

Safety Models

Code: 103998
ECTS Credits: 6

| Degree | Type | Year | Semester |
|---|------|------|----------|
| 2502501 Prevention and Integral Safety and Security | FB | 1 | 2 |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Other comments on languages

There may be documentation in English

Prerequisites

This subject doesn't have any pre-requierments

Objectives and Contextualisation

The subject "Security models" will show the different existing security models, their evolution and their practical consequences in security management.

ACADEMIC OBJECTIVES

- * Differentiate security models.
- * Apply appropriate security actions based on the specific security model.
- * Assess the impact of security on society.
- * Know different contemporary security models
- * Identify the characteristics of the different security models
- * Reflect on the suitability of existing security models

Competences

- Apply the legal regulations governing the sector of prevention and integral security.
- Carry out scientific thinking and critical reasoning in matters of preventions and security.
- Contribute to decisions on investment in prevention and security.
- Use the capacity for analysis and synthesis to solve problems.
- Work and learn autonomously.

Learning Outcomes

1. Apply the basis of statistics. Economics and finance, in the applicable legal framework and the informatics necessary to undertake prevention and security.
2. Apply the rules of professional practice for private security and private research.
3. Carry out scientific thinking and critical reasoning in matters of preventions and security.
4. Plan and manage prevention and security in accordance with the prevailing legislation applicable in the sector.
5. Use the capacity for analysis and synthesis to solve problems.
6. Work and learn autonomously.

Content

1r. Block: Security models: Theoretical framework

This first block will explain the different existing safety models, highlighting the difference between preventive models and reactive safety models.

2n. Blog: Security models: Practical experiences

This second block will analyze different security actions and operations where different perspectives of intervention have been applied depending on the security model used.

Methodology

The methodology of this subject will be based on a dynamic and participatory model. Students must study the topics through the mandatory reading of the materials that will be offered, they must participate in the written discussion forums, and they must connect or watch the different lectures that the teacher will give. Students must provide reflections and comments to the texts of mandatory reading as well as investigate jurisprudence, news, readings or legislation that the teacher asks in the discussion forums.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

| Title | Hours | ECTS | Learning Outcomes |
|---|-------|------|-------------------|
| Type: Directed | | | |
| Evaluation | 4 | 0.16 | 1, 2, 3, 4, 6, 5 |
| Video Class | 12 | 0.48 | 1, 2, 3, 4, 6, 5 |
| Type: Supervised | | | |
| Practices and practices exercises. | 24 | 0.96 | 3, 6, 5 |
| Type: Autonomous | | | |
| Personal study, reading articles and preparing class work | 110 | 4.4 | 1, 2, 3, 4, 6, 5 |

Assessment

4 PACs will be held throughout the semester, according to the calendar.

The final test of continuous evaluation will have a weight of 50% on the final grade.

In order for all the marks of the continuous training activities to be added up, the mark of the final continuous assessment test must be a minimum of 3.5

Recovery Exam

The student who does not pass the subject, who does not reach a point 5 (total) out of 10, in accordance with the criteria established in the two previous sections may take a final exam as long as the student has evaluated in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total qualification of the subject. If it has not been evaluated by these two third parties for not having taken the tests, you will obtain a grade of Not Presented, without having the possibility of taking this final resit exam.

In this exam the set of contents of the subject will be re-evaluated.

In the case of passing the final exam, the subject will be passed with a maximum of 5, regardless of the grade obtained in the exam.

Students who need to change an assessment date must submit the application by filling out the document found in the EPSI Tutoring Moodle space.

Other considerations:

* Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, "in the event that the student commits any irregularity that may lead to a significant variation in the qualification of an act of assessment, this assessment act will be graded with a 0, regardless of the disciplinary process that may be instructed, in the event of several irregularities in the assessment acts of the same subject, the final grade of this subject will be 0".

* If there are circumstances that prevent the normal development of the subject, teachers may modify both the methodology and the evaluation of the subject.

Assessment Activities

| Title | Weighting | Hours | ECTS | Learning Outcomes |
|-------------------------------------|-----------|-------|------|-------------------|
| Continuous evaluation exercise I | 15% | 0 | 0 | 1, 2, 3, 4, 6, 5 |
| Continuous evaluation exercise II | 15% | 0 | 0 | 1, 2, 3, 4, 6, 5 |
| Continuous evaluation exercises III | 10% | 0 | 0 | 1, 2, 3, 4, 6, 5 |
| Continuous evaluation exercises IV | 10% | 0 | 0 | 1, 2, 3, 4, 6, 5 |
| Final test of continuous assessment | 50% | 0 | 0 | 1, 2, 3, 4, 6, 5 |

Bibliography

Throughout the course different readings will be provided to students, highlighting the readings carried out by Dr. Manuel Ballbé, such as "El futuro del Derecho administrativo en la globalización: entre la americanización y la europeización", RAP, núm.174, 2007, y Orden público y militarismo en la España Constitucional (1812-1983), ed. Alianza Universidad, 1984, among others.

Software

This subject will use the basic software of the Office 365 package