

English Grammar I: from Word to Sentence

Code: 106279
ECTS Credits: 6

Degree	Type	Year	Semester
2504212 English Studies	FB	1	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Teachers

Daria Seres Guillen
Merce Coll Alfonso

Prerequisites

A C1 (advanced) level of English of the Common European Framework of Reference for Languages is required since students will have to read, understand and explain advanced texts about grammar in English.

Objectives and Contextualisation

This is a descriptive course which offers an overview of the grammar of English from the word to the sentence. It provides the students with the necessary terminology to be able to describe and explain the elements of English sentences.

Competences

- Demonstrate skills to work autonomously and in teams to fulfil the planned objectives.
- Describe and analyse synchronically and comparatively the main phonetic, phonological, morphological, syntactic, semantic and pragmatic properties of English and its historical development.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Understand and produce written and spoken academic texts in English at an advanced proficient-user level (C1).
- Use written and spoken English for academic and professional purposes, related to the study of linguistics, the philosophy of language, history, English culture and literature.

Learning Outcomes

1. Distinguish grammatical gender from natural gender.
2. Express oneself in writing in English, in an academic register and using appropriate terminology, in relation to the study of English linguistics and grammar.
3. Express oneself orally in English, in an academic register and using appropriate terminology, in relation to the study of English linguistics and grammar.
4. Identify, describe and analyse the main morphological and syntactic properties of the English language.
5. Plan work effectively, individually or in groups, in order to fulfil the planned objectives.
6. Produce non-extensive specialised texts on general linguistics and English grammar.
7. Understand and apply the knowledge and skills acquired from basic and advanced texts in linguistics and English grammar.
8. Understand specialised academic texts on general linguistics and English grammar.

Content

1. The components of grammar
2. English words
3. English phrases
4. English sentences

Methodology

The methodology of this subject is based on lectures, practical exercises and group tutorials.

** The teaching methodology and the evaluation proposed in the guide may undergo some modification subject to the onsite teaching restrictions imposed by health authorities.*

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Commenting and correcting exercises	15	0.6	1, 3, 4
Lectures with TLK support	30	1.2	7, 3, 4
Type: Supervised			
Doubt solving	10	0.4	7, 3, 4
Individual feedback on exercises	10	0.4	7, 3, 5
Type: Autonomous			
Reading and summarising texts	10	0.4	7, 8, 2, 5, 6
Study	30	1.2	7, 8, 4, 5

Assessment

This subject is assessed by means of two partial exams (40% and 45%), a quiz (10%) and a set of practical exercises to be handed in or uploaded (5%).

The dates of each of the assessment items will be provided at the beginning of the course and published in *Moodle*. Any changes will also be announced in *Moodle*.

An exercise or questionnaire not handed in and a quiz or an exam not done will count as a zero, unless it is duly justified.

Students will obtain a Not assessed course mark unless they have submitted more than 45% of the assessment items.

Procedure for reviewing grades awarded

On carrying out each evaluation activity, lecturers will inform students (on *Moodle*) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Reassessment

Reassessment for this subject requires a content-synthesis exam, for which the following conditions are applicable:

Only students who have a 3,5 (o higher) in final average mark will be allowed to sit the reassessment exam.

The reassessment exam will cover all the course contents.

The maximum reassessment mark is a 5.

Evaluation activities excluded from reassessment

Practical exercises and quiz

VERY IMPORTANT:

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

* In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Practical exercises	5%	30	1.2	1, 3, 2, 4, 5
Quiz	10%	5	0.2	2, 4, 5
Test 1	40%	5	0.2	7, 8, 1, 2, 4, 5, 6
Test 2	45%	5	0.2	7, 8, 1, 2, 4, 5, 6

Bibliography

Aarts, Bas. (2001) *English Syntax and Argumentation*. 2nd edition. London: Macmillan Press.

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Börjars, Kersti and Burridge, Kate (2010). *Introducing English Grammar*. 2nd edition. London: Arnold.

Capdevila, Montserrat, Curell, Hortènsia & Llinàs, Mireia (2007) *An Introduction to English Descriptive Grammar*. Volume I. Bellaterra: Servei de Publicacions.

Capdevila, Montserrat, Curell, Hortènsia, Llinàs, Mireia & Cuartero, Néstor (2008) *An Introduction to English Descriptive Grammar*. Volume II. Bellaterra: Servei de Publicacions.

Huddleston, Rodney & Pullum, Geoffrey (2007) *A Student's Introduction to English Grammar*, Cambridge: C.U.P.

Miller, Jim (2002) *An Introduction to English Syntax*. Edinburgh: Edinburgh University Press.

Nelson, Gerald and Greenbaum, Sidney (2016). *An Introduction to English Grammar*. 4th Edition. London: Routledge.

Tallerman, Maggie (2011) *Understanding Syntax*. 3d edition, London: Hodder Education.

Software

Not applicable.