

Bachelor's Degree Final Project

Code: 102139
ECTS Credits: 12

Degree	Type	Year	Semester
2501231 Accounting and Finance	OB	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Prerequisites

The UAB establishes two requirements for registering a student for the TFG:

1. To enroll subjects in the fourth year of undergraduate studies, the student must have completed at least all first-year courses and a total number of 120 ECTS of the first three courses.
2. To register for the TFG, the student must have completed at least two-thirds of the total number of ECTS of the curriculum (ie 160 credits).

The Faculty additionally recommends that only students who can complete their degree in the same academic year should enroll for the TFG

Objectives and Contextualisation

The TFG is a "capstone" project. The goal of this project is to produce an original, unpublished and individual piece of work, applying in an integrative way the knowledge and skills acquired throughout the undergraduate program.

Competences

- Analysing, summarising and assessing information.
- Being capable of autonomously carry on studying in the future, deepening in the acquired knowledge or commencing new areas of knowledge.
- Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
- Demonstrating a comprehension of the characteristics and objectives of financial regulation from the perspective of market efficiency.
- Efficiently searching information, discriminating irrelevant information.

- Incorporating knowledge and abilities in order to produce an academic or professional work in the fields of accounting and finances of a company, organisation, or family unit, and promoting in this way the work in more real environments.
- Organising the work, regarding order and planning.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analysing, summarising and assessing information.
2. Applying concrete techniques acquired in the degree to the composition of the work.
3. Being capable of autonomously carry on studying in the future, deepening in the acquired knowledge or commencing new areas of knowledge.
4. Communicating in oral and written form in Catalan, Spanish and English, in order to be able to summarise and present the carried out project in both forms.
5. Efficiently searching information, discriminating irrelevant information.
6. Naming the regulatory agencies of the financial system and its functions.
7. Organising the work, regarding order and planning.
8. Structuring the work scientifically in the written presentation.
9. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
10. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
11. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
12. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
13. Using the appropriate vocabulary in the oral presentation.
14. Utilising the financial information of yearbooks, memoirs and in the network.

Content

The TFG must be original and of a theoretical and/or applied nature and should demonstrate the skills, competencies and knowledge acquired by the students. TFGs of a more applied nature should include a hypothesis supported by a theoretical framework and/or the resolution of real cases using the techniques and abilities acquired throughout the degree course to test the hypothesis or resolve the cases. In more theoretical TFGs students should make a critical review of the most significant academic and/or professional articles in the area they have chosen and propose an innovative analysis of the question.

The tutor will provide guidance for the structure of the TFG in accordance with the area of study assigned or chosen.

As far as the final format of the TFG document is concerned, the student will follow the recommendations set out in the "Tools and Resources for TFG Writing" course. The tutor may modify these depending on the content of the work. Equally, given the broad variation in TGF it is difficult to establish a minimum and maximum length. However as a guide it is thought that around 25 pages is adequate. Students' ability to summarise will be considered positively.

TFG students will be examined strictly to ensure their ethical integrity, especially in aspects such as plagiarism and falsification

Methodology

The assignment of and guidance for the TFG begins with a class session. This will be given in October (see Calendar) by the degree coordinators who will explain the assignment of the projects and general instructions.

It is desirable to do the course "Tools and Resources for TFG Writing" (if it has not taken before) at the beginning of the semester, as it provides basic tools for the correct development of research and accurate writing of the TFG.

Students carry out their projects individually. If students have a preference for the subject area that is different from that which has been assigned to them they should present their proposal to the tutor and seek permission to modify the content of the TFG. If the tutor agrees students may focus their TFG on the proposed subject. This change should appear in the report sent to the tutor by the student following the first meeting. Under no circumstances the student can change the tutor.

The 4 individual tutorials have the following objectives:

- First meeting with the assigned tutor: definition and initial approach of the TFG in terms of objectives, methodology, sources of information, expected added value, structure, etc.
- Second meeting: follow-up the advances in the development of the TFG according to the planning carried out at the first meeting.
- Third meeting: evaluation of the TFG's first draft and follow-up of the additional advances that have occurred since the first submission.
- Fourth meeting: oral presentation of final project before the tutor.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Orientation session in charge of degree coordination	2	0.08	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 13
Orientation session for the elaboration of the poster	2	0.08	1, 5, 6, 8, 2, 12, 11, 10, 9, 4, 14, 13
Type: Supervised			
Meetings	8	0.32	3, 8, 2, 7, 4, 13
Type: Autonomous			
Course of Tools and resources to TFG Writing	12	0.48	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14, 13
Homework	259	10.36	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14, 13
Preparation of presentations	15	0.6	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14, 13

Assessment

In order to be able to submit the TFG, and therefore to have the TFG assessed, the student must be in possession of the certificate of the course "Tools and Resources for TFG Writing" on the date indicated in the TFG activities calendar.

The bachelor thesis will be evaluated by the advisor based on both the thesis report written by the student (80%) and the oral presentation of the thesis in front of the advisor (20%). Evaluation of the written part will consist in the assessment of the intermediate delivery (15%) and the final delivery (65%). The advisor will assess each part of the bachelor thesis from 0 to 10 following the assessment criteria established in the evaluation rubric, computing the final grade as the weighted average. This grade will be the one attached in the evaluation report as unless it is higher than 7. In case the final grade is higher than 7, initially a grade of 7 will appear in the evaluation report as there exists the possibility to participate in the Poster Sessions with the objective of increasing this grade. This sessions will consist in presentations of the thesis poster in front of an evaluation panel.

If the student does not adhere to the tutorization steps agreed by the Faculty that are explained above, and the advisor does not have evidence enough to ensure authorship of the thesis presented by the student, the advisor can reject to evaluate the submitted report.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Certificate of the course Tools and resources for TFG Writing	0	0	0	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14, 13
Defense of the poster (court qualification)	30%	1	0.04	3, 8, 2, 7, 4, 13
Final delivery TFG (65% of the grade of the tutor's grade out 10)	45,5%	0	0	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14
Intermediate delivery TFG (15% of the tutor's grade out of 10)	10,5%	0	0	1, 5, 3, 6, 8, 2, 7, 12, 11, 10, 9, 4, 14, 13
Oral presentation	14%	1	0.04	4, 13

Bibliography

Specific for each TFG.

Software

Specific for each TFG.