

Bachelor's Degree Final Project

Code: 105821
ECTS Credits: 6

Degree	Type	Year	Semester
2503878 Sociocultural Gender Studies	OB	3	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

Two thirds of the study plan, that is 120 credits, must have been passed to enroll in the TFG. The dissertation is carried out during the second semester of the 3rd year. Students enrolling in the TFG a second time or have any duly justified personal circumstance may take the TFG during the first semester of the 3rd year, with prior authorization from the Teaching Commission.

Objectives and Contextualisation

The sole aim of the subject is the preparation and presentation of an academic work that allows the overall and synthetic evaluation of the level of achievement of the specific and transversal competences of the degree by the students.

Two training activities are included in this work:

- 1º) The realization of an essay in which a specific research topic is developed within the framework of the subjects included in the Degree Study Plan. Exceptionally, other presentation formats will be accepted, but in any case they must be accompanied by a written presentation.
- 2º) The public defense of the dissertation before a tribunal specifically constituted for that purpose.

Competences

- Demonstrate ability to work autonomously, self-analysis and self-criticism.
- Express correctly and in a non-sexist or homophobic manner both orally and in writing.
- Formulate, argue and discuss your own and others' ideas in a respectful, critical and reasoned way.
- Incorporate the non-androcentric perspective in the work carried out.
- Interpret gender inequalities in relation to sexuality, class, ethnicity and territory based on the concepts and approaches of sociocultural analysis.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Apply the concepts and methodologies acquired to deconstruct the relationships and representations of gender in different socio-cultural areas.
2. Defend orally the results of a work before an expert court.
3. Define precisely the hypotheses and objectives of a project in the field of sociocultural gender studies.
4. Distinguish the effects of the sex and gender variables in the empirical analyzes.
5. Explain the intersection of gender inequality with other axes of inequality (class, race, sexuality and gender identity / expression, functional diversity, etc.).
6. Express yourself using the conventions of an academic work.
7. Make an inclusive use of language.
8. Make valuations and corrections of your own work.
9. Prepare an organized and correct speech, orally and in writing, in the corresponding language.
10. Search, select and manage information autonomously, both in structured sources (databases, bibliographies, specialized journals) and in information distributed on the network.
11. Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.
12. Use the specific technical vocabulary and own interpretation of the required disciplines.

Content

The student can choose between three different typologies to focus and structure the Final Degree Project: the professionalizing option, the research option (which can be empirical, bibliographic review or meta-analysis) and the action-participation option. Regardless of the option chosen, you can agree with the tutor to present it in the form of a memoir, a scientific article or a cultural artifact.

All papers must present a section of references (appearing in the text and cited according to APA regulations). The APA regulations can be consulted at: https://ddd.uab.cat/pub/recdoc/2016/145881/citrefapa_a2016.pdf

In any case, the Final Degree Project must be carried out individually and autonomously by each student under a tutored supervision. The tutor will be assigned to the student and will be chosen from the teaching staff of the degree, organized in commissions meant to facilitate and guarantee an interdisciplinary approach. The Final Degree Project must be original and unpublished.

Methodology

There are no teaching activities in the classroom.

The teaching methodology is based on:

Guided activities: 4h (group tutorials, informative sessions ...)

Supervised activities: 10h (individual tutorials)

Autonomous activities: 135h

Students on an Erasmus stay during the third year can carry out the TFG remotely, except for the oral presentation, which must be in person.

The course will have a general calendar for the assignment of the topic/Commission/ tutor, the supervision and the evaluation, which will be published at the beginning of the course in the MOODLE classroom. The possibility of working with ApS (Aprendizaje Servicio, Service Learning) methodology will be offered.

If the presentation cannot be done in person, their format will be adapted (without altering its evaluation) to the possibilities offered by the UAB's virtual tools. Efforts will be made to ensure student access to such resources or other alternatives within their reach.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Group tutoring and briefings	4	0.16	1, 3, 4, 8, 11, 12
Type: Supervised			
One-by-one tutoring	10	0.4	1, 2, 3, 4, 9, 5, 6, 8, 11, 12
Type: Autonomous			
Writing of the Degree Project	135	5.4	1, 10, 3, 4, 9, 5, 6, 7, 8, 11, 12

Assessment

In assessing the final degree project, the procedure established in the 'Protocol de l'assignatura' 'Treball Final Grau' (<https://www.uab.cat/doc/Protocol-TFG>) will be followed in order to perform a weighted average of:

- the written essay (70%), assessed by the person in charge of the tutoring throughout the process (through various evidences) in concert with a second person from the commission, who will also be responsible of evaluating the oral presentation;
- the presentation and public defense of the final essay (30% of the final mark)

The final degree project has no second-chance-examination, as stated in the protocol of the subject "Treball de Final de Grau", of the Faculty of Philosophy and Letters.

If applicable, Honors shall be granted by a specific commission.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities, the student will receive a zero as the final grade for the class.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Preparing process and writing	70%	0	0	1, 10, 3, 4, 9, 5, 6, 7, 8, 11, 12
Public presentation and discussion	30%	1	0.04	2, 3, 9, 6, 7, 8, 12

Bibliography

Specific bibliography will be given by each DP Commission.

Software

MOODLE (Campus virtual)

Word processing (with the possibility of conversion to Word and pdfs).

Pdf reader

Power point or similar.

TEAMS

As well as any software that the specific characteristics of the proposed Final Degree Project require.

Free software is welcome, as long as the documents can be delivered in the required format.