

**French Lexicology**

Code: 103357  
ECTS Credits: 6

Degree	Type	Year	Semester
2501913 English and French	OB	3	2
2502533 French Studies	OB	2	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: (fre)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

**Prerequisites**

The students of the French Studies Degree must take this subject at the UB and follow the instructions of the UB Teaching Guide.

**Objectives and Contextualisation**

The training objectives of this subject are:

To acquire basic knowledge in lexicology: lexical unit, phraseological unit, lexical combinatory, lexical-semantic classes, lexical-semantic relations ...

To improve lexical competence in French.

To improve the skills as a user of lexicographic products.

To develop knowledge and skills analysis of the lexicon of the French language.

**Competences**

- English and French
- Apply the techniques of French oral and written expression corresponding to different levels of competence.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Students must know the methodology and terminology associated to the linguistic analysis of the French language.

#### French Studies

- Demonstrate knowledge of the history and culture of France and French-speaking countries.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Students must know and apply techniques of oral and written expression in the French language.
- Students must know the methodology and terminology associated to the linguistic analysis of the French language.

## Learning Outcomes

1. Analysing and applying the specific methodologies and terminology of the linguistic analysis of the French language.
2. Analysing and applying the terminology and different concepts of the grammatical study of French.
3. Analysing and making linguistic remarks in the several fields of study (phonetics, phonology, morphology, lexicon, semantics) of the French language.
4. Analysing the main linguistic variation phenomena of French (historical, geographical, social and pragmatic variation).
5. Defining in a typological manner the main phenomena of the French language and relating them with similar phenomena of other romance languages.
6. Describing the structure of the French language, and distinguishing its systematic and normative aspects.
7. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
8. Effectively working in teams and respecting different opinions.
9. Explaining the specific concepts of the French language, linguistics and literature.
10. Identifying the grammar component of the basic linguistic phenomena (phonetics, phonology, morphology, syntax, lexicon, semantics and discourse) of the analysis of the French language.
11. Identifying the main and secondary ideas and expressing them with linguistic correctness.
12. Interpreting the content of written texts in French language of various kinds.
13. Interrelating the different aspects of linguistics.
14. Producing written texts in French language that are appropriate to various situations of communication.
15. Solving problems autonomously.
16. Summarising acquired knowledge about the origin and transformations experienced in its several fields of study.

## Content

1. La notion d'unité lexicale: UL simple vs UL complexe

2. Morphologie lexicale
3. La polysémie
4. Relations sémantiques lexicales
5. Sens linguistique et paraphrase

## Methodology

In general terms, learning will be carried out through the following set of techniques and actions:

- Master class with ICT support and collective discussion.
- Practice of written and oral expression in French language.
- Analysis of lexical phenomena and lexical units in context.
- Analysis of lexicographical descriptions.
- Realization of individual and group exercises, both written and oral.
- Autonomous activities: exercises, preparation of tests, reading, writing, search for information ...

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Analysis of lexical phenomena	25	1	7, 3, 13, 16, 8
Master classes with ICT support and collective discussion	29	1.16	1, 5, 9, 3, 11, 12, 13, 16
Type: Supervised			
Exercises in small groups	15	0.6	1, 3, 14, 8
Type: Autonomous			
Analysis of lexical units in context and of lexicographical descriptions	30	1.2	11, 12, 15, 16
Exercises for improving lexical skills	45	1.8	4, 1, 5, 9, 7, 3, 14, 15, 16

## Assessment

The evaluation of the course will be continuous and will include tests, exercises and papers delivered throughout the semester, and active participation during classes. It will include at least two partial exams.

To participate in the reappraisal process, the students must have been previously evaluated in a set of activities whose weight equals a minimum of 2/3 of the total grade. Recovery process will consist in a global remedial exam. Only students who, having failed, have at least a final average grade of 3.5 out of 10 will have the right to reexamination. Oral presentations, tasks related to daily teaching activities and paper handling are non-recoverable.

Students who have completed less than 30% of the evaluation activities will be considered 'NOT EVALUABLE'.

At the time of the completion of each evaluation activity, students will be informed (via Moodle) of the procedure and date of review of the evaluation.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, Zoom etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
2 exams of the contents of the course	50%	6	0.24	2, 1, 6, 9, 7, 10, 11, 15, 16
Active participation in activities during classes	25%	0	0	4, 1, 3, 11, 14, 8
Activities posted in the virtual campus	25%	0	0	1, 5, 9, 7, 3, 11, 12, 13, 14, 15, 16, 8

## Bibliography

POLGUÈRE, Alain (2016): Lexicologie et sémantique lexicale : notions fondamentales, 3e édition, Montréal: Les Presses de l'Université de Montréal.

TREMBLAY, Ophélie et ANCTIL, Dominic. (2016): «Les unités lexicales et leurs usages: la notion de combinatoire». Correspondance, 21(2), 25-28. [  
<https://correspo.ccdmd.qc.ca/index.php/document/tentative-de-rehabilitation-du-lieu-commun/les-unites-lexicales>  
]

TREMBLAY, Ophélie et ANCTIL, Dominic. (2016): «Les collocations: des combinaisons de mots privilégiées» Chronique lexicographique 21 (3), [  
<http://correspo.ccdmd.qc.ca/index.php/document/la-lecture-dans-tous-ses-etats/les-collocations-des-combinaisons>  
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Additional reading materials and digital resources will be published on the Virtual Campus

## Software

There is no specific software for this subject.