UAB
Universitat Autònoma de Barcelona

2021/2022

External Work Placements

Code: 42718
ECTS Credits: 6

Degree	Type	Year	Semester
4313228 Social Policy, Employment and Welfare	OT	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: catalan (cat)

Other comments on languages

In some institutions students have to write reports in Catalan

Prerequisites

The general conditions of the master's degree apply

Objectives and Contextualisation

The internship requires students to collaborate in developing a professional project in the fields of either social research, public management or the third sector.
For each student, the UAB will sign an internship agreement with the host institution defining the terms and conditions of the student's activities

Competences

- Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
- Design and conduct research projects on work, gender and social policy, using advanced qualitative and quantitative research techniques.
- Design, implement and evaluate social and labour policies affecting the relationship between work, employment and welfare.
- Design, implement and evaluate social policies and processes for resource redistribution and improvement of citizens' welfare, in different contexts and from a European perspective.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Put forward innovative proposals for the relevant field of study.
- Recognise the main economic, political, social and cultural transformations of complex societies in order to analyse the fundamental challenges they pose to equality and welfare.
- Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
- To apply the gender approach in the analysis of the relationship among labour market, cares and social inequality.
- Work individually and in multidisciplinary, international teams.

Learning Outcomes

1. Apply the gender approach to the study of social problems and the design of social intervention policies.
2. Communicate and justify conclusions clearly and unambiguously to both specialised and non-specialised audiences.
3. Design social research projects, showing the ability to identify the root of a problem, define research hypotheses and put forward an appropriate methodological design.
4. Design, implement and evaluate social intervention policies in the context of employment policies.
5. Design, implement and evaluate social intervention projects in the area of education, equality and integration policies .
6. Identify social problems, assess their implications and the challenges they pose, and make sound proposals to guide decision-making on intervention policy.
7. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
8. Interpret, apply and identify the repercussions of the different methodological paradigms and their specific methods of social research, for the research model and design and, in particular, to put together a mixed design.
9. Put forward innovative proposals for the relevant field of study.
10. Solve problems in new or little-known situations within broader (or multidisciplinary) contexts related to the field of study.
11. Use the software that allows to analyze the results that correspond to each one of the methods and techniques implemented.
12. Work individually and in multidisciplinary, international teams.

Content

Completing at least 100 (at most 150) hours of internship at a research center, public body or non-profit organisation.
Implementing a work plan previously accorded with the student's mentor at the host organisation.
Following teachers' guidance to reflect on learning experiences as well as to briefly analyse the host organisation.

Methodology

- The teaching team will present the catalogue of places so that students elaborate and communicate their preferences. Then, teachers will attempt to distribute students into places. If necessary, they will propose alternative solutions.
- Each student will agree on a work plan with his/her mentor at the host organisation.
- Both the teaching team and the students will use the UAB online learning management system to exchange observations and feedback.
- Students will present their final conclusions in a workshop with other students.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Reporting	10	0.4	6, 2
Work plan	5	0.2	4, 5, 6, 10

Type: Supervised			
Taking teachers' feedback into account	100	4	12
Type: Autonomous			
Internship	35	1.4	1, 9, 7

Assessment

Students will write a reflective journal on their intership. They will also submit a brief analysis of the host organisation. Teachers will provide support through UAB Moodle Room and Digital Portfolio. The students' mentors at the host organisations will also evaluate their performance according to a brief questionnaire.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Field journal on internship activities and analysis of the organisation	45%	0	0	1, 3, 4, 5, 6, 8, 9, 7, 10, 2, 12, 11
Final presentation in a workshop with other students	30%	0	0	1, 4, 5, 6, 9, 7, 10, 2, 12
Mentor's report on the student's performance in her/ his internship	25%	0	0	4, 5, 6, 9, 7, 10, 2, 12

Bibliography

Rambla, X. (2017) Observar y analizar las políticas sociales. Blogs de la UAB. http://blogs.uab.cat/xrambla/2017/03/07/observar-y-analizar-las-politicas-sociales/

Software

No specific software will be used