

**Greek Civilisation**

Code: 104212  
ECTS Credits: 6

| Degree                  | Type | Year | Semester |
|-------------------------|------|------|----------|
| 2503702 Ancient Studies | OB   | 2    | 2        |

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Carlos Varias García

**Prerequisites**

Enrollment in this course requires both the knowledge and the skills that the student has acquired throughout his or her pre-university and university education.

**Objectives and Contextualisation**

The course proposes an approach to the study of the main cultural and historical milestones of the Greek civilization through the texts. Special emphasis will be placed on the analysis of the intellectual and ideological innovations of the classical world, as well as its relationship with neighboring cultures.

The student will be able to recognize the relevance of the contribution of Greece to Western thought, especially in regard to history, philosophy, political ideas, jurisprudence, mythology and religion.

**Competences**

- Recognise the impact of some important aspects of the ancient world in contemporary culture and society.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Understand and interpret the evolution of ancient societies in the Mediterranean from Egyptian civilisation to the disbanding of Western imperial Rome through analysis of the political, historical, social, economic and linguistic factors.

**Learning Outcomes**

1. Establishing relationships between science, philosophy, art, religion, politics, etc.

2. Explain the main characteristics of Greek idiosyncrasy.
3. Identify and assess the main cultural and civilising achievements of the Greek world.
4. Recognise the most significant contributions of Greco-Roman thought and civilisation to contemporary thought.

## Content

### Program

1. Ancient Greece geographical frame
2. Main historical periods of Ancient Greece
3. Kosmos: origins and ideas about the world
4. Life cycle: birth, growth and death
5. Community life: from Mycenaean palaces to polis
6. Law and justice
7. Education: from Homer to Sòcrates
8. Work: peasants, traders and craftsmen
9. War and peace
10. Leisure: games and spectacles
11. Hygiene and health

## Methodology

### Teaching activities:

- lectures on course topics;
- commenting and translating an anthology of texts under the teacher's assistance;
- tracking activities;
- reading and commenting on specific bibliography on each course topic and
- completing a research paper on a specific course topic.

The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

| Title                     | Hours | ECTS | Learning Outcomes |
|---------------------------|-------|------|-------------------|
| Type: Directed            |       |      |                   |
| Lectures on course topics | 45    | 1.8  | 1, 3, 4           |

|                                                      |    |      |         |
|------------------------------------------------------|----|------|---------|
| Participation in commenting and reading texts        | 5  | 0.2  | 2, 3, 4 |
| Type: Supervised                                     |    |      |         |
| Tutorship and supervision of a research paper        | 4  | 0.16 | 1, 4    |
| Type: Autonomous                                     |    |      |         |
| Reading bibliography and preparing course activities | 60 | 2.4  | 1, 2, 3 |
| Research paper                                       | 30 | 1.2  | 1, 3, 4 |

## Assessment

### Evaluation

The evaluation of this subject is continuous and will be done according to the evaluation activities which are stated in the table below.

It is an essential requirement to obtain a minimum grade of 4 in each of the assessment activities to make a weighted average of all the grades that make up the final grade, an average that must reach 5 to pass the course.

In the event that the tests cannot be done in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB's virtual tools.

Homework, activities and class participation will be done through forums, wikis and / or discussion discussions through Teams, ensuring that all students can access them.

The student will receive the grade of Not assessable as long as he / she has not completed more than 30% of the assessment activities.

### Plagiarism

In the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instructed.

In the event of several irregularities in the evaluation acts of the same subject, the final grade for this subject will be 0.

### Procedure for reviewing grades

At the time of each assessment activity, the teacher will inform the students of the procedure and date of revision of the grades in the Moodle space of the classroom.

### Reassessment procedure

To participate in the reassessment, students must have previously been assessed in a set of activities whose weight is equivalent to a minimum of 2/3 of the total grade. Reaching a minimum mark of 4 in every evaluation activity is an essential requirement to do the final weighted average mark, which must be 5 or more to pass the subject. Only students who have failed the control, the exam and/or the written research paper with a mark below 4, or have not reach 5 in the final weighted average mark, can resit at the reevaluation.

Only the control, the exam and the written research paper can be resitted.

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## Assessment Activities

| Title                                                             | Weighting | Hours | ECTS | Learning Outcomes |
|-------------------------------------------------------------------|-----------|-------|------|-------------------|
| Control exam on Greek geography                                   | 10%       | 1.5   | 0.06 | 2                 |
| Exam about the course topics                                      | 40%       | 1.5   | 0.06 | 1, 2, 3, 4        |
| Participation in reading and commenting on texts in the classroom | 10%       | 1.5   | 0.06 | 1, 3, 4           |
| Tracking activities                                               | 10%       | 1.5   | 0.06 | 3, 4              |
| Written research paper                                            | 30%       | 0     | 0    | 2, 3, 4           |

## Bibliography

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## Software

No specific software is required.