

Contemporary Social Structures

Code: 106179
ECTS Credits: 6

Degree	Type	Year	Semester
2504216 Contemporary History, Politics and Economics	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

- Most of the subjects are taught in English. A B2 level of English of the Common European Framework of Reference for Languages is required, although no specific test of English proficiency level is held to access the degree.

Objectives and Contextualisation

The objective of the course is to familiarize the students with the main contributions of sociology on the processes of structuring contemporary social inequality. The different theoretical approaches to the structuring axes of inequality (especially class, gender, ethnicity and age) and their empirical application will be worked on. The theoretical approaches and the historical framework are basically limited to the formation of Western patriarchal capitalist societies.

Competences

- Contrast the main contemporary political theories.
- Explain and summarise knowledge acquired in English language at an advanced level.
- Manage and apply data to solve problems.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analyse the different ideological readings of inequality from a comparative perspective.
2. Collect, process and analyse information in a critical manner.
3. Compare the different theoretical focuses on social structure.
4. Define the implications of the main sociological debates on social structure.
5. Demonstrating good writing skills in different contexts.
6. Describing and critically commenting the new approaches of demo-liberal thought.

7. Relate definitions and explanations of inequality with general theoretical and methodological debates.
8. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
9. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
10. Write a review of a publication, documentary video or event (conference or seminar) in English adapted to the content of one or more subjects on this course.

Content

Introduction: The sociological perspective

I. The social bond: the individual / collective relationship

1. The concept of institutionalization
2. The concept of socialization
3. The concept of social structure

II. The social structure: elements of analysis and current processes

1. Social structure and social inequality
2. The division of labor
3. Social class inequality
4. Sex and gender inequality
5. Race and ethnicity inequality
6. Age and social age inequality
7. Social structures, social change and new forms of social inequality
8. Social structures and globalization

Methodology

Masterclasses

Comments of texts in the classroom

Reading texts

Teamwork to achieve empirical analysis of social inequalities.

The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Training classes and seminars	53	2.12	1, 3, 4, 8, 7
Type: Supervised			
Tutorials	4	0.16	1, 9, 2
Type: Autonomous			
Reading texts, teamwork and report writing process	91	3.64	1, 3, 4, 5, 10, 9, 8, 2, 7

Assessment

The evaluation consists of 3 evidences: 2 individuals (each one 30%) and 1 teamwork (40%).

At the beginning of the course, a detailed guide of the activities to be carried out will be delivered.

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Definition of Unsubmitted: A student will have the grade of "Unsubmitted", if he or she has delivered less than 30% of the necessary exercises to be eligible for grade.

Remedial: In order to be eligible for the remedial exam, it will be necessary to have been previously evaluated of a minimum of two thirds of the total course. A student may retake up to 30% of the evaluation examinations.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Individual written evidence: two evidence and the compensatory exams (if necessary)	30%, 30%	2	0.08	1, 3, 4, 5, 6, 10, 2, 7
Teamwork	40%	0	0	1, 3, 4, 5, 9, 8, 2, 7

Bibliography

Compulsory readings and supplementary texts will be indicated at the beginning of the course.

Manuals and introductory texts

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Software

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