

**Bachelor's Degree Final Project**

Code: 104485  
ECTS Credits: 12

Degree	Type	Year	Semester
2503778 International Relations	OB	4	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

### Contact

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### Use of Languages

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Teachers

Alexandre Casademunt Monfort  
Dafne Muntanyola Saura  
Ferran Izquierdo Brichs

### Prerequisites

The requirements to register for the subject are the following:

- Having passed all the subjects of the first year of the degree.
- Have passed a minimum of 2/3 of the total credits of the curriculum (160 credits)

### Objectives and Contextualisation

The final project is an essential part of the degree and constitutes 12 ECTS. The student must develop a final project and defend it in front of a commission. The student counts with the support, and supervision, of a tutor.

### Competences

- Analyse cases and phenomena in the international sphere and interpret different political texts using contemporary political theories.
- Analyse international society and its structure and understand its importance for real-life problems and professional practice.
- Analyse the behaviour of international actors, both state and non-state.
- Analyse the challenges to international security including the conditions that promote peace and generate conflicts and the evolutionary of international security architecture.
- Analyse the production and implementation of public policies related to the international sphere, in particular foreign policy and security and defence policy.

- Analyse the structure and operation of international institutions and organisations (political, economic, military and security, environmental, development and emergency aid) both in the universal and regional spheres, with particular emphasis on the European Union, from either real or simulated cases.
- Apply knowledge of the structure and operation of international institutions to problems and/or practical cases, either real or simulated.
- Apply quantitative and qualitative analysis techniques in research processes.
- Design, plan and carry out projects and studies for analysis and/or intervention in different areas of international relations.
- Identify data sources and carry out rigorous bibliographical and documentary searches.
- Learn and analyse the impacts of the globalisation process on domestic political systems and on the behaviour of the political actors and the public.
- Produce and prepare the presentation of intervention reports and/or proposals.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Use different tools for analysing the contemporary international system and its functional and regional or geographical subsystems.
- Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.

## Learning Outcomes

1. Analyse public policies that are significant for international politics in line with the case study chosen for the Final Degree Project.
2. Analyse the impact of some of the challenges to international security using basic or applied research.
3. Analyse the importance and the impact of phenomena linked to the globalisation process according to the case study chosen for the Final Degree Project.
4. Analyse the operation of the different international institutions and organisations that appear in the cases analysed in the Final Degree Project.
5. Analyse the role of different international actors that appear in the Final Research Project.
6. Analyse the way in which specific international institutions tackle real problems in international society, according to the case in question.
7. Apply quantitative and qualitative analysis techniques in research processes.
8. Design and carry out a specific study of analysis or intervention in areas related to international relations.
9. Identify data sources and carry out rigorous bibliographical and documentary searches.
10. Produce and prepare the presentation of intervention reports and/or proposals.
11. Recognise the specific problems of international society and its structure that are relevant for the Final Degree Project.
12. Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
13. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
14. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
15. Use contemporary political frameworks and texts to analyse specific cases of international society for the preparation of the Final Degree Project.
16. Use metatheoretical data to argue and establish plausible relation of causality and establish ways of validating or rejecting them.
17. Use the analytical tools for the international system to analyse the specific phenomena of their subsystems which appear in the Final Degree Project.

## Content

The Final Degree Project (TFG) has the following characteristics:

- It is a 12 ECTS course.
- The main objective is to develop a final project with the supervision of a tutor.
- The work can be one of the three types: Research, Theoretical, Applied.
- The work is individual of the students, and implies an important autonomous dedication, but has the supervision of a tutor / a.
- The teaching load is 300 hours of work for the students.
- The work involves the realization of an initial project, follow-up tutorials, and the delivery of a final report, an executive summary and a poster.
- The work and the poster is presented before a court composed of qualified personnel.
- The course also consists of specific training sessions to support the students.
- The subject of the work can be chosen with reservation modality (previously agreed with the teaching staff) or with an offer modality (to be chosen from a catalog and through a prioritization system based on the grade).

Check the website of the Faculty of Political Science and Sociology for information regarding the procedure for assigning topics and supervisors. On the other hand, in the virtual space of the subject will be the guidelines for the preparation of the TFG and the characteristics of the evidence of evaluation to be delivered, as well as specific information of each course related to the calendar of the subject, training sessions, materials and evaluation.

## Methodology

The subject contemplates three plenary sessions (one for presentation and two sessions Training oriented to the training in documentary exploration and preparation of the poster) and direct monitoring by the supervisor assigned.

The supervision will include a minimum of 5 face-to-face tutorials that correspond to the evidence presented, unless otherwise agreed with the students. Based on the guidance of the supervisor, the student will have to develop and deliver, throughout of the process, various evidence of evaluation: project, evolution, final report and poster, presenting publicly the results of the work before a court designated by the Faculty. The virtual space of the subject will expand the information regarding the characteristics of the evidence to be delivered and specific information about each course will be found.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Group sessions	6	0.24	6, 4, 5, 3, 1, 2, 7, 16, 8, 10, 9, 14, 12, 13, 11, 17, 15
Type: Supervised			

Scheduled tutorials with the supervisor	7	0.28	6, 4, 5, 3, 1, 2, 7, 16, 8, 10, 9, 14, 12, 13, 11, 17, 15
Type: Autonomous			
Development and writing of the FGP	215	8.6	6, 4, 5, 3, 1, 2, 7, 16, 8, 10, 9, 14, 12, 13, 11, 17, 15

## Assessment

The evaluation of the TFG will be done through a heading, free of charge for teachers and students.

The TFG is a subject that requires follow-up, and a continuous evaluation.

The total or partial plagiarism in the evidences delivered will imply a 0 in the delivered evidence and a 0 of the subject if this is possible in the evidence E3 or E4.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evolution of the project	25	15	0.6	6, 4, 5, 3, 1, 2, 11, 17, 15
Final report	35	35	1.4	6, 4, 5, 3, 1, 2, 7, 16, 8, 9
Oral presentation	20	2	0.08	16, 10
Poster	10	10	0.4	16, 10
Project	10	10	0.4	14, 12, 13, 11, 17, 15

## Bibliography

You will find complementary resources and more information on the website of the Faculty of Political Science and Sociology (at the special section devoted to it). Likewise, each TFG will require the revision of specific bibliography related to the subject treated.

As a methodological bibliography, we recommend the following manuals:

Original publication in french (5ème. révisée): Campenhoudt, L. V. Van; Marquet, J. & Quivy, R. (2011) Manuel de Recherche en Sciences Sociales. Malakoff: Dunod.

Catalan version in the library and Abacus: Quivy, R. & Campenhoudt, L. V. Van (1997) Manual de Recerca en Ciències Socials. Barcelona: Herder.

Castilian version online open access: Quivy, R. & Campenhoudt, L. V. Van (2015). Manual de investigación en ciencias sociales. Ciudad de México: Limusa.

López-Roldán, P.; Fachelli, S. (2015). Metodología de la Investigación Social Cuantitativa. Bellaterra (Cerdanyola del Vallès): Dipòsit Digital de Documents, Universitat Autònoma de Barcelona.

Verd, J.M.; Lozares, C. (2016) Introducción a la investigación cualitativa. Fases, métodos y técnicas. Madrid: Síntesis.

## Software

No specific software