

Basic Principles of Sociology

Code: 105794
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Gender Studies	FB	1	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None

Objectives and Contextualisation

The objective of the assignment is to introduce the students in the sociological perspective, with the principal conceptual tools based on sociological theory.

Competences

- Apply to gender studies the methods, techniques and tools of a quantitative and qualitative nature of social research.
- Incorporate the non-androcentric perspective in the work carried out.
- Interpret and explain the history of gender relations, the significance of differences and the processes of generating inequalities in a context of globalization.
- Interpret gender inequalities in relation to sexuality, class, ethnicity and territory based on the concepts and approaches of sociocultural analysis.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Describe social phenomena from sociological theories.
2. Interpret the events of the current world based on gender, class, social and cultural diversity.
3. Relate the basic concepts, methods and techniques used to analyze social policy with general theoretical and methodological debates.

4. Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
5. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
6. Use and create statistical indicators to better understand the differences in needs, conditions, values ??and social aspirations.

Content

Topic 1: The sociological perspective

1. The sociological perspective
2. Sociology as a practice and as knowledge

Topic 2: Society as a norm and the process of socialization (how we become social)

1. Primary socialization and secondary socialization
2. Other significant and other widespread
3. Identity and role (and alternation)

Topic 3: What place do we occupy on the world stage? Institutions, power and control.

1. Social institution
2. Power and social control
3. Normality, labeling and social control

Topic 4: The dominant perspectives in sociology

1. The advent of modernity: sociology as a way of knowing
2. Social structure and division through the classics of sociology (Marx, Durkheim and Weber)

Topic 5: Pierre Bourdieu and the complexity of social structure

1. Pierre Bourdieu and the sociology of social fields
2. Symbolic power and violence
3. Sociology and reflexivity

Topic 6: The analysis of social classes

1. Social structure, class, status and mobility
2. Social class and education
3. New and old inequalities: social classes in the 21st century

Topic 7: Sociology and gender perspective

1. Sociology with a gender perspective
2. Non-sexist methodology

Methodology

Magistral classes

Text lectures

Activities about text comprehension

Learning folder

Study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Activitats of comprehension of texts and concepts	10	0.4	1, 2, 3
Master classes	40	1.6	1, 2, 3
Type: Supervised			
Group project	40	1.6	1, 2, 4
Tutorials	5	0.2	1, 2, 3
Type: Autonomous			
Comprehension activities for texts and concepts	10	0.4	2, 3
Reading of texts	20	0.8	1, 2, 3

Assessment

Qualification review process

At the time of completion of each assessable activity, the teacher will inform the students (via Moodle) of the procedure and date of review of their grades.

Module retrieval

It will be informed at the beginning of the course.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (the original weighing will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Instructors will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Elaboration of learning folder	40%	19	0.76	1, 2, 5, 4, 3, 6
Elaboration of written tests	40%	2	0.08	1, 2, 3
Participation of class activities	20%	4	0.16	1, 2, 3

Bibliography

Reference books:

Libros referentes de la asignatura: Berger, Peter L. *Invitació a la sociologia: una perspectiva humanística* / Peter L. Berger (4a ed.). Barcelona: Herder, 1995.

Cardús, Salvador (coord.). *La mirada del sociòleg: què és, què fa, què diu la sociologia*. Barcelona: EDIUOC: Proa, 1999

Lengermann, P. M. i Niebrugge, G. (2019). *Fundadoras de la sociologia y la teoria social 1830-1930*. Madrid: CIS.

Rambla, Xavier (coord.). *Les fractures de l'estructura social*. UAB, 2008.

Bibliografia complementària

Amorós, Cecilia (2000). *Tiempo de feminismo. Sobre proyecto ilustrado y postmodernidad*. Madrid: Cátedra.

Aron, Raymond (1967). *Les etapes del pensament sociològic* (2 Vols.). Barcelona, Herder,, 1994.

Berger, Peter L. (cop. 1985). *La Reinterpretación de la sociología: ensayo sobre el método y la vocación sociológicos* / P.L. Berger y H. Kellner traducción y prólogo de Ramón García Cotarelo. Madrid: Espasa-Calpe, cop. 1985. ISBN: 8423916618

Bourdieu, Pierre (1994). *Per a una sociologia reflexiva* / Pierre Bourdieu i Loïc J.D. Wacquant. Barcelona: Herder, 1994. ISBN: 8425418437

Claval, Paul (1980). *Els mites fundadors de les ciències socials*. Barcelona, Herder, 1991.

Corcuff, Philippe (1995). *Las nuevas sociologías*. Madrid, Alianza, 1998.

Córdoba, Carolina (2007). *Teoría sociológica /Teoría feminista. El desafío pendiente*. VII Jornadas de Córdoba, Carolina (2007). *Teoría sociológica /Teoría feminista. El desafío pendiente*. VII Jornadas de Sociología. Facultad de Ciencias Sociales, Universidad de Buenos Aires, Buenos Aires.

Elias, Norbert (DL 1995). *Sociología fundamental* / Norbert Elias. Barcelona: Gedisa, DL 1995. ISBN: 8474321549

Giddens, Anthony (1971). *El capitalismo y la moderna teoría social*. Barcelona, Labor, 1988.

Güereca Torres, Raquel (2016). *Revolución feminista de la sociología: Apuntes para una Metodología de la Visibilidad*. XI Congreso Iberoamericano Ciencia, Tecnología y Género Universidad Nacional Costa Rica, San José.

Henslin, James M. (1991). *Down to earth sociology. Introductory readings*. Free Press.

Illouz, Eva (2012). *¿Por qué duele el amor? Una explicación sociológica*. Buenos Aires: Katz editores.

Marquès, Josep-Vicent (1990). *No és natural*. València: Edicions 3 i 4.

Mills, C. Wright (1992). *La Imaginació sociològica* / C. Wright Mills (2a ed.). Barcelona: Herder, 1992. ISBN: 842541573X

Morrison, Ken (2010). *Marx, Durkheim, Weber: las bases del pensamiento social moderno*. Madrid: Popular.

Nagel, John & Piero (2016). *Sociology. A graphic guide*. London: Icon Books Ltd.

Osborne, Richard & Van Loon, Boris (2005). *Sociología para todos*. Paidós Ibérica.

Simmel, George (1999). *Cultura femenina y otros ensayos*. Barcelona: Alba Editorial.

Material on citations and plagiarism

<https://www.uab.cat/doc/GuiaCitesiPlagiEstudiants>

A partir del curs acadèmic 2017-2018, totes les aules virtuals de la UAB disposen de la possibilitat d'integrar l'eina de detecció de similituds en les entregues de treballs. Essencialment, l'objectiu de l'eina és la detecció i prevenció de plagi a través d'un servei de comparació de continguts.

Linguistic and academic communication resources

http://wuster.uab.es/web_argumenta_obert/

Recommended blogs

<http://www.thesociologicalreview.com/>

<http://fnunezmosteio.wordpress.com/>

<http://pensem.cat/>

<http://lleengel.cat/>

<http://onsonlesdones.blogspot.com/>

<http://www.uab.cat/web/l-observatori-per-a-la-igualtat-de-la-uab-1345681954963.html>

http://www.urv.cat/media/upload/arxius/igualtat/Donesiciencia/Calendaris/Ca2018_V3_web.pdf

Software

Office

Teams

Drive