

Graphic Design

Code: 106046
ECTS Credits: 3

Degree	Type	Year	Semester
2500897 Chemical Engineering	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

There are no official requirements for this course but basic knowledge of technical drawing.

Objectives and Contextualisation

The objective of the Graphic Expression subject is to prepare students so they can compose and interpret the necessary graphic documents to carry out their professional activity.

The description of mechanical parts, laboratory facilities schemes and industrial plants, etc.

For this purpose, the intention is to give you the knowledge about the systems and techniques of representation most appropriate to each case. The basic concepts of drawing, normalization and presentation will be introduced.

Special attention will be given to the application of computer-assisted representation techniques, with a parallel development of spatial interpretation capabilities.

Students will be introduced to work in two dimensions with the specific software selected (autocad) and will be provided with tools and functions to advance their knowledge of the specified software.

Competences

- Analyse, evaluate, design and operate the systems or processes, equipment and installations used in chemical engineering in accordance with certain requirements, standards and specifications following the principles of sustainable development.
- Apply the acquired knowledge and skills to develop a chemical engineering project.
- Communication
- Demonstrate basic knowledge of the use and programming of computers, and apply the applicable IT resources to chemical engineering.
- Develop personal work habits.
- Develop thinking habits.

- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

Learning Outcomes

1. Apply basic IT resources to computer assisted design.
2. Define the basic concepts of standardisation and presentation methods.
3. Develop scientific thinking.
4. Efficiently use ICT for the communication and transmission of ideas and results.
5. Identify the different expression techniques and representation systems.
6. Select the suitable graphic expression techniques and systems for each particular case in the practical preparation of a project.
7. Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
8. Work autonomously.

Content

Initiation to work in Autocad 2D.

Autocad 2D basics.

General concepts. Menus. Commands. Entities. Screen display commands. Program help. Exchange of files.

Drawing and construction orders.

Drawing orders and construction orders of entities. Preparation of drawing. Work with layers. Reference to entities. Work with absolute and relative magnitudes.

Edition orders of entities.

Editing entities. Utilities and additional orders.

Tools and functions to advance in the knowledge of Autocad 2D.

Texts, hatch patterns, dimension and blocks.

Definition of text style and text creation. Hatch patterns. Definition of the dimension style. Drawings dimensioning. Creation and management of blocks.

Presentation of drawings. Paper space.

Creation of presentations. Paper space - model space. Paper output

Basic Concepts of Drawing and Descriptive Geometry.

Basic Geometry concepts

Structure of space basics, tangencies. Standardization and presentation criteria.

Methodology

Students are trained through mostly practical exercises to be able to find the solution to specific problems that the comprehension and the representation of graphic elements may present.

The training is reinforced with master classes to guide and keep the students on the right path with continuous monitoring carried out by the teachers in both their workshop and their autonomous work.

Outside the academic hours, the communication between the students and the teaching staff will be through the UAB Virtual Campus.

All communications from the teaching body to a student or group of students, whether they are of general interest to all students or a single one, will be made through the virtual Campus or the corporate email of the UAB.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Master Classes	12	0.48	2, 5, 6
Type: Supervised			
Resolution of practices	20	0.8	1, 2, 3, 4, 5, 7, 6, 8
Tutorial class and Virtual Campus	3.5	0.14	1, 2, 5, 6
Type: Autonomous			
Study, Documentation research and Resolution of practices	38	1.52	1, 2, 3, 4, 5, 6, 8

Assessment

In order to pass the course, students must be able to demonstrate that they have acquired enough skills to efficiently use the computer program required (AutoCAD), as well as having acquired sufficient skills to interpret and perform basic plans and diagrams in both dihedral representation and three-dimensional volumes and be able to make the presentations in an appropriate way according to the required specifications,

The practices carried out in the workshop and those done by the students at home will be valued so that the continued work and the punctual follow-up of the classes, workshops and practices will be rewarded.

The course consists of the evaluation activities:

Activity 1: Interim delivery practices. 10% on the final grade

Activity 2: Practices of the complete delivery (includes the practices of activity 1). 40% on the final grade

Activity 3: Individual test of the complete temary. 50% on the final grade

Students will pass the course obtaining a minimum grade of 5 out of 10 once the average of the course practices

The minimum grade for each of these activities must be 3.5 to be able to average the others.

A grade lower than 3.5 in one of the three activities of the course implies that it will not be able to average with the others.

In order to pass the course in continuous assessment, it will be necessary to obtain a minimum grade of 5 in the final exam.

Programming evaluation activities

The calendar of the evaluation activities will be given on the first day of the subject and will be made public through the Virtual Campus and in the exams section on the Engineering School website. Expected calendar:

Activity 1: Weeks 1 to 3 of the subject

Activity 2: Weeks 1 to 7 of the subject

Activity 3: Week 7 of the subject

Recovery process

If a student does not pass the subject with the continuous assessment by the described system above, he/she will have an option for a global recovery exam in which he/she will have to take a test on all topics of the course.

In this case, obtaining a minimum grade of 5 out of 10 in the global recovery test, the student would pass.

The student can apply for the recovery test only if he/she accomplished a set of activities that represent at least two thirds of the total grade of the subject.

Review of qualifications Procedure

A place, date and time of revision will be set for each evaluation activity in which the students will be able to review the activity along with the teacher. In this context, claims may be made on the activity grade. Those claims will be evaluated by the teacher responsible for that subject. If the student does not show up for this revision, his/her activity will not be reviewed later.

Qualifications

With Honours: Granting an honours degree is the decision of the faculty responsible for the subject. The regulations of the UAB indicate that Hons can only be granted to students who have obtained a final grade equal to or greater than 9.00. The number of students granted "with honours" cannot exceed 5% of the total number of students enrolled.

The non-delivery of at least 90% of the practices will imply the qualification of "Not evaluated".

The non-attendance to any of the individual tests will imply the qualification of "Not evaluated".

The given grade to not delivered practices will be 0.

Irregularities by the student, copy and plagiarism

Without prejudice to other disciplinary measures deemed appropriate and in accordance with the current academic regulations, any irregularities committed by the student that may lead to a variation of the rating of an evaluation act, copying or allowing to copy a practice or any other evaluation activity, will mean failing with a zero grade. In the event that this grade was necessary to pass, the whole subject will be failed. The evaluation activities qualified this way and by this procedure will not be recoverable and therefore the subject will be failed directly with no opportunity to recover it in the same academic year.

Evaluation of repeating students

The system of evaluation of the subject for students from the second enrollment will be the same as for the rest of the students, except they will be required to present a set of activities that represent a minimum of two thirds of the total grade of the student. subject to be able to access the recovery test.

Therefore, students from the second registration can make the recovery test even if they have not done any of the activities provided in the continuous evaluation

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of practices performed and proposed at the workshop throughout the course. Global value between 40% and 60%.	40% a 60 %	0	0	1, 2, 3, 4, 5, 7, 6, 8
Partial tests consisting of the resolution of individual practices carried out throughout the course. Global value between 40% and 60%.	40% a 60%	1.5	0.06	1, 2, 3, 4, 5, 7, 6, 8

Bibliography

REYES RODRIGUEZ, Antonio Manuel. Autocad 2015. Manual imprescindible. Anaya Multimedia.

Any other manuals and guides existing on the market published about the latest version of the program, comprising 2D and 3D teaching, can be good as a help to the student to support the explanations given in class.

Software

Autocad 2015 or any of the later versions.