

Criminology and Criminalistics

Code: 104010
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OB	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Elena Garrido Gaitan
Email: Elena.Garrido@uab.cat

Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Sergio Mora Montserrat

Prerequisites

This subject doesn't have any pre-requirements

Objectives and Contextualisation

The main goals of the subject assume some of the primary objectives of the degree, such as knowing the psychological basis of criminology and introducing the lexicon of the Criminal and Forensic Psychology. Specifically, students will have to understand the psychological processes and personality factors related to the criminological study from a psychological point of view.

Students will learn the the most important psychological processes and personality factors, in order to understand the criminal behaviour.

Skills

- Ability to analyse and summarise.
- Drawing up an academic text.
- Properly using the legal, psychological, pedagogical and sociological language.
- Students must demonstrate they comprehend the criminological theories.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Using research methods in social sciences in order to diagnose criminality problems.
- Working autonomously.
- Working in teams and networking.

Learning outcomes

1. Ability to analyse and summarise.
2. Applying the vocabulary of legal psychology.
3. Drawing up an academic text.
4. Effectively interpreting theoretical written texts in English.
5. Laying the foundations for the psychological foundations of criminology.
6. Using research methods in those psychological fields related with criminology.
7. Working autonomously.
8. Working in teams and networking.

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Be able to adapt to unexpected situations.
- Be able to communicate efficiently in English, both orally and in writing.
- Carry out analyses of preventative measures in the area of security.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Have a general understanding of basic knowledge in the area of prevention and integral safety and security.
- Identify the resources necessary to respond to management needs for prevention and integral security.
- Identify, manage and resolve conflicts.
- Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
- Make efficient use of ITC in the communication and transmission of results.
- Show respect for diversity and the plurality of ideas, people and situations.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Analyse the preventative interventions in matters of security, environment, quality and social corporate responsibility and identify the inherent risk factors.
2. Assume the social, ethical and professional responsibility that derives from professional practice.
3. Be able to adapt to unexpected situations.
4. Be able to communicate efficiently in English, both orally and in writing.
5. Draw up management proposals for prevention and security in an organisation.
6. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
7. Identify the infrastructure, technology and resources necessary to respond to operations in prevention and integral security.
8. Identify the resources necessary for managing security, the environment, quality and social corporate responsibility.
9. Identify, manage and resolve conflicts.
10. Know how to communicate and transmit ideas and result efficiently in a professional and non-expert environment, both orally and in writing.
11. Make efficient use of ITC in the communication and transmission of results.
12. Show respect for diversity and the plurality of ideas, people and situations.
13. Use the capacity for analysis and synthesis to solve problems.
14. Work in institutional and interprofessional networks.

Content

This subject has a specific manual for it, which has four teaching units, each of which would cover a temporary space of 2 weeks.

Criminology Block:

Lesson 1 (weeks 1-2):

- Introduction to criminological theories
- Basis of the crime study
- History of criminology
- Criminological theories I
- Influence of the group on crime
- Classical criminological theories and School of Chicago

Lesson 2 (weeks 3-4):

- Criminological theories II
- Integrative criminological theories
- Criminological theories of the 90s

Criminalistic Block:

Lesson 3 (weeks 5-6):

- Introduction to criminology and forensic science
- History of criminology and criminal profiling
- Criminal analysis of criminal behavior
- Basis of criminal motivation

Lesson 4 (weeks 7-8):

- Basis of personality
- Psychology applied to crime investigation
- Preventive analysis of criminality
- Predicting the risk of criminal behavior

Methodology

Due to the fact that the modality of the class is Online, with the aim of achieving learning objectives described in this Guide we have developed a methodology that combine the individual study from the Manual, and the readings that will be presented in each topic, besides some documentaries.

Each topic will have a forum of doubts. We will also work with practical cases and discussions. It should be noted that due to the Online model, students must prepare the materials autonomously (documents, readings, videos, etc.)

It is important to mention that the main objective of the video classes is to solve the doubts related to the syllabus, therefore it is essential to prepare the topics before each session.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assessment	2	0.08	3, 2, 4, 10, 5, 1, 11, 6, 8, 9, 12, 13
Virtual Lectures	4	0.16	3, 2, 10, 1, 6, 8, 9, 12, 14, 13
Type: Supervised			
Paper Readings and Individual work	50	2	3, 2, 4, 10, 5, 1, 11, 6, 8, 7, 9, 12, 14, 13
Type: Autonomous			
Personal study: personal work of consolidation of knowledge, scheduled readings, etc.	94	3.76	3, 2, 4, 10, 1, 11, 9, 12, 13

Assessment

The proposed approach aims to collect different scores on the participation of the students of the subject that allows for continuous evaluation.

We will propose, then, a continuous evaluation, measured through the written comments on the readings, the delivery of the work worked in group and an exam.

In case a student does not pass the continuous evaluation, he/she will have the option to take the Final Exam, which will involve contents of all the subject and its maximum mark will be a 5 in the subject.

A) 2 discussion papers (30% of the final grade)

These individual works will be requested in the development of the course and will focus on comments from campus readings. Each of them will have to be delivered on the proposed date according to the schedule. The average of both must be a minimum of 5, but for each work to be considered suitable to do an average, you must obtain a minimum grade of 4. The grade of the papers will represent 30% of the course grade. Those who do not turn in the work within the required period must submit to the final exam of the entire course.

B) 1 exam (40% of the final grade)

The students, individually, will perform an exam (depending on the date proposed according to the schedule). Your grade will be 40% of the course grade. Students who fail or not presented must take the final exam of the whole subject, and may obtain a maximum score of 5 points.

C) Work Group (30% of the final grade)

A practical case / exercise will be proposed that will be worked on as a group that must be delivered on the proposed date according to the schedule. Your grade will be 30% of the course grade. In groups of a maximum of 4 people a work must be done, based on the exercise proposed in the Moodle.

For the students who repeat the subject, an informative note will be posted to the Moodle Platform regarding their follow-up of the course.

Note = Without prejudice to other disciplinary measures deemed appropriate, and in accordance with current academic regulations, irregularities committed by a student that may lead to a variation of the grade will be scored with a zero (0). For example, plagiarizing, copying an evaluation activity, will imply failing this evaluation activity with a zero (0). The evaluation activities qualified in this way and by this procedure will not be recoverable.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	40%	0	0	3, 2, 4, 10, 5, 1, 6, 8, 7, 9, 12, 13
Group Paper	30%	0	0	3, 2, 4, 10, 5, 1, 11, 6, 8, 9, 12, 13
Paper Readings and Individual work	30%	0	0	3, 2, 4, 10, 5, 1, 11, 6, 8, 7, 9, 12, 14, 13

Bibliography

The compulsory bibliography will be available on the Campus, having a specific manual.

Software

Moodle System