

Safety Management

Code: 101879
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Pedro Velázquez Moreno

External teachers

Diego José Calero Torta

Prerequisites

This subject does not have any pre-requierments

Objectives and Contextualisation

The general objective of the subject is to obtain the minimum knowledge required by a public safety officer at the local level, specified in the following specific objectives:

- Contextualize local public security management.
- Familiarize the student with the basic characteristics of the local police organizations and their functioning.
- Obtain a minimum knowledge of the management tools of the local police officer.
- Know the basic leadership skills necessary for the performance of the police leadership.

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Communicate information , ideas, problems and solutions to both specialised and non-specialised publics.
- Efficiently manage technology in security operations.

- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify, manage and resolve conflicts.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Apply different management systems to public safety.
2. Apply the different concepts involved in the internal and external communication of an organisation.
3. Assume the social, ethical and professional responsibility that derives from professional practice.
4. Be able to adapt to unexpected situations.
5. Design and implement recovery plans following disasters and mechanisms for contingencies.
6. Design plans for civil protection and the recovery from disasters, applying preventative criteria.
7. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
8. Identify, manage and resolve conflicts.
9. Respond to problems applying knowledge to practice.
10. Take decision relating to the contingencies involved in managing risks in public systems.
11. Undertake collaborative management of private security plans.
12. Use the capacity for analysis and synthesis to solve problems.
13. Work in institutional and interprofessional networks.

Content

Public safety in local administration
 Socioeconomic context
 Public security concept. Dimensions of security

Public safety in local administration
 Socioeconomic context
 Public security concept. Dimensions of security

Public security from gender perspective
 Public space and coexistence
 The proximity police

Management of the security service
 Organization of the police service
 Technology applied to the security service
 Incident management system

Ethical codes
 Normative.
 Control mechanisms.
 The values

Exercise of directive functions. Tools for analysis, planning and definition of strategies in the field of security.
 Work methodology to address security conflicts.

Competences for the exercise of leadership in the field of security.
 Communication and interpersonal understanding
 Teamwork
 Decision making

Conflict management
Organization and job planification.

Public space and coexistence
The proximity police

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Exercise of directive functions. Tools for analysis, planning and definition of strategies in the field of security.
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Competences for the exercise of leadership in the field of security.
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Methodology

Directed activities:

- Theoretical classes: master classes in full group
- Practical classes: resolution of cases with the active participation of the student

Autonomous activities:

- Resolution of practical cases: individual resolution of the exercises proposed by the teacher
- Rehearsal: readings programmed by the teacher
- Group work: practical cases worked in groups

Supervised activities:

- Individual work: work supervised by the teacher with special attention to its structure and conclusions.
- Presentation in the classroom.
- Group work: work supervised by the teacher with special attention to the methodology used.
- Debates and discussion forums

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	4, 3, 9, 7, 8, 13, 12
Theoretical and practical classes with the participation of students	40	1.6	4, 3, 9, 7, 8, 13, 12

Type: Supervised

Tutorials with the students	12	0.48	4, 3, 9, 7, 8, 13, 12
Type: Autonomous			
Resolution of practical cases Realization of works Personal study	94	3.76	4, 3, 9, 7, 8, 13, 12

Assessment

(The tests will consist of two individual expositions of a prepared subject related to the world of public safety, the subject will be prepared individually and will be exhibited in a limited time 40% of the grade (20% each test).

This part will consist of the elaboration of an action plan to manage a security problem at the local level and the oral defense of the plan. It assumes 50% of the grade and has to demonstrate the knowledge achieved during the course, using the methodology of approach to the subject.

The participation in class and the delivery of exercises to the classroom will mean 10% of the grade.

In case of not passing the subject according to the aforementioned criteria (continuous evaluation), a recovery test may be done on the scheduled date to the schedule, and it will cover the entire contents of the program. To participate in the recovery the students must have been previously evaluated in a set of activities, the weight of which equals a minimum of two thirds of the total grade of the subject. However, the grade that will be included in the student's file is a maximum of 5-Pass.

Students who need to change an evaluation date have to submit the request by filling in the document that you will find in the moodle space of Tutorització EPSI.

Notwithstanding other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student makes any irregularity that could lead to a significant variation in the grade of an evaluation act, it will be graded with a 0 This evaluation act, regardless of the disciplinary process that can be instructed In case of several irregularities occur in the evaluation acts of the same subject, the final grade of this subject will be 0 ".

The tests / exams may be written and / or oral at the discretion of the teaching staff.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of the work done individually or in groups (indicated in class)	50%	0	0	4, 2, 1, 3, 6, 5, 9, 7, 11, 8, 10, 13, 12
Participation of students in class and exercises carried out in the classroom	10%	0	0	4, 2, 1, 3, 6, 5, 9, 7, 11, 8, 10, 13, 12
Written and / or oral tests that allow to value the knowledge acquired by the student	40%	0	0	4, 2, 1, 3, 6, 5, 9, 7, 11, 8, 10, 13, 12

Bibliography

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Software

Moodle virtual classroom