Organisation and Competence in Public Safety

Code: 104034
ECTS Credits: 6

Degree	Type	Year	Semester
2502501 Prevention and Integral Safety and Security	OT	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: No

Some groups entirely in Spanish: No

Prerequisites

This subject does not have any pre-requierment

Objectives and Contextualisation

Targets

- Know first hand, and in a training and university environment, the public safety system of the Spanish State, its structure and competencies. It will serve students to understand how, from the design of the public safety model of a country, the risk prevention mechanisms are configured. The guarantee of the rights and freedoms of citizenship is a fundamental strategy of every agent of public security. The background and evolution of the public safety system must be understood in order to be able to design and apply security public policies that are effective and guaranteed .
- Understand the historical development of the concept of security by giving students knowledge about the organization and evolution of Public Administrations and their security competencies.
- Unveil public safety systems in Spain and especially the public safety system in Catalonia.
- Analyze and know the different police systems compared.
- To specify the participation of the different police forces in the concept of public security.
- Understand the importance of coordination in public safety. To know the bodies to develop coordination in this field.
- Understand the importance and the consequences of moving a broad concept of public safety to the different disciplines that impact.
- Transmit skills for the preparation of Preventive Plans and their coordination.
- Promote preventive security and citizen participation.

Skills

- To assume the social, ethical and professional responsibility that is derived from the practice of the professional exercise.
- Generate innovative and competitive proposals in research and professional activity by developing curiosity and creativity.
- Efficiently manage technology in security operations.

- Plan and coordinate the own resources of the three big subsystems that interact in the security: people, technology and infrastructures.
- Transmit information, ideas, problems and solutions to both specialized and non-specialized audiences.
- Work in inter-institutional and interprofessional networks.
- Use the ability of analysis and synthesis to solve problems.

Competences

- Assume the social, ethical and professional responsibility that derives from professional practice.
- Carry out analyses of preventative measures in the area of security.
- Communicate information , ideas, problems and solutions to both specialised and non-specialised publics.
- Efficiently manage technology in security operations.
- Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
- Plan and coordinate the resources of the three large subsystems that interact in questions of security: people, technology and infrastructures.
- Use the capacity for analysis and synthesis to solve problems.
- Work in institutional and interprofessional networks.

Learning Outcomes

1. Apply different management systems to public safety.
2. Apply the different concepts involved in the internal and external communication of an organisation.
3. Assume the social, ethical and professional responsibility that derives from professional practice.
4. Design plans for civil protection and the recovery from disasters, applying preventative criteria.
5. Generate innovative and competitive proposals in research and in professional activity developing curiosity and creativity.
6. Take decision relating to the contingencies involved in managing risks in public systems.
7. Undertake collaborative management of private security plans.
8. Use the capacity for analysis and synthesis to solve problems.
9. Work in institutional and interprofessional networks.

Content

BLOCK 1
Organization and evolution of Public Administrations and their security competencies. Historical evolution.
Current situation
Principles of administrative action in matters of security. Spanish public safety systems compared.
Regulatory legislation.

BLOCK 2
The different police systems and their security competencies; study compared to them.
Regulatory legislation.

BLOCK 3
Coordination models and vertical integration. Types of coordination and coordination bodies of the public safety system in the different administrations.
Preventive coordination The impacts other disciplines on public safety.

Methodology

The UAB Virtual Classroom (Moodle) platform will be used regularly for regular contacts with students, providing documentation, presentation and delivery of continuous assessment work.

The online methodology means that students must work individually on the content of the syllabus and that in the guided virtual sessions the doubts about the subject, the practical cases, the evaluation tests, etc. will be resolved.

A total of three sessions of two hours each are expected to be held during the course.

The teaching methodology will be adapted to the sessions organized through the TEAMS virtual meeting platform.

Tutorials with teachers will be arranged by email.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classes with TIC support	6	0.24	2, 1, 3, 4, 5, 7, 6, 9, 8
Evaluation	4	0.16	2, 1, 3, 5, 6, 9, 8
Type: Supervised			
Discussion forums, resolution of practical cases, tests and tutorials.	24	0.96	2, 1, 3, 4, 5, 7, 6, 9, 8
Type: Autonomous			
Resolution of practical cases. Realization of works. Personal study	116	4.64	2, 1, 3, 4, 5, 7, 6, 9, 8

Assessment

The evaluation will consist of:

PEC 1: (equivalent in total to 30% of the final grade)

- A research paper corresponding to the contents of Block 1 (the work of a maximum length of 10 sheets is equivalent to 10% of the final grade)

- Presentation of the research through the platform (equivalent to 10% of the final grade)

- Presentation of two exercises and an outline related to the content of the subject (equivalent to 10% of the final grade)

PEC 2: (equivalent in total to 30% of the final grade)

- A research paper corresponding to the contents of Blocks 2 and 3 (the work of a maximum length of 10 sheets is equivalent to 10% of the final grade)

- Presentation of the research through the platform (equivalent to 10% of the final grade)

- Presentation of two exercises and an outline related to the content of the subject (equivalent to 10% of the final grade)

1 Final Test of Continuous Assessment (Theoretical / Practical) consisting of 30 test-type questions (equivalent to 30% of the final grade) and the resolution of a practical case (equivalent to 10% of the final grade).

Weight Final Note: 40%.

In the event that the subject is not passed in accordance with the aforementioned criteria (continuous assessment), a recovery test may be taken on the date scheduled in the timetable, which will cover all the contents of the program.

To participate in the recovery, students must have been previously assessed in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the subject. However, the grade that will appear in the student's transcript is a maximum of 5-Passed.

Students who need to change an assessment date must submit the application by filling out the document found in the EPSI Tutoring Moodle space.

Without prejudice to other disciplinary measures deemedappropriate, and in accordance with current academic regulations, "in the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act. , this assessment act will be graded with a 0, regardless of the disciplinary process that may be instructed In case there are several irregularities in the assessment acts of the same subject, the final grade of this subject will be 0 ".

The tests / exams may be written and / or oral at the discretion of the teacher.

The final exam or test will be face-to-face, except in exceptional situations that prevent it.

Reassessment: In the event that the subject is not passed in accordance with the aforementioned criteria (continuous assessment), a recovery test may be taken on the date scheduled in the timetable, which will cover all the contents of the program.
To participate in the recovery, students must have been previously assessed in a set of activities, the weight of which is equivalent to a minimum of two thirds of the total grade of the subject. However, the grade that will appear in the student's transcript is a maximum of 5-Passed.

The student who is repeating the subject must follow the same evaluation criteria according to the guide.

Plagiarism

"Without prejudice to other disciplinary measures deemed appropriate, in accordance with current academic regulations, irregularities committed by a student that may lead to a variation in the grade will be graded with a zero (0).
For example, plagiarism, copying, letting copy ..., an evaluation activity, will imply suspending this evaluation activity with a zero (0). The evaluation activities qualified in this way and by this procedure will not be recoverable. "

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of exercises and work carried out by the students. (PEC)	60%	0	0	2, 1, 3, 4, 5, 7, 6, 9, 8
Theoretical-practical individual tests: Exercises and / or written and / or oral exams that allow to assess the knowledge acquired by the student	40%	0	0	2, 1, 3, 4, 5, 7, 6, 9, 8

Bibliography

Bibliography:

• Aguado i Cudolà, Vicenç: "Derecho de la Seguridad Pública y Privada", ed. Aranzadi, Navarra, 2007.

• Barcelona Llop, J ,: "Police and Constitution, Ed. Tecnos, 1997.

• Gonzalo Jar, Couselo: "Comparative models of police", ed. Dykinson, S.L., 2000

Documents you will find on the internet:

• Díaz Villalba, LM: "Reflections on the evolution of the concept of Security" at:
http://revistas.javeriana.edu.co/sitio/papelpolitico/admin/upload/uploads/9%20reflexiones.pdf

• Framework Document 05/2011: "The evolution of the concept of Security" (June 2011). Spanish Institute of Strategic Studies. Ministry of Defense.
http://www.ieee.es/Galerias/fichero/docs_marco/2011/DIEEEM05-2011EvolucionConceptoSeguridad.pdf

• Guillen Lasierra, F: "Police and Security Models"; Doctoral thesis, UAB, 2015.
https://www.tdx.cat/bitstream/handle/10803/291813/fgl1de1.pdf?sequence=1&isAllowed=y

• E. Soto Silva, "Elements for the elaboration of a book of National Defense. Comparative analysis of white papers and strategies of national security of European and continental countries", Journal of Studies in International Security, Vol. 2, no. 2, (2016), pp. 57-100. DOI: http://dx.doi.org/10.18847/1.4.4

• María del Carmen Girón Tomás: "The law of national security in Spain: the security of the countries in international key. Analysis of the law of national security in Spain like law of integral security", in Notebooks of Strategy 313, Ministry of Defense. http://revista.ieee.es/index.php/ieee/article/view/313

• Arteaga Martín, Félix (2008) The reform of the security sector: proposal in its incardination in the Spanish policy of defense, in the work "The reform of the security sector: the nexus between the security, the development and the good government"VVAA, Strategy Notebooks 138, Ministry of Defense.
http://www.ieee.es/Galerias/fichero/cuadernos/CE_138_Reforma_Sector_Seguridad.pdf

Websites of interest:

o Spanish Constitution http://www.congreso.es/consti/

o Ministry of the Interior. Spain. http://www.interior.gob.es/es/web/interior/el-ministerio

or Institute of Public Security of Catalonia: http://ispc.gencat.cat/ca/

International organizations:

- www.interpol.int

- www.europol.net

- www.eurojust.europa.eu/net

- www.cepol.net

- www.frontex.europa.eu

- https://es.wikipedia.org/wiki/Interpol

- https://es.wikipedia.org/wiki/Europol

- https://es.wikipedia.org/wiki/Eurojust

- https://es.wikipedia.org/wiki/Escuela_Europea_de_Polic%C3%ADa

- https://es.wikipedia.org/wiki/Frontex

  Cooperació policial. Fitxes tècniques sobre la Unió Europea. Parlament Europeu:

  http://www.europarl.europa.eu/aboutparliament/es/displayftu.html?ftuid=ftu_5.12.7.html

  Statistics of Interior Department:

  http://interior.gencat.cat/ca/el_departament/estadistiques_del_departament_d_interior/

Software

It's not necessary.

- https://es.wikipedia.org/wiki/Frontex