

Administrative Law

Code: 102229
ECTS Credits: 6

Degree	Type	Year	Semester
2500786 Law	OB	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: Yes

Teachers

Joan Amenós Àlamo
Ramon Jordi Moles Plaza
Ferran Pons Cánovas
Montserrat Iglesias Lucía

External teachers

José María Macías Castaño
Àngels Orriols

Prerequisites

It would be useful to have passed Administrative Law I and II.

It is also very important to know how to write correctly.

Group 1: Ferran Pons, Catalan language.

Group 2: Joan Amenós, Spanish language.

Group 3: Macías-Iglesias: Spanish language.

Group 4: Moles-Orriols: Catalan language.

Objectives and Contextualisation

- 1.-Precise knowledge of the "Special Administrative Law" rules.
- 2.-Fine interpretation of administrative documents (judgments, contracts, etc.).

Competences

- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Mastering the computing techniques when it comes to obtaining legal information (legislation databases, jurisprudence, bibliography...) and in data communication.
- Memorising and utilising legal terminology.
- Present information in a way that is appropriate to the type of audience.
- Students must be capable of communicating their points of view in a compelling way.
- Students must prove they know and comprehend the main public and private institutions in its genesis and as a whole.
- Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Learning Outcomes

1. Analysing the jurisprudential evolution.
2. Applying the legal standards to concrete cases.
3. Critically reflecting on jurisprudential decisions.
4. Defining the legal administrative language.
5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
6. Describing the administrative form of action of each historical moment.
7. Distinguishing the jurisprudential evolution in the field of administrative law.
8. Efficiently managing information, being capable of assimilating a considerable volume of data in a limited amount of time.
9. Explaining the administrative legal standards.
10. Managing bibliographic and documentary resources: databases, browsing, etc.
11. Present information in a way that is appropriate to the type of audience.
12. Reflecting on administrative standards.
13. Searching sentences, articles, etc. in legal databases.
14. Students must be capable of communicating their points of view in a compelling way.
15. Students must be capable of expressing themselves with legal-administrative terminology.
16. Using the computing legal sources of information.
17. Working in teams, being either a member or a coordinator of working groups, as well as making decisions affecting the whole group.

Content

- 1.-Public Administration and regulation.
- 2.-Public support to private activities. The grants.
- 3.-Public utilities.
- 4.-Administrative punishments.
- 5.-Public contracts.
- 6.Takings.
- 7.Torts and Administrative Law.
- 8.-Public domain.

Methodology

At the beginning of the course, the professor will explain the contents of the different works. We are going to comment the most important judicial decisions and different procedural documentation.

We especially encourage students to perform oral interventions.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Practical classes	22.5	0.9	1, 2, 13, 14, 4, 5, 6, 7, 9, 15, 8, 10, 11, 3, 12, 17, 16
Theory	22.5	0.9	1, 14, 4, 5, 6, 7, 9, 15, 3, 12
Type: Supervised			
Tutorial	6	0.24	2, 4, 6, 9, 15, 12
Type: Autonomous			
Personal study	33.5	1.34	1, 2, 14, 4, 5, 6, 7, 9, 15, 10, 3, 12
Preparation to writing	28	1.12	1, 2, 13, 14, 4, 5, 6, 7, 9, 15, 8, 10, 3, 12, 17, 16
Reading	29.5	1.18	1, 2, 13, 4, 5, 6, 7, 9, 15, 8, 3, 12, 16

Assessment

1.-The assessment is continuous and in permanent orientation of the training process.

2.,The reevaluation test requires a previous rating of 3,5 points (out of 10).this reevaluation will be a theoretical examination. In this case, the last qualification will be at most 5.

3.-A student who cheats or try to cheat an exam will have as 0 as a work. A student who submits a paper or practical in which there is evidence of plagiarism will have a 0 as a mark and will receive a warnng. In case of repetition will fail the subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final examination	35%	2	0.08	1, 4, 6, 7, 9, 15, 3, 12
Other complementary work	30%	4	0.16	1, 2, 13, 14, 4, 5, 6, 7, 9, 15, 8, 10, 11, 3, 12, 17, 16
Partial examination	35%	2	0.08	1, 2, 13, 14, 4, 5, 7, 15, 8, 10, 3, 12, 17, 16

Bibliography

Our text book is this:

PARADA, Ramón: *Derecho Administrativo, I*. Open Ediciones, 2015.

PARADA, Ramón: *Derecho Administrativo, II*, Open Ediciones, 2015.

PARADA, Ramón: *Derecho Administrativo, III*, Open Ediciones, 2015.

Other basic books:

GAMERO, E. and FERNÁNDEZ, S.: *Manual básico de Derecho Administrativo*, Tecnos, 2016.

SÁNCHEZ MORÓN, M.: *Derecho Administrativo. Parte general*, Tecnos 2017.

ESTEVE PARDO, J. : *Lecciones de Derecho Administrativo*, 2017.

Software

We will work with usual on line campus.