

**Master Thesis**

Code: 42475  
ECTS Credits: 6

Degree	Type	Year	Semester
4313312 Legal Profession	OB	2	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: spanish (spa)

**Other comments on languages**

Catalan and Spanish at 50%

**Prerequisites**

There are no pre requisits

**Objectives and Contextualisation**

The task consists in writing a paper individually, only with the assistance of a tutor, which will promote and facilitate the group discussion of the various problems raised by the case.

The thesis consists in the development of a practical case in which the student faces multiple problems, related to the modules of the program.

The student is offered the possibility of choosing, among four different cases, depending on the specialization that interests him the most. It should also be considered as an additional material of preparation for the entrance exam: Civil Itigation, Labor Litigation. Criminal Litigation and / or Contentious-Administrative Litigation.

The final public presentation of the case, in front of a three-member court (formed by lawyers and university professors), also requires the student to demonstrate his knowledge, communicate his conclusions and the reasoning that support them to specialized and non-specialized audiences in a clear and unambiguous way.

**Competences**

- Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
- Defend clients' rights within the framework of national and international jurisdictional systems.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Know the techniques for ascertaining the facts in different types of procedure, especially the production of documents, examination and expert evidence.

- Present facts and their corresponding legal implications orally and in writing, in a way that is appropriate to the context and the addressees and, where necessary, to the established procedures.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

## Learning Outcomes

1. Choose the appropriate jurisdictional channel and governing law, whether for objective reasons or in relation to the subject matter or territory.
2. Communicate and justify conclusions clearly and unambiguously to both specialist and non-specialist audiences.
3. Identify problems and applicable laws for each case.
4. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
5. Locate and apply legislation, case law and doctrine.
6. Present facts and their corresponding legal implications orally and in writing, in a way that is appropriate to the context and the addressees and, where necessary, to the established procedures.
7. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
8. Use acquired knowledge as a basis for originality in the application of ideas, often in a research context.

## Content

Written resolution and oral defense of a practical case with multiple problems, related to the program modules.

Depending on the student's preferred specialization and as another element to prepare for the entrance exam, there is the possibility to choose between four different practical cases, corresponding to the four judicial orders that are optional subjects in the test of the Ministry of Justice.

## Methodology

Problem-based learning. It consists of two distinct parts:

### 1.- Individual report:

The student must solve the case study chosen, with the support of a tutor. Each tutor has 5 students assigned to him/her, and must do three group tutorials to comment the case and guide his/her students on how to tackle it. The assistance to these 3 preparatory sessions is compulsory and for that reason there will be attendance control, according to the model attached to each tutor.

The student's final work is individual, and the final evaluation and qualification granted by the tutor is also individual. There are no formal criteria regulated on format, which should be appropriate at the discretion of the tutor; The recommended extension is a maximum of 40 pages.

### 2.- Oral presentation:

Each student must present and defend their work in front of a Commission. Each commission consists of three members: a presiding professor and two lawyers. They are between 12 and 14 Courts, which act on January as indicated in the calendar. Each Commission must evaluate the MT of about 8 students.

As all the students of the master have worked the case with an academic tutor who has evaluated this work, the members of the court should only evaluate the oral presentation of the case, but they will have a copy of each student's written report with the qualification of the tutor. The court evaluation will be motivated.

The student will have 15 minutes to present the main lines of his work and the next 15 minutes will be used to discuss it with the members of the Court.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Supervised			
Case assessment and discussion	25	1	4, 7, 2, 6, 8
Type: Autonomous			
Case study and preparation of the oral presentation	120	4.8	1, 3, 5, 4, 7, 2, 6, 8
Report writing	5	0.2	1, 5, 7

## Assessment

The grade of the written report (the tutor's qualification) has a weight of 50% in the final grade; the remaining 50% account for the oral presentation and defense, conducted in front of a three-member court, consisting of professors and lawyers

If one of the two elements of the final grade (memory and / or oral defense) is missing, the grade will be "Not Submitted"

The student can request the revision of the global grade by presenting a writing to the Head of the Master, and submitting it in the Academic Management department within ten days after the oral presentation.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentation	50%	0	0	1, 3, 5, 4, 7, 2, 6, 8
Written report	50%	0	0	4, 7, 2, 6, 8

## Bibliography

The one that each tutor can recommend, according to the case studied.

## Software

Non specific is required