UAB
Universitat Autònoma de Barcelona

2021/2022

Sociolinguistics and Multilingualism: A Critical Approach

Code: 42298
ECTS Credits: 6

Degree	Type	Year	Semester
4313157 Advanced English Studies	OT	0	0

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: english (eng)

Prerequisites

Students are required to have a proficient level of oral and written English in order to sucessfully fulfill the course requirements. A minimum level of a C2 is required.

Objectives and Contextualisation

- To introduce students to critical thinking about multilingualism from a sociolinguistic perspective.
- To introduce students to current themes in the study of bilingualism and multilingualism
- To provide students with the necessary theoretical framework to be able to formulate their own questions on the topic of multilingualism
- To prpovide students with exercise where they can aquire practical experience and apply knoweldege acquired to the analysis of specific cases.

Competences

- Analyse and synthesise information at an advanced level.
- Analyse the relationship between factors, processes or phenomena in the acquisition of English as a second language, its learning and teaching methods, and its literature, history and culture.
- Apply methodological knowledge of statistical analysis and data generation, treatment and codification of multilingual databases, analysis of literary texts, etc. to research.
- Communicate the knowledge acquired and the contributions of ones research correctly, accurately and clearly both orally and in writing.
- Critically argue, issue judgements and present ideas on the basis of the analysis of information originating from scientific production in these areas.
- Develop autonomous learning skills applicable to the research process.
- Distinguish and contrast between the different methodological and theoretical models applied to the academic study of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.
- Resolve problems in multicultural academic and/or professional environments associated with the studies of the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, and the literature and culture of this language.
- Show respect towards the opinions, values, behaviours and/or practices of others.

- Use the English language for academic and professional purposes related to research into the acquisition, teaching and use of English as a second language in multilingual and multicultural contexts, literary studies and cultural studies.

Learning Outcomes

1. Analyse and synthesise information at an advanced level.
2. Apply the concepts acquired to the reality of linguistic use by multilingual individuals.
3. Communicate the knowledge acquired and the contributions of ones research correctly, accurately and clearly both orally and in writing.
4. Critically read academic articles on multilingualism from the point of view of critical socio-linguistics.
5. Design ethnographic fieldwork and the methods for the collection of data on multilingual speakers and communities.
6. Develop autonomous learning skills applicable to the research process.
7. Distinguish the most important socio-linguistic characteristics of multilingual societies and individuals where English is used as a lingua franca.
8. Distinguish the most recent theoretical concepts of use for explaining multilingualism from the points of view of the individual and society.
9. Explain the advantages and disadvantages of the different models of linguistic production.
10. Explain the relation between linguistic practices and thinking among multilingual individuals.
11. Recognise and question the bases of monolingualism in the fields of linguistics and socio-linguistics.
12. Show respect towards the opinions, values, behaviours and/or practices of others.
13. Write advanced level academic texts on multilingualism from the point of view of critical socio-linguistics.

Content

Topic 1 Introducing Qualitative Sociolinguistics. Key concepts.

Topic 2 *Qualitative Sociolinguistics. A Critical Perspective*

Topic 3 *Bilingual and Multilingual Language Practices*

Topic 4 *Monolingualism, Bilingualism and Multilingualism in*

the Articulation of Nations and States

Topic 5 *Globalization, Language Diversity, and Inequality*

Topic 6 *The Value of Language in the Economy*

Topic 7 *Language Skills in the Workplace*

Topic 8 *Language and Identity*

Topic 9 *Language Power, Ideology and Agency*

Topic 10 *English in Multilingual World Contexts*

Methodology

- Each topic on the syllabus will be introduced along with the key notions and concepts students will need to master
- Discussion of assigned readings
- Analysis of practical cases
- Correction in class of exercises and assignments

15 minutes will be dedicated to evaluating teacher performance and course content at the end of the term.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Assigned readings	17	0.68	9, 4
Assignments	20	0.8	1, 3, 12, 6, 8, 7, 13, 10, 4, 11
Discuss assigned readings	10	0.4	1, 3, 12, 8, 9, 4, 11
Final assignment	22	0.88	13, 9, 4
Type: Supervised			
Preparation to undertake practical exercises	11	0.44	13, 9, 4
Type: Autonomous			
Practical exercises of analysis	10	0.4	1, 2, 3, 12, 5, 8, 7, 13, 9, 10, 11

Assessment

IN RELATION TO THE COVID HEALTH CRISIS: In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

The final grade of the course will be calculated

- 3 Assignments: 30%
- Final paper: 40%
- Weekly work and participation: 30%.

Recuperation

A grade below a 4 on the final paper can be redone.

All work submitted that receives a grade of a 4 or above will b e included in the calculation of the average for the

Assignments and exercises in class can not be resubmitted.

The maximum grade for resubmission of final paper is 6

The final grade of the final paper that has been resubmitted will be the new mark   even when this is a lower mar

If the student fails on the resubmission of the final paper he can pass the subject as long as the global average is

VERY IMPORTANT: Total or partial plagiarism of any of the evaluatioin items will automatically be considered a "fail" (0 points) for the plagiarized item. Plagiarism isinvolves copying one or more sentences from unidentified sources, presenting it as original work (THIS INCLUDES COPYING PHRASES OR FRAGMENTS FROM THE INTERNET AND ADDING THEM WITHOUT MODIFICATION TO A TEXT WHICH IS PRESENTED AS ORIGINAL). Plagiarism is a serious offense. Students must learn to respect the intellectual property of others, identifying any source they may use, and take responsibility for the originality and authenticity of the texts they produce.

GRADE REVISION: Lecturers will inform students (via the Moodle) of the procedures to be followed, the place, and the dates for reviewing all grades awarded for assignments.

REQUIRED WORK: Students will not obatin a grade for the course if they have submitted more than 30% of the assessment items.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Assignments	30	40	1.6	1, 2, 3, 13, 9, 4
Class participation and forums of debate	30	10	0.4	1, 2, 12, 8, 7, 13, 10, 4, 11
Final paper	40	10	0.4	6, 5, 8, 7, 13, 10, 4, 11

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Software

A detailed syllabus will be distrubuted in class.