

**Music in Contemporary Society**

Code: 103564  
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	OT	3	0
2502758 Humanities	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

It is not necessary to be in possession of any kind of technical knowledges about musical language or practical skills in music to sign up for this course although having elementary basic notions on music would be of aid. More important are the students' knowledges and interests for social and cultural European history from French Revolution up to now. It is primarily important, however, to show critical capacity to connect different artistic, cultural and historical events in logical, coherent and reasoned arguments,

### Objectives and Contextualisation

The aim goal of this subject is to provide students with enough conceptual, methodological and procedural tools to understand the use of music in contemporary societies, as well as the main transformation lines of European music and its contextualization inside contemporary society and culture. Understanding the complexity of some connections between particular musical masterpieces and others belonging to different fields of art, literature and philosophy so that the students be able -once the course has finished- to stablish, for themselves, new relationships, and be able to express opinions in speech and writing and by all other means of expression.

### Competences

- Humanities
- Critically analysing today's culture and its historical conditions.
- Producing innovative and competitive proposals in research and professional activity.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

### Learning Outcomes

1. Analysing the influence of the media in the transmission and dissemination of musical works.
2. Analysing the relationships between contemporary musical creation within the historic tradition, and other musical manifestations during the period of study.
3. Applying the conceptual innovations of human sciences to musical management.
4. Assessing the musical consumption in the contemporary society.
5. Integrating the role of music in the schedule and marketing of the musical activity.
6. Knowing and analysing several possible uses of music, both in our big cities and in other societies far away from the Western model when it comes to customs, language y traditions.
7. Locating and assessing the role of music in the various areas of contemporary societies.
8. Understanding the complexity of the music reception processes and using this knowledge in the analysis of the contemporary debates about music.

## Content

1. Placing music in human life: notion of music, relationship with society. Folk, classical and pop music.
2. The diversity of the cultural ear.
3. Music to dance, to say, to eat and to build daily life ritual.
4. Music and literature: *lieder* as exemple.
5. Music and religious ritual.
6. Music and power and counterpower. Popular music.
7. The musical construction of the feeling.
8. Music and death.
9. Music and gender.
10. Music as social distinction.
11. Music and performance (opera and concert).
12. The musical construction of the nature.
13. Recording: much more than a technique, a way to thinking musical world and private world. Technology and music.
14. Music and torture: destructive or oppressive music.

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## Methodology

The course has got a profile which combines theoretical and practical character. So, it alternates demonstrative general theoretical sessions with others in which proactive participation of students will be required through commentary of texts, images and musical auditions, as well as by means of debates those commentaries could have provoked.

To sum up, there will be:

- 1/ master-classes: exhibition and synthesis of subjects, always accompanied with audio and visual recordings.
- 2/ practical sessions organised by analysis of some philosophical or literary texts, art masterworks, or great pieces of music.
- 3/ Monitoring of the music auditions.
- 4/ Tutorials addressed to supervise students' work and questions.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
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Type: Directed

Theoretical and practical classes	48	1.92	8, 2
Type: Autonomous			
Listening of suggested musical auditions	20	0.8	3, 8, 2
Preparation and study of the contents of the programme	33	1.32	
Reading of book chapters and articles.	45	1.8	1, 3, 8, 6, 2, 7

## Assessment

1/ Midterm written theoretical-practical test (33%)

2/ Final term written theoretical-practical test (33%)

4/ Proactive class participation of students (33%)

Those students that have not passed some of the required tests have the right to a reevaluation exam. The students will have the opportunity to repeat the exam if the previous qualification is below 5 points (in 10). To pass the course the students must pass each and every one of partial tests.

-In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the case of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

-In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained).

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Proactive participation of students at the master-classes	33%	0	0	1, 3, 4, 8, 6, 2, 5, 7
Written endterm theoretical and practical test.	33%	2	0.08	1, 3, 4, 8, 6, 2, 5, 7
Written midterm theoretical and practical test	33%	2	0.08	1, 3, 4, 8, 6, 2, 5, 7

## Bibliography

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Chiantore, Luca, 2021: *Malditas palabras*. Barcelona: Musikeon Books.

Cook, Nicholas, 2001: *De Madonna al canto gregoriano. Una muy breve introducción a la música*. Madrid: Alianza.

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### CONTEMPORARY MUSIC HISTORY

- Benedetto, Renato di, 1987: *Historia de la Música, 8. El siglo XIX*. Primera parte. Madrid: Turner Música.
- Casini, Claudio, 1987: *Historia de la Música, 9. El siglo XIX*. Segunda parte. Madrid: Turner Música.
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- Michels, Ulrich, 1996: *Atlas de música*. Madrid: Alianza editorial (col. Alianza Atlas).
- Morgan, Robert P., 1994: *La música del siglo XX*. Madrid: Akal.
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- Taruskin, Richard, 2005: *The Oxford history of western music*. New York: Oxford University Press.

## **Software**

Any specific required software.