# UAB
## Universitat Autònoma de Barcelona

**2021/2022**

**History of Safety**

Code: 103990
ECTS Credits: 6

| Degree | Type | Year | Semester |
|---|---|---|---|
| 2502501 Prevention and Integral Safety and Security | FB | 1 | 1 |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

## Contact

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## Use of Languages

Principal working language: spanish (spa)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: Yes

## Prerequisites

None.

## Objectives and Contextualisation

History of the Security shows since a historic perspective the relation between society, power and security. It explains the links among the political, economic and social systems and the systems of security

## Competences

- Be able to adapt to unexpected situations.
- Carry out analyses of preventative measures in the area of security.
- Carry out scientific thinking and critical reasoning in matters of preventions and security.
- Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

## Learning Outcomes

1. Analyse the differences between models of security according to their historical and social context.
2. Be able to adapt to unexpected situations.
3. Carry out scientific thinking and critical reasoning in matters of preventions and security.
4. Evaluate the results of the implementation of prevention plans in a community.
5. Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
6. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.

## Content

UNIT 1: "SECURITY" AND THE HUMAN HISTORY

UNIT 2: RISK, FEAR AND SECURITY AT THE PREINDUSTRIAL SOCIETY

UNIT 3: SECURITY AND THE BUILDING OF THE MODERN WORLD

UNIT 4: SECURITY AND GLOBALIZATION

## Methodology

The main objective of the video classes is to resolve the doubts related to the syllabus, therefore it is essential to prepare the topics before each session.

Tutorials: Individualised teaching suport in which the teacher attends one student or several students with video.conference in their specific educational process.

Exercises and Continuos Assessment Test (CAT): Students must provide evidence of their progress by completing tasks and tests.

Individual study: the student works independently (personal study, reading books and articles, doing exercises) all of which are fundamental in autonomous learning.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

| Title | Hours | ECTS | Learning Outcomes |
|---|---|---|---|
| Type: Directed | | | |
| Tutorials | 12 | 0.48 | 2, 1, 4, 6, 3, 5 |
| Type: Supervised | | | |
| Exercises and CAT (Continuos Assessment Test) | 24 | 0.96 | 2, 1, 4, 6, 3, 5 |
| Type: Autonomous | | | |
| Individual study | 114 | 4.56 | 2, 1, 4, 6, 3, 5 |

## Assessment

Students will take two continuous assessment tests (PEC) that will be delivered through the moodle classroom.

There will be two Continuos Assessment Tests. The first after Unit 1 and Unit 2 and his value is 5. The second after Unit 3 and Unit 4 and his value is 5.
The final test is in the end of subject and his value is 10.
Reassessment: Students cannot be obtained 5 of de final mark. Consist in one exam which contents the entire subject and his activities and the maximum mark is 5.
To participate in the reassessment the students must have been previously evaluated of a set of activities, the

weight of which equals a minimum of two-thirds of the total grade of the subject. However, the qualification that will consist of the student's file is a maximum of 5-Approved.

VERY IMPORTANT: Total or partial plagiary of any of the exercises will automatically be considered "fail" (0) for the plagiarized item. Plagiary is copying one or more sentences from unidentified sources, presenting it as original work (this includes copying phrases or fragments from the internet and adding them without modification to a text which is presented as original) Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce

Students that retake the course

Regarding those students who have to retake the course, it should be emphasized that the assessment methodology is the same as for other students.

## Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
| --- | --- | --- | --- | --- |
| CAT (Continuos Assessment Test) 1 | 20% | 0 | 0 | 2, 1, 4, 6, 3, 5 |
| CAT (Continuos Assessment Test) 2 | 20% | 0 | 0 | 2, 1, 4, 6, 3, 5 |
| Final Test | 50% | 0 | 0 | 2, 1, 4, 6, 3, 5 |
| Individual work | 10% | 0 | 0 | 2, 1, 6, 3, 5 |

## Bibliography

The bibliography will be on Campus Virtual

## Software

This subject will use the basic software of the Office 365 package