

**Methodology for Writing Projects I**

Code: 103994  
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

Name: Alessandro Demurtas  
Email: Alessandro.Demurtas@uab.cat

### Use of Languages

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: No

### Prerequisites

This subject doesn't have any pre-requierments

### Objectives and Contextualisation

"Methodology for the writing of projects (I)" is the first subject of the subject called "Project" that develops throughout the first three courses of Degree of prevention and integral security. Therefore, it has a function of introduction and initial explanation and is a subject on which subsequent knowledge should be based. The subject "Methodology for writing projects (I)" has a conceptual part, explains what a project is, and how it is structured, and gives the tools to improve the writing of texts and introduce -to the world of research, but also has an important practical aspect, which translates into the writing of texts and the development of a script-memory of a project of medium difficulty. To study profitably "Methodology for the writing of projects (I)" it is not necessary to have previously passed any subject, but it is certainly recommended to review the previous knowledge of writing and commenting on texts, but also knowledge at the office level.

#### Training objectives

- Become familiar with how to work through projects.
- Assume the most frequent structure guidelines of the script-memory of a project.
- Provide the necessary tools to improve the writing of texts, so that it can be applied to the writing of projects.
- Start in the scientific method and know the implications of the research.
- Make it possible to begin to write a script-memory of a project with a level of difficulty that is not high

### Competences

- Carry out analyses of preventative measures in the area of security.
- Carry out scientific thinking and critical reasoning in matters of preventions and security.
- Efficiently manage human resources.
- Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.

- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Respond to problems applying knowledge to practice.
- Use the capacity for analysis and synthesis to solve problems.
- Work and learn autonomously.

## Learning Outcomes

1. Carry out scientific thinking and critical reasoning in matters of preventions and security.
2. Coordinate the resources of the three main subsystems of the prevention and integral security sector: people, technology and infrastructures.
3. Design a project applied to integral security and prevention in an organisation.
4. Design and implement recovery plans following disasters and mechanisms for contingencies.
5. Evaluate the technical, social and legal impact of new scientific discoveries and new technological developments.
6. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
7. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
8. Respond to problems applying knowledge to practice.
9. Select the minimum resources for efficient risk management.
10. Use the capacity for analysis and synthesis to solve problems.
11. Work and learn autonomously.

## Content

### Theoretical Part

#### Topic 1.- The scientific method and sources of information in the academic field

- The scientific method applied to the social sciences: falsifiability and reproducibility
- The sources of information in the academic field.
- Citation rules. The plagiarism

#### Topic 2.- Planning: conceptual precisions

- Differences between plan, program, project, activity and task
- The types of projects

#### Topic 3.- Life cycle of a project

- Phases of a project: vision of different timing proposals
- The different documents of a project throughout its life cycle

#### Topic 4.- Structuring the script-memory of a project

- The methodology applicable to the preparation of the script-memory of a project: the Logical Framework Approach (LFA)
- Structure and most usual sections of the script-memory of a project of medium difficulty
- Practical part

#### Topic 5.- Computing applied to projects

- Citation computer tools
- Microsoft Excel: generation of budgets and simple graphics

- Microsoft Word: advanced notions of documents

#### Unit 6.- Drafting applied to the projects

- The organization of the data of a text: structuring of writing and argumentation techniques.
- plain language
- Writing advice for the script-memory of a project

Practical Approach:

## Methodology

As indicated in the context of the subject, "Methodology for drafting projects (I)" has a theoretical aspect and a practical aspect. The theoretical side is taught through video classes where examples and problems are also given. The practical aspect of the subject is developed through exercises and the work of the subject. Exercises involve writing, reviewing, or solving a problem. In the video classes we will clarify the doubts and the guidelines for their composition. The work must be prepared by the students, although in the video classes their writing is prepared and guided. The subject has an open MOODLE page on the Virtual Campus where you will find the materials of the subject, news and indications of the subject and the system for the delivery of works, among other applications.

*It is important to mention that the main objective of the video classes is to resolve the doubts related to the syllabus, therefore it is essential to prepare the topics before each session.*

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Evaluation	4	0.16	2, 1, 4, 3, 8, 6, 7, 9, 11, 10, 5
Video Class	12	0.48	2, 1, 4, 3, 8, 6, 7, 9, 11, 10, 5
Type: Supervised			
Tutorials to support the realization of practical and theoretical work	24	0.96	2, 1, 4, 3, 8, 6, 7, 9, 11, 10, 5
Type: Autonomous			
Personal study, reading articles and preparing class work	110	4.4	2, 1, 4, 3, 8, 6, 7, 9, 11, 10, 5

## Assessment

The evaluation is continuous and involves the carrying out of different exams, exercises and works that allow obtaining up to 10 points. Continuous assessment is designed to enhance the student's work methodology and the achievement of the knowledge and competences of the subject. The monitoring of the continuous assessment can not only be translated into an important component of the evaluation of academic performance, but is a fundamental tool that is made available to the student in order to facilitate a work pace and "Rigorous and organized study of your learning process.

To be able to add the different scores, it is essential to fulfill the following conditions: - Take a note equivalent to 5 out of 10 in the Exam. Otherwise, the Final Exam for Semester will be required. - Take a note equivalent to 5 out of 10 in the Work of making a scriptbook of a project. Otherwise, it will be necessary to present it again on the day of the Final Exam of Semester. Notwithstanding other disciplinary measures deemed appropriate, and in accordance with the current academic regulations at the UAB, irregularities committed by a student that can lead to a variation of the qualification will be classified by zero (0). For example, copying, copying, etc., an evaluation activity, will imply suspending this evaluation activity with zero (0). Assessment activities qualified in this way and by this procedure will not be recoverable.

**RECOVERY** If you do not pass the subject in accordance with the aforementioned criteria (continuous evaluation), you can do a recovery test on the scheduled date to the timetable, which will be based on all the contents of the program. To participate in the recovery students must have been previously evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the subject. However, the qualification that will appear on the student's file is of a maximum of 5-Approved. Students who need to change an evaluation date must submit the application by filling in the document that will be found in the EPSI Tutorials moodle. Without prejudice to other disciplinary measures deemed appropriate, and in accordance with the current academic regulations, "in the event that the student conducts any irregularity that may lead to a significant variation of the rating of an assessment act, this evaluation act will be evaluated with a 0, regardless of the disciplinary process that can be instructed. In the event that there are several irregularities in the evaluation acts of the same subject, the final grade of this subject will be 0 ". Tests / exams may be written and / or oral at the discretion of the teaching staff.

Both the teaching methodology and the evaluation provided in this guide may be modified depending on the evolution of possible pandemics or circumstances that prevent the face-to-face development of the subject.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Continuous evaluation exercises	80%	0	0	2, 1, 4, 3, 8, 6, 7, 9, 11, 10, 5
Exam	20%	0	0	2, 1, 4, 3, 8, 6, 7, 9, 11, 10, 5

## Bibliography

The professor responsible for the subject will make available to the students, through the Aula Moodle, teaching materials to prepare the various subjects of the subject. It is also advisable to consult the following bibliography of the subject (cited below in the APA 6th Edition style):

- Cassany, D. (2007). Esmolar l'eina: Guia de redacció per a professionals. Barcelona: Editorial Empúries.
- Cassany, D. (2008). La cuina de l'escriptura. Barcelona: Editorial Empúries.
- Mille Galán, J. M. (2008). Manual bàsic d'elaboració i avaluació de projectes. Barcelona: Ajuntament de Barcelona.
- UVic (2016), Guia para elaborar citas bibliográficas en formato APA, UVic Biblioteca, disponible en [https://www.uvic.cat/sites/default/files/altres\\_a2016\\_guia\\_elaborar\\_citas.pdf](https://www.uvic.cat/sites/default/files/altres_a2016_guia_elaborar_citas.pdf)

Link to APA norms 2021: <https://normas-apa.org/etiqueta/normas-apa-2021/>

Link to differences between APA 6th and 7th Edition: <https://normasapa.in/>

## Software

Students are expected to have basic knowledge on the use of the most common computer programs for searching information on the Internet, and for the elaboration and edition of texts, tables, and charts.