

Linguistic Fundamentals of Catalan Prescriptive Grammar

Code: 105846
ECTS Credits: 6

Degree	Type	Year	Semester
2503998 Catalan Philology: Literary Studies and Linguistics	OB	3	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None.

Objectives and Contextualisation

Analyze the linguistic and historical foundations of the regulations of the Catalan language established by the Institut d'Estudis Catalans.

Competences

- Critically read and interpret texts.
- Demonstrate a mastery of the rules of the Catalan language, its linguistic bases and all its application in the academic and professional fields.
- Innovate in the methods and processes of this area of knowledge in response to the needs and wishes of society.
- Interpret the political, social and cultural factors that affect the use of the Catalan language and its evolution over time and at the present day.
- Produce written work and oral presentations that are effective and framed in the appropriate register.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analyse and re-write a non-normative text.
2. Analyse the most problematic phonetic, phonological, morphological, syntactic, lexical and semantic properties of the present-day language.
3. Apply the principles of correctness required in the standard language and the different registers and variants.
4. Construct normatively correct texts.
5. Explain the orthographic rules.
6. Interpret the normative information published on the websites of normative institutions.
7. Interpret the problem areas and factors that have conditioned the correct use of standard Catalan throughout history in a multicultural society.
8. Make appropriate use of the knowledge acquired in order to collect data and handle documentary sources in the study of Catalan language and literature.
9. Make appropriate, reflective use of the main prescriptive principles of standard oral and written Catalan.
10. Master oral and written expression in Catalan.
11. Use technological resources (digital and audiovisual) to acquire knowledge and apply it in language and literature.
12. Work self-sufficiently on the synchronic and diachronic study of Catalan language and literature.
13. Write text commentaries from a critical standpoint.

Content

- Sociolinguistic and geolinguistic bases of the current normative corpus of the Catalan language.
- The content of the corpus, its application and its social dissemination.
- Controversial Aspects of Normative Phonetics, Morphology, Syntax, and Lexicon.

Methodology

The dedication required to follow this subject of 6 ECTS credits is about 150 hours of student's work, 45 of which spent in directed activities (flipped classroom, master classes), 30 in supervised activities (resolution of exercises / problems / cases, workshops, individual / team oral presentations) and 75 in autonomous activities (preparation of individual / team work, study and personal work).

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Flipped classroom, master classes	45	1.8	2, 8, 9, 3, 4, 10, 5, 6, 7, 13, 1, 12, 11
Type: Supervised			
Resolution of exercises / problems / cases, workshops, individual / team oral presentations	30	1.2	2, 8, 9, 3, 4, 10, 5, 6, 7, 13, 1, 12, 11
Type: Autonomous			

Assessment

The evaluation will be based on three evidence types:

- Attendance and active participation in class / conferences / complementary activities (10%).
- Written tests (50%).
- Oral tests (40%).

At the beginning of each evaluation activity, the professor will inform the students about review of grade procedure and date. The minimum grade to pass the course is 5.

If a student has been evaluated of less than 2/3 of the total grade of the course, he will receive the consideration of "non-assessable". To qualify for the second-chance test, two conditions must be met: (1) the student must have been evaluated of at least 2/3 of the total grade of the course and (2) he must have a continuous evaluation mark between 3.5 and 4.9. The maximum second-chance test rating is 5. The second-chance test will consist of a global test on the contents of the subject.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and active participation in class/conferences/complementary activities	10%	0	0	2, 8, 9, 3, 4, 10, 5, 6, 7, 13, 1, 12, 11
Oral tests	40%	0	0	2, 8, 9, 3, 4, 10, 5, 6, 7, 13, 1, 12, 11
Written tests	50%	0	0	2, 8, 9, 3, 4, 10, 5, 6, 7, 13, 1, 12, 11

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<http://esadir.cat/>

Optimot, Consultes lingüístiques. <https://aplicacions.llengua.gencat.cat/llc/AppJava/index.html>

Termcat, Centre de Terminologia. <https://www.termcat.cat/ca>

Software

None specific.