

Institutionalisation of the International System

Code: 102258
ECTS Credits: 6

| Degree | Type | Year | Semester |
|-------------|------|------|----------|
| 2500786 Law | OT | 4 | 0 |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

There are no prerequisites, although it is advisable to have previously studied a subject of International Public Law. The mastery of English, spoken and written, is an indispensable requirement. The subject is completely taught in English.

Objectives and Contextualisation

- Understand the functioning of the international organizations and their activity in the international system
- Know the United Nations and be able to assess its impact in the international system
- Know the different areas where international organizations develop their activities

Competences

- Apprehending the necessary mechanisms in order to know, assess, and apply the legislative reforms as well as to follow the changes produced in a concrete subject.
- Arguing and laying the foundation for the implementation of legal standards.
- Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
- Identifying and solving problems.
- Identifying the underlying conflicts of interest in disputes and real cases.
- Identifying, assessing and putting into practice changes in jurisprudence.
- Identifying, knowing and applying the basic and general principles of the legal system.
- Managing bibliographic and documentary resources: databases, browsing, etc.
- Memorising and utilising legal terminology.
- Present information in a way that is appropriate to the type of audience.
- Searching, interpreting and applying legal standards, arguing every case.
- Students must be capable of demonstrating the unitary nature of the legal system and of the necessary interdisciplinary view of legal problems.
- Students must be capable of learning autonomously and having an entrepreneurial spirit.
- Working in multidisciplinary and interdisciplinary fields.

Learning Outcomes

1. Applying an interdisciplinary and integrated vision of the legal problems in an international environment.
2. Assessing legislative changes and reforms in a context of plurality of systems.
3. Assessing the underlying conflicts of interest in the legal problems proposed in an international environment.
4. Building a legal reasoning or discourse in the field of Public International Law, Private International Law and European Union Law.
5. Demonstrating a sensible and critical reasoning: analysis, synthesis, conclusions.
6. Identifying and assessing the changes and evolution of jurisprudence in a context of plurality of systems.
7. Identifying and knowing the basic contents of every stipulated speciality.
8. Identifying and solving problems.
9. Managing bibliographic and documentary resources: databases, browsing, etc.
10. Memorising and using the specific terminology of Public International Law, Private International Law and European Union Law.
11. Present information in a way that is appropriate to the type of audience.
12. Seek out, interpret and apply legal provisions related to Public International law, Private International Law and European Union Law.
13. Students must be capable of learning autonomously and having an entrepreneurial spirit.
14. Working in multidisciplinary and interdisciplinary fields.

Content

I. THE INSTITUTIONALIZATION OF THE INTERNATIONAL SYSTEM.

Lesson 1. Origin, general theory and functions of international organizations

Introduction. Historical evolution. Concept and types of international organizations. Theories of international organizations. Distinction from other international actors. Forms of participation. Role and functions of international organizations in international society today.

Lesson 2. Structure, financing and decision-making of international organizations

The constitutive treaty: powers and competences. Structure. Main manifestations of subjectivity (treaty making power, ius legationis, responsibility, etc.). International agents and their status. Financing systems. Decision-making process.

Lesson 3. The acts of international organizations

The internal normative function. The external normative function. Interpretation and dispute settlement mechanisms. Supervisory powers. Sanctions.

II. UNITED NATIONS

Lesson 4. Genesis and functions of the United Nations

Background. Nature of the Charter and its legal reform. Purposes and principles. Its role in current International Society

Lesson 5. Structure, members and finance

Structure. The member condition and other forms of participation. Suspension and loss of membership. The financing system.

Lesson 6. The principal organs of the United Nations

The Security Council: its role with special reference to the maintenance of international peace and security. The General Assembly. The ECOSOC and its relations with the General Assembly, the Economic and Regional Commissions. The organizations of the United Nations system. The Secretary. The ICJ. The Council of Fiduciary Administration.

III. INTERNATIONAL INSTITUTIONALIZED COOPERATION IN SPECIFIC AREAS

Lesson 7. International economic cooperation

Background. Purposes and principles of international economic cooperation. Institutions and bodies involved in this area of cooperation. Its current role in international society.

Lesson 8. Development cooperation and the environment

Background. Purposes and principles of development cooperation and the environment. Institutions and bodies involved in this area of cooperation. Its current role in international society.

Lesson 9. Cooperation in socio-cultural matters

Background. Purposes and principles of socio-cultural cooperation. Institutions and bodies involved in this area of cooperation. Its current role in international society.

Lesson 10. Cooperation in international security

Background. Purposes and principles of safeguarding international security. Institutions and bodies involved in this area of cooperation. Its current role in international society.

Methodology

Continuous assessment method that requires the assistance of students. Activities will consist of debates, simula

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|--|-------|------|------------------------------------|
| Type: Directed | | | |
| Theory | 22.5 | 0.9 | 1, 4, 7, 6, 10, 14, 2 |
| Work in the classroom (discussion and resolution of practices, comments, debates, simulations of trials ...) | 22.5 | 0.9 | 1, 4, 5, 9, 7, 6, 10, 8, 13, 14, 3 |
| Type: Autonomous | | | |
| Work and study outside the classroom | 100 | 4 | 1, 4, 5, 7, 10, 8, 13, 14, 3 |

Assessment

Continuous evaluation system:

Compulsory practices:

- Simulation: 20% final mark
- Class Debate: 20% final grade
- Oral presentation: 20% final grade

Participation: 40% final grade. Example of activities to be carried out in c

- Debates about readings
- Group research work
- Oral presentations
- Text comments
- Documentary commentary
- Etc.

Those students who on average do not obtain at least a 5 -approved- will have to take an examen about the contents of the program, aiming for maximum of 5 on final grades.

To have the right to do the final exam,
the obligatory practice
must have been done.

If this examination is suspended, there will be no reassessment.

The timeline with the date of the evaluable activities will appear on the virtual campus before the beginning of the

A student who cheats or try to cheat an exam will have a 0 as a mark. A Student who submits a paper o practical

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|------------------------------|-----------|-------|------|--|
| Class participation | 40% | 2 | 0.08 | 1, 4, 5, 9, 7, 6, 10, 8, 13, 14, 3 |
| Debate (compulsory) | 20% | 1 | 0.04 | 1, 12, 4, 5, 9, 7, 10, 8, 13, 14, 2, 3 |
| Oral exposition (Compulsory) | 20% | 1 | 0.04 | 1, 4, 5, 9, 7, 10, 11, 8, 13, 14, 3 |
| Simulation (compulsory) | 20% | 1 | 0.04 | 1, 4, 5, 9, 6, 8, 13, 14, 3 |

Bibliography

BIBLIOGRAPHY (any of the following books)

DÍEZ DE VELASCO VALLEJO, MANUEL: Las Organizaciones Internacionales, Tecnos, Madrid, 2010.

PASTOR RIDRUEJO, JOSE ANTONIO: Curso de Derecho Internacional Público y Organizaciones internacionales, Tecnos, Madrid, 2012.

This bibliography is orientative.

Internet pages:

- Página web de Naciones Unidas <http://www.un.org/>

- Página web del Registro de Tratados Internacionales de Naciones Unidas

<http://treaties.un.org/Home.aspx?lang=en>

- Página web de la Unión Europea <http://europa.eu/>

- Página web sobre Representación española ante OOI del Ministerio de Asuntos Exteriores y de Cooperación

http://www.maec.es/es/MenuPpal/Paises/Organismosinternacionales/Paginas/representacionesante_oi.aspx

Software

The subject does not require any specific software