: 101841
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: César Torrero Fernández
Email: Cesar.Torrero@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Jose Antonio Lozano Morcillo

Prerequisites

This subject does not have any pre-requirement.

Objectives and Contextualisation

The objective of the subject is to provide the student with the basic knowledge of the figure of the private Detective and the functioning of the judicial police. (Regulation, competencies, administrative organization, areas of action and performance of its functions)

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
- Make efficient use of ITC in the communication and transmission of results.
- Show respect for diversity and the plurality of ideas, people and situations.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the preventative interventions in matters of security, environment, quality and social corporate responsibility and identify the inherent risk factors.
2. Assume the social, ethical and professional responsibility that derives from professional practice.
3. Be able to adapt to unexpected situations.
4. Draw up management proposals for prevention and security in an organisation.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
7. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
8. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
9. Make efficient use of ITC in the communication and transmission of results.
10. Show respect for diversity and the plurality of ideas, people and situations.
11. Use the capacity for analysis and synthesis to solve problems.
12. Work in institutional and interprofessional networks.

Content

Research techniques oriented to Private Investigation

1. - Legal framework - Limits - Penal system.
2. - Concept - Methodology and sources of information.
3. - Typology of economic-mercantile, labor, family investigations, L.A.O.
4. - Services investigation in events and public establishments.
5. - Investigation of crimes at the request of an interested part.

Research techniques oriented to the interview

- 1.-Introduction
2. - The interview
3. - Collection of data of interest
4. -The lie

Public Police Investigation

Public Police Investigation professionals will take part in this part.

Methodology

The subject is divided into three blocks. The first block will explain the principles of private research, in the second block three experts in public research explain the main functions of the forces and security bodies in the field of public research and, at the same time we have the third block where we will deal in depth the interview as a research technique both public, private and in the field of occupational risk prevention.

In each of the blocks the teachers will expose the theoretical part and promote the debate on the proposed topics.

At the same time the students will have to elaborate the work of the subject. The information on the work will be made available to the students through Moodle.

Tutoring with teachers will be specify by email.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evalutation	4	0.16	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Theoretical and practical classes with the participation of students	40	1.6	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Type: Supervised			
Tutoring with student	12	0.48	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Type: Autonomous			
Accomplishment of the work of the subject. Personal study	94	3.76	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11

Assessment

The evaluation system will consist of the delivery of the proposal of the research work (10%) and the elaboration of a work on private and / or public research (50%) and the realization of two tests:

First test

Contents in private research (15%).

Second test

Contents in public research (15%).

Interview contents (10%)

The work of the subject must have a grade of 4 to be able to add to the continuous assessment.

Each test must have a grade of at least 3.5 to be able to add to the continuous assessment.

The mark to pass the continuous evaluation will be the result of the sum of the two tests, the work proposal and the work of the subject, as long as the minimum marks required to add are obtained. To pass the continuous assessment this average must be 5 or higher.

RECOVERY EXAM

In case of not exceeding the subject in accordance with the aforementioned criteria (continuous evaluation), a recovery test can be made on the date scheduled in the timetable, and that will cover all the contents of the program.

In order to participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equivalent to a minimum of two thirds of the total qualification of the subject. However, the qualification that will be recorded on the student's record is a maximum of 5-approved.

Students who need to change an evaluation date must submit the petition by filling out the document found in the Moodle EPSI Tutoring space.

Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic rules, "in the event that the student performs any irregularity which may lead to a significant variation

in the qualification of an act of Evaluation, will be qualified with a 0 this act of evaluation, regardless of the disciplinary process that can be instructed. In case of different irregularities in the evaluation of the same subject, the final qualification of this subject will be 0 ".

Tests/exams may be written and/or oral at the discretion of the faculty.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of the research work proposal	10%	0	0	2, 8, 4, 9, 5, 7, 10, 11
Research Project	50%	0	0	2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Written or oral tests to assess the knowledge acquired by the student in the field of private research	15%	0	0	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Written or oral tests to assess the knowledge acquired by the student in the field of public research	15%	0	0	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11
Written or oral tests to assess the knowledge acquired by the student in the field of the interview	10%	0	0	3, 2, 8, 4, 1, 9, 5, 7, 6, 10, 12, 11

Bibliography

Private Investigation

Ley 5/2014, de 4 de abril, de Seguridad Privada.

http://www.boe.es/diario_boe/txt.php?id=BOE-A-2014-3649

Dominguez, P. (2011). *Manual Técnicas de Investigación Privada*.

Ferro, JM. (2011)). *Investigación del fraude interno y externo en el ámbito corporativo (aseguradoras) e institucional*. Club universitario 2011

Public Research

<http://mossos.gencat.cat/ca/inici/>

The interview

- Presentation and articles available in the Moodle classroom of the subject

Software

This subject will use the basic software of the Office 365 package