

Clinical Care Practice II

Code: 104071
ECTS Credits: 2

Degree	Type	Year	Semester
2502442 Medicine	OB	2	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Beatriz Molinuevo Alonso
Email: Beatriz.Molinuevo@uab.cat

Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Teachers

Rafael Azagra Ledesma
Javier Mundet Tuduri
Xavier Flor Escriche
Inmaculada Grau Majo
Maria Isabel López López
Ana María Altaba Barceló
Joan Juvanteny Gorgals
Francisco Lopez Exposito
Maria Isabel Gonzalez Saavedra
Pablo Oromendia Rodriguez
Sebastián Juncosa Font
Clara Alavedra Celada
Silvia Guell Parnau
Lucas Mengual Martinez
Jose Maria Bosch Fontcuberta
Judit Llussa Arboix
Maria Asuncion Wilke Trinxant
Raquel Tienda Carretero
Maria Antonia Llauger Rossello
Victor Miguel Lopez Lifante
Guillem Fluxa Terrasa
Jose Miguel Llovet Lombarte

Montserrat Baré Mañas
Miriám Mulero Collantes

Raquel Gayarre Aguado

Pascual Roig Cabo

Ariadna Mas Casals

Miquel Cirera Perich

Mónica Rebollar Gil

David Lacasta Tintorer

Yolanda Pardo Cladellas

Joan Taberner Viera

Yoseba Cánovas Zaldúa

Daniel Vega Moreno

Ana Isabel Garaicoechea Iturriria

F. Xavier Cos Claramunt

Nuria Piquer Farres

Prerequisites

-

Objectives and Contextualisation

- to notice the importance of behaviors, psychological states, beliefs, expectations, desires and attitudes in the health-disease process,
- to become aware of the relevance of doctor's communication skills for relating to patients and relatives,
- to know the major role of patients' and health professionals' nonverbal behavior in primary care, and
- to develop observational and emotional expression capabilities in simulated and real clinical contexts.

Competences

- Be able to work in an international context.
- Communicate clearly, orally and in writing, with other professionals and the media.
- Critically assess and use clinical and biomedical information sources to obtain, organise, interpret and present information on science and health.
- Demonstrate knowledge of the national and international health organisations and the factors and circumstances affecting other healthcare systems.
- Empathise and establish efficient interpersonal communication with patients, family-members, accompanying persons, doctors and other healthcare professionals.
- Engage in professional practice with respect for patients' autonomy, beliefs and culture, and for other healthcare professionals, showing an aptitude for teamwork.
- Listen carefully, obtain and synthesise relevant information on patients' problems, and understand this information.
- Maintain and sharpen one's professional competence, in particular by independently learning new material and techniques and by focusing on quality.
- Recognise the role of complexity, uncertainty and probability in decision-making in medical practice.
- Use information and communication technologies in professional practice.

Learning Outcomes

1. Analyse the limitations to the interpretation of behaviour from non-verbal communication.

2. Apply the basic elements of bioethics (patients' rights, doctors' obligations).
3. Be able to work in an international context.
4. Communicate clearly, orally and in writing, with other professionals and the media.
5. Describe the communication process and its effect on the professional caregiver/patient relationship.
6. Detect emotions through non-verbal communication in a context of patient-health professional relationship.
7. Detect how verbal and non-verbal behaviour can be linked in a context of patient-health professional relationship.
8. Differentiate between risk to the population and individual risks.
9. Explain the elements to be considered when assessing patients' role in decision-making on their health and on the medical attention they receive at their primary healthcare centres.
10. Identify the basic elements of the face-to-face doctor/patient interview in a context of high accessibility and longitudinal care.
11. Identify the different components of non-verbal communication in a context of patient-health professional relationship.
12. Identify the different professionals in the healthcare team, together with their profiles, functions and how they work together.
13. Identify the structure, organisation and resources of primary healthcare and the different components of primary healthcare teams.
14. Know the basic elements of the communication of clinical research results.
15. Maintain and sharpen one's professional competence, in particular by independently learning new material and techniques and by focusing on quality.
16. Question a simple model to explain the state of health/illness of individuals.
17. Use information and communication technologies in professional practice.

Content

- The biopsychosocial model and the patient-centered interview.
- Items of negotiation and the motivational interview in medicine. The principle of autonomy.
- Interferences that influence the doctor / patient relationship in primary care.
- Nonverbal communication: concept and components.
- The expression and detection of emotions through nonverbal communication.
- The relationship between verbal and non-verbal communication.
- The role of nonverbal communication in the doctor / patient relationship.
- The nonverbal communication of healthcare professionals in a context of primary care.
- The factors that influence the interpretation of nonverbal communication in the doctor / patient relationship

Methodology

-

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
CLINICAL CARE PRACTICES	12	0.48	1, 2, 4, 14, 5, 6, 7, 8, 11, 9, 12, 10, 13, 15, 16, 3, 17
LABORATORY PRACTICES	9	0.36	1, 4, 14, 5, 6, 7, 11, 9, 15, 3, 17
SPECIALIZED SEMINARS	4	0.16	2, 4, 5, 8, 9, 10, 13, 15, 16, 3, 17
Type: Autonomous			
PREPARATION OF WRITTEN WORKS (GROUP WORK)	8	0.32	1, 2, 4, 14, 5, 6, 7, 11, 9, 10, 13, 15, 17
REPORTS OF INTEREST (PROTOCOL OF OBSERVATION)	3	0.12	1, 4, 6, 7, 11, 9, 10, 15, 3, 17
SELF-STUDY	11	0.44	1, 2, 4, 14, 5, 6, 7, 8, 11, 9, 10, 13, 15, 16, 17

Assessment

-

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in specialized seminars and laboratory practices	16%	1	0.04	1, 2, 4, 5, 6, 7, 11, 9, 10, 13, 3
Oral defense of written group work	34%	1	0.04	1, 4, 14, 5, 6, 7, 11, 9, 10, 15, 3, 17
Written evaluation: Objective tests (multiple choice questions)	50%	1	0.04	1, 2, 14, 5, 6, 7, 8, 11, 9, 12, 10, 13, 16

Bibliography

Specific bibliography:

- Molinuevo, B. (2017). La comunicación no verbal en la relación médico-paciente. Barcelona: UOC.
- Molinuevo, B. (2011). La comunicación no verbal en la relación médico-paciente. Barcelona: Aresta.

Other references:

- Bosch, J.M. & Campiñez, M. (2015). Comunicar para modificar conductas, promover la salud y aumentar la adherencia terapéutica. En R. Ruiz Moral (coord.), Comunicación clínica: Principios y habilidades para la práctica. Madrid: Médica Panamericana.
- Bosch, J.M., Campiñez, M. & Caber, M. (2011). Entrevista clínica y comunicación asistencial. En M. Zurro y G. Jodar (coord.), Atención Familiar y Salud Comunitaria. Conceptos y materiales para docentes y estudiantes. Madrid: Elsevier.
- Borrell, F. & Bosch, J.M. (2014). Entrevista clínica y relación asistencial. La atención centrada en la persona. En M. Zurro y JF Cano. Atención Primaria. Conceptos, organización y práctica clínica. Barcelona: Elsevier.
- Clèries, X. (2006). La comunicación: una competencia esencial para los profesionales de la salud. Barcelona: Masson.
- Borrell, F. (2011). Práctica clínica centrada en el paciente. Madrid: Triacastela.
- Knapp, M.L. (1992). La comunicación no verbal. El cuerpo y el entorno. Barcelona: Paidós.
- Knapp, M.L., Hall, J.A. & Horgan, T.G. (2014). Nonverbal communication in human interaction (8 ed.). Boston, MA: Wadsworth, Cengage Learning.
- Manusov, V. & Patterson, M.L. (2006). The SAGE Handbook of Nonverbal Communication. Thousand Oaks, CA: Sage Publications.
- Patterson, M.L. (2010). Més que paraules. El poder de la comunicació no verbal. Barcelona: Aresta/UOC.
- Silverman, J., Kurtz, S. & Draper, J. (2013). Skills for communicating with patients (3 ed.). Oxon,UK: Radcliffe Publishing.

Software

-