

Technical Skills, Ethics and Policies for Professional Practice with Groups and Populations

Code: 42779
ECTS Credits: 9

Degree	Type	Year	Semester
4313402 Psychosocial Research and Intervention	OB	0	2

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

Name: Jenny Cubells Serra
Email: Jenny.Cubells@uab.cat

Use of Languages

Principal working language: spanish (spa)

Other comments on languages

Sessions are generally held in Spanish, however some sessions will be held in Catalan, some materials can be occasionally offered in Catalan or English, and teachers may respond in Catalan to questions or comments made in Catalan by the students.

Teachers

Juan Manuel Muñoz Justicia
Félix Vázquez Sixto
Joel Feliu Samuel Lajeunesse
Luz María Martínez Martínez
Marisela Montenegro Montenegro Martinez
Jesus Rojas Arredondo
Martín Mora Martínez

Prerequisites

None

Objectives and Contextualisation

- . Know the main contemporary debates about ethics and chicks in the psychosocial field
- . Analyse the ethical and political principles that guide the practice of psychosocial and community research and i

- . Identify different ethical and political dilemmas present in work with people, groups and populations.
 - . Reflect on the ethical and political implications deriving from professional involvement in specific psychosocial p
 - . Prepare the research work itself for evaluation by the ethics committee.
-

Competences

- Consider the institutional, ethical and political context of psychosocial practice, assessing and responding to the implications of performing responsible professional relationships with institutions, groups and populations.
- Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
- Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
- Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.

Learning Outcomes

1. Analyze the ethical and political principles of psychosocial field and assess their relevance to an object of study or specific action
2. Defend and justify arguments with clarity and precision, so appropriate to the context, valuing the contributions of others.
3. Integrate knowledge and use it to make judgements in complex situations, with incomplete information, while keeping in mind social and ethical responsibilities.
4. Teamwork, creating synergies in working environments that involve different people working in a coordinated and collaborative.

Content

Content

-Introduction to research ethics and politics

- Ethical and political aspects of entry to the field
- Ethics Committee.
- Ethical-political implications of being part of the field
- Ethical and political aspects of entry to the field

- Political effects of research and intervention
- Ethical-political implications of praxis
- Political and ethical aspects of the dissemination of results
- Ethics of responsibility and ethics of care
- Ethical and political aspects of working in / with institutions
- Ethics and politics in the public space

Methodology

Autonomous activities

Systematic reading of bibliographic material.

Analysis of and reflection on the recommended readings

Development of a personal reflection

Directed activities

Presentation of the different contents

Presentation and analysis of the different proposals and readings for each session

Oral presentation of a topic previously agreed and worked on

Discussion and participation in the group-class

Supervised activities

Individual tutorials to prepare the oral presentation.

Tutorials for making the final reflection.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Oral presentation of a topic previously agreed and worked on Discussion and	40	1.6	1, 3

participation in the group-class

Presentation of the different contents and readings for each session	Presentation and analysis of the different proposals	20	0.8	1, 2, 4
Type: Supervised				
Individual tutorials to prepare the oral presentation.		14	0.56	1, 2, 3, 4
Tutorials for making the final reflection.		20	0.8	1, 2, 3
Type: Autonomous				
Sistematic reading of bibliographic material. Analysis of and reflection on the recommended readings. develop of a personal reflection		90	3.6	2

Assessment

EV1. Oral presentation on ethics in intervention and/or research.

EV2. Work of reflection on the ethical and political aspects of the research work and/or intervention.

EV3. Report on the application of the module to the TFM process, corrected by the student's tutor in accordance

Grading criteria

Module passed: The module will be considered passed if the student obtains an average score higher than 5 in the

Evaluable. Evaluable evidence of learning has a weight equal to or greater than 40% of the total module.

Non-Evaluable. Non-evaluable evidence of learning has a weight less than 40% of the total module.

Reassessment: There is no reassessment.

Evaluation guidelines of the Faculty of Psychology: http://www.uab.cat/doc/DOC_avaluaciotitulacions1819

Eventually, in the case of second registration, the student body may be evaluated by means of a synthesis exam

Evaluation:

Oral exposure 30%

Critical writing about ethics and politics aspects of the research and/or intervention 50%

Report on the application of the module to the TFM process, corrected by the student's tutor in accordance with

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
EV1. Oral presentation on ethics in intervention and/or research (team work)	30	1	0.04	1, 2, 4
EV2. Work of reflection on the ethical and political aspects of the research work and/or intervention(individual work)	50	40	1.6	1, 3
EV3. Report on the application of the module to the TFM process, corrected by the student's tutor in accordance with the guidelines set by the module coordinator. Individual work	20	0	0	1, 3

Bibliography

Raymond M. Lee and Claire M. Renzetti. The Problems of Researching Sensitive Topics: An Overview and introduction. *American Behavioral Scientist*. 1990 33:510

Denscombe, Martyn (2007). *The good research guide: For small-scale social research projects (Third Edition)*. Berkshire: Open University Press.

Ibáñez, T. Los efectos políticos de la psicología social. *Quaderns de Psicologia*, 1983, 11, 95-106

Ibáñez, J. (1986) *Perspectivas de la Investigación Social: el diseño en las tres perspectivas*. En M. García Ferrando, J. Ibáñez y F. Alvira (Comps.) *El análisis de la realidad social. Métodos y técnicas de investigación*. Madrid: Alianza Editorial, 1996.

Ibáñez, T. e Íñiguez, L. (1997) *Aspectos Metodológicos de la Psicología Social Aplicada*. En J.L. Álvaro, A. Garrido y J.R. Torregrosa (Coords.) *Psicología Social Aplicada*. Madrid: McGraw Hill.

Denzin, K. y Lincoln, Y.S. (Eds.) (1994) *Handbook of Qualitative Research*. London: Sage.

Pla, M. (1999) *El rigor en la investigación cualitativa*. *Atención Primaria*, 5 (24), 295-300.

Taylor, S.J. y Bogdan, R. (1984) *Introducción a los métodos cualitativos de investigación*. Barcelona: Paidós, 1987

Beaulieu Estalella Rethinking Research Ethics , Anne Beaulieu y Adolfo Estalella. 5th International Conference on e-So

cial Science, Colonia (Alemania), 24-26/06/2009

Common values, controversial facts: Enacting dialogical ethics Ponencia invitada en el 11th Annual workshop of the Center for Qualitative Psychology , Sassari (Italia), 12-14 de marzo de 2010.

Gilligan, C. (1982). *In a different voice: Psychological theory and women's development*. Cambridge: Harvard University Press.

Kohen, B. (2005). Ciudadanía y ética del cuidado. E. Carrió y D. Maffía (Eds) Búsquedas de sentido para una nueva política. Buenos Aires: Paidós.

Kohlberg, L. (1981). The Philosophy of Moral Development. Moral Stages and the Idea of Justice. San Francisco: Harper & Row Pubs.

Matín-Palomo, M. T. (2010). Autonomía, dependencia y vulnerabilidad en la construcción de la ciudadanía. Zerbitzuan: revista de servicios sociales, 48: 57-69.

Software

The module will be developed on the moddle platform within the framework of the UAB Virtual Campus.