

Advanced Voice Analysis and Characterization

Code: 103705
ECTS Credits: 6

Degree	Type	Year	Semester
2500893 Speech therapy	OT	4	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: David Garcia Quintana
Email: DavidG.Quintana@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

Despite the name of the course may be listed in English, the course is currently available only in Catalan language.

External teachers

Helen Rowson

Prerequisites

Basic training in voice therapy and in acoustic analysis.

Objectives and Contextualisation

The global objective of the course is for the student to acquire specialized skills in voice evaluation, as part of an advanced training as future SLT professionals, be it as vocal therapists, vocal coaches or voice researchers.

Students will experience in a practical manner how the integrated use of perceptual and acoustic analysis results in more reliable evaluations, both through mutual validation and by solving uncertainties due to the limitations of each individual approach alone.

In particular, the student will:

- Understand her own voice as starting point to understand the users' voices, thus reaching an in-depth understanding of human voice, the different voice qualities associated with healthy and efficient voice, and the voice qualities related to voice handicap and pathology.
- Acquire *flight hours* in voice analysis, working the complete process of integrated evaluation on real cases, thus acquiring advanced competences in perceptual voice evaluation and acoustic analysis at a professional level.

Competences

- Analyse and synthesise information.
- Critically evaluate the techniques and instruments of evaluation and diagnosis in speech therapy, as well as its procedures of intervention.
- Demonstrate an understanding of disorders in communication, language, speech, hearing, voice and non-verbal oral functions.
- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
- Understand, interpret and express orally and in writing, in a foreign language, contents within the ambit of health.
- Use the exploratory techniques and instruments pertaining to the profession, and register, synthesise and interpret the data provided by integrating this into an overall information set.

Learning Outcomes

1. Analyse and synthesise.
2. Describe the characteristics of normal and pathological voice.
3. Develop critical thought and reasoning and know how to communicate this effectively, both in ones own and in a foreign language.
4. Interpret data provided by the objective measurement techniques of voice in order to produce a diagnosis.
5. Justify the usefulness of objective voice-measuring methods
6. Understand, interpret and express orally and in writing, in a foreign language, contents within the ambit of health.

Content

1. An overview of voice evaluation

- Perceptual (subjective) evaluation
 - Auditory Scene Analysis
 - Auditory illusions
 - Perceptual scales: CAPE-V
- Acoustic (objective) analysis of voice
 - Acoustic tools for voice analysis
 - How does acoustic analysis solve cases that the trained ear cannot
 - Limitations of acoustic analysis
- An integrated protocol for voice evaluation

2. Training of the Auditive Scene Analysis Competences (ASA), and integrated evaluation:

- Intensity vs loudness - Ressonated voice
- Roughness I, II & III
- Breathiness
- Strain
- Hypernasality
- Vocal attacks
- Instabilities
- Strategies to increase voice efficiency

3. Seminars:

- Voice qualities in *Voice Craft* and how to modify voice qualities
- Research in Voice

Methodology

Classes include presentations and demos by the instructor and in-class work by the students, involving peer-discussion, group discussion, and practical analysis work.

All sessions integrate theoretical and practical learning, there are no specific theory or practical classes. The course is essentially practical, as it is aimed at conferring competences, a reasonable amount of experience, and self-confidence as a potential voice therapist. The student will be the center of her/his own learning process. Understanding one's own voice as starting point to understand the users' voices.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes (see description)	36	1.44	5, 6, 2, 3, 4
Type: Supervised			
Tutorials	3	0.12	5, 6, 2, 3, 4
Type: Autonomous			
Critical reading of articles, book chapters, online resources	25	1	1, 5, 6, 2, 3
Practical exercises	25	1	5, 2, 3, 4
Preparation of learning evidences	6	0.24	5, 6, 2, 3, 4
Studying	50	2	5, 6, 2, 3, 4

Assessment

Continued assessment. This is not (only) a fractionated evaluation but a strategy for the student and the instructor to assess learning progression, and to identify areas that require strengthening. Each and every evaluation is part of the learning process. For this reason, Evidence 1 consists of several exercises that address different specific problems, and Evidence 2 is a first rehearsal of a global evaluation identical to Evidence 3 (final). The instructor provides individual feedback for all the evidences.

Evidence 1 - Continuous evaluation: Individual, written, online, short practical exercises to evaluate specific competences, progression, and to identify weaknesses that must be addressed.

Evidence 2 - Individual, mid-term, in-class, written, practical test to evaluate the progress in the acquisition of competences. Analysis of one or more cases . First evaluations week.

Evidence 3 - Individual, final, in-class, written, practical test to evaluate all the course competences in an integrated manner. Analysis of one or more cases. Final evaluations week.

Definition of passed course: Both EV3 and the global average of EV1,2,3 reached a mark equal or higher than 5 over 10.

Referral evaluation: According to UAB rules, *students who fail the course after handing-in evaluations amounting for at least 2/3 of the global grade (irrespectively of passing or failing them), will qualify to take a referral test.* In this course a final equivalent to EV3 will take place during referral evaluations week.

Condition to be considered non-assessable: According to UAB rules, *having handed-in evaluations amounting for less than 40% of the global grade, irrespectively of passing or failing them.*

Misconduct: According to UAB rules, *students who cheat or copy in an exam once, or plagiarize an assignment once, will get a 0 in that test. If misconduct occurs more than once during the course the final mark will be 0.*

Regulations that apply: <https://www.uab.cat/web/estudiar/graus/graus/avaluacions-1345722525858.html>

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evidence 1 - Continuous evaluation: In-class short practical tests	15%	1	0.04	1, 5, 6, 2, 4
Evidence 2 - Half-term test, analysis of vocal samples	35%	2	0.08	5, 6, 2, 3, 4
Evidence 3 - Final test, analysis of vocal samples	50%	2	0.08	5, 6, 2, 3, 4

Bibliography

Complementary bibliography: Practical Vocal Acoustics, Kenneth Bozeman (2013), Pendragon Press. Available at the library.

Software

Software (freeware): Praat <https://www.fon.hum.uva.nl/praat>. Available for PC, Mac and Linux.