

Foreign language II (English)

Code: 103570
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	FB	1	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Daria Seres Guillen

Prerequisites

Students should have a B2 level (intermediate) of English according to the European Framework of Reference for Languages to follow this course. This level is to be achieved at the end of the secondary school education, so it will be the starting point for the subject.

Objectives and Contextualisation

This course focuses on the oral comprehension and speaking of the English language. Through several Ted Talks, students will work on different grammar and vocabulary points (i.e. conditionals, the expression of future time, etc.). Writing skills, reading comprehension and pronunciation will be worked in class too.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Ability to maintain an appropriate conversation.

2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Interpreting the meaning of unknown words thanks to its context.
6. Making predictions and inferences about the content of a text.
7. Producing a written text that is grammatically and lexically correct.
8. Producing an oral text that is grammatically and lexically correct.

Content

Unit 7: Experience

Grammar: Present perfect - Present perfect and past simple - Present perfect continuous

Vocabulary: Personal qualities

Unit 8: Seeing the futures

Grammar: Predictions with *will* and *might* - Decisions with *going to* - Reported speech

Vocabulary: Describing devices

Unit 9: Being effective

Grammar: Zero and first conditional - Imperatives in conditionals

Vocabulary: Being effective - Practical solutions (adverbial phrases)

Unit 10: The environment

Grammar: The passive - Phrasal verbs

Vocabulary: Phrasal verbs - Food adjectives

Unit 11: Leaders and thinkers

Grammar: Modal verbs (1) - Modal verbs (2)

Vocabulary: *Make* and *do*

Unit 12: Well-being

Grammar: Second conditional - Extension: Third conditional

Vocabulary: Well-being adjectives

Methodology

In class activities:

In class, students will analyze and practice with different kinds of oral and written texts; students will work on learning strategies to ease the oral and reading comprehension/expression.

Supervised activities:

The teacher will supervise some oral activities and will practice different kinds of readings. There will be time devoted to questions (grammar, lexicon and pronunciation) and some time to improve the students' writing skills.

Independent tasks:

Students will work on assignments and exercises on their own.

Students will have to hand in a portfolio (self-corrected), which will contain all their self-study work.

Virtual Campus:

The course will have a Virtual Campus that will work as an information source through which students will be able to access documents, exercises, a forum, etc.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
In-class activities	50	2	7, 3, 1, 6
Type: Supervised			
Supervised activities	25	1	7, 8, 3, 4, 5, 1, 6, 2
Type: Autonomous			
Independent activities	50	2	7, 8, 3, 4, 5, 6, 2

Assessment

The final grade will be calculated as follows:

- Class participation (and homework): 5%
- Midterm exam: 20%
- Final exam: 30%
- Test based on the reading: 10%
- Portfolio: 35%

Listening and reading comprehension, writing, vocabulary and grammar + oral presentation

IMPORTANT:

- Exams, portfolio, homework and class attendance are compulsory.
- Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 30% of the assessment items.
- In order to obtain an average between written exams and continuous assessment, students must get a 4,5 (minimum) in each of their written exams.
- In order to pass the course, it is necessary to have a mean of 5

Procedure for Reviewing Grades Awarded

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Reassessment

Only those students who have a mean grade of at least 3.5 are entitled to opt for reassessment.

The reassessment will be a final exam including the material of the whole semester.

The maximum grade that can be obtained through reassessment is a 5.

Evaluation Activities Excluded from Reassessment

The following activities are not eligible for reassessment: in-class assignments and portfolio.

Approximate assessment calendar

Midterm: week 7-8

Book-based exam: week 7-8

Final exam: last week in the semester

Portfolio hand-in: week 14

VERY IMPORTANT:

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
In-class activities	5%	5	0.2	7, 8, 3, 4, 5, 1, 6
Portfolio	35%	12	0.48	7, 8, 3, 4, 5, 1, 6, 2
Reading comprehension exam	10%	3	0.12	8, 4, 1, 6, 2
Written exams	50%	5	0.2	7, 3, 4, 5, 6

Bibliography

Textbook:

Lansford, Lewis, Dummett, Paul, and Helen Stephenson. (2017). Keynote Advanced for "Usos Bàsics"(UAB *SPECIAL EDITION*). Hampshire:National Geographic Learning.

Readings:

- Jerome David Salinger. *The Catcher in the Rye*.

Dictionaries:

- Cambridge Dictionaries Online www.dictionary.cambridge.org

- Collins Dictionary Spanish-English / English-Spanish

Software

N/A