

Planning of Rural and Mountain Areas

Code: 104263
ECTS Credits: 6

Degree	Type	Year	Semester
2503710 Geography, Environmental Management and Spatial Planning	OT	4	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Be able to read with good reading comprehension and write fluently in Catalan and / or Spanish, clear grammatical constructions and without spelling mistakes.

Be able to understand a text in a foreign language (preferably English or French).

Objectives and Contextualisation

- Describe and interpret the main physical and socio-economic processes that occur in the mountain environment. Approach on a planetary, regional and local scale, with special emphasis on examples of this last scale of study.
- Have willingness and ability to work in a group; Assessment, in a common project, of the contributions and points of view of others.
- Show knowledge of the mechanisms of access to documentation and information.
- Transversality: show spatial understanding of historical, economic, cultural and social phenomena.
- Explain territorial relations in an integrated way (general / specific; local / global; interrelations with the environment; with the historical dimension; and with the social, political, economic and cultural reality).
- Analyze and interpret landscapes.
- Use geographic information as an instrument for interpreting the territory.
- Perform field work and acquire direct knowledge of the territory.

Competences

- Apply tools for the management of regions, the environment and urban policies in regional and environmental planning.
- Generate innovative and competitive proposals in professional activity.
- Introduce theoretical and applied aspects of the main regional, environmental and urban policies in professional practice.
- Work cooperatively in multidisciplinary teams.

Learning Outcomes

1. Generate innovative and competitive proposals in professional activity.
2. Understand the specific instruments for regional management in mountain and coastal areas.
3. Use methods and instruments for the integrated management of rural and coastal areas.
4. Work cooperatively in multidisciplinary teams.

Content

INTRODUCTION

- Mountain concept
- The mountains of the world

THE PHYSICAL MEANS

- Origin and structure of the mountains
- External processes related to climate and gravity
- Environmental conditions of mountain areas: the adaptation of the vegetation to the mountain environment

THE HUMAN WORLD

- Socio-economic dynamics in the mountains
- The construction of the landscape on the mountain
- Sorting of mountain areas

STUDY OF A PRACTICAL CASE

In this subject, gender perspective will be taken into account in the following aspects:

- Not allowing a sexist use of language in the students' oral and written contributions.
- Writing, in the references, the full names of authors, instead of only the initial.

Methodology

- In addition to the training activities, the subject of course includes a field trip, which is compulsory, of five full days.

- 15 minutes of a session will be allocated to allow students to answer the surveys for the evaluation of teaching and learning.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Field trip	45	1.8	2, 1, 4, 3
Master class	15	0.6	2, 1, 4, 3

Type: Supervised

Tutorials	15	0.6	2, 1, 4, 3
Type: Autonomous			
Preparation and presentation of works	45	1.8	2, 1, 4, 3
Study and personal work	15	0.6	2, 1, 4, 3

Assessment

- The theoretical exam is individual.
 - The practical exercises must be of a collective nature (maximum 3 people) and consist of the elaboration of a coursework related to one of the topics discussed during the field trip, a work that must be presented orally in the classroom.
 - The work related to the field exit will also be of a collective nature and consists in drafting a report from the notes taken during the field trip.
 - The presentations of the works and the theoretical examination will be carried out at the end of the course in one or more sessions (depending on the number of groups to be exhibited).
 - The theoretical examination will only be possible to re-evaluate.
 - Students will obtain a "Not assessed/Not submitted" course grade unless they have submitted more than 30% of the assessment items.
 - In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.
- Let's remember that a "copy" is considered a work that reproduces all or most of the work of one or more partners. "Plagiarism" is the fact of presenting all or part of an author's text as its own, without citing the sources, whether in paper or in digital format.

See UAB documentation on "plagiarism" at: http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

- On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.
- The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities. In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Coursework	45%	8	0.32	2, 1, 4, 3
Report to the field work	20%	5.5	0.22	2, 1, 4, 3
Theoretical exam	35%	1.5	0.06	2, 3

Bibliography

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Software

Office and software of SIG available in the classroom of computing services