

Teaching French as a Foreign Language

Code: 44318
ECTS Credits: 15

Degree	Type	Year	Semester
4310486 Teaching in Secondary Schools, Vocational Training and Language Centres	OT	0	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

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Use of Languages

Principal working language: (fre)

Other comments on languages

Conferences and workshops shared with other groups will be conducted in Catalan.

Teachers

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Prerequisites

Those set by the Department of Education, Generalitat de Catalunya.

Objectives and Contextualisation

Upon completion of this course, participants will be able to:

- Identify the basic principles of the language policies that inspire the curriculum of foreign languages in Catalonia.
- Apply the theoretical bases and the current didactic principles to teach French as a foreign language.
- Use relevant criteria to select, adapt and / or create materials to learn French in multilingual environments and with heterogeneous groups.
- Design and select materials, tasks and projects suitable for specific groups of learners, according to the principles established in the curriculum of French for secondary education and for language schools (EOI).
- Analyse one's use of French as a tool to teach and learn.
- Conduct an action research.

Competences

- "Design and conduct formal and no-formal activities that help make the center a place of participation and culture in the environment where it is located; develop the functions of mentoring and guiding students in a collaborative and coordinated manner; participate in the evaluation, research and innovation in teaching and learning"
- "Determine the curriculum that will be implanted in a school participating in the collective planning thereof; develop and implement both group and personalized teaching methodologies adapted to the diversity of students."
- Acquire strategies to encourage student effort and enhance their capacity to learn by himself and others, and develop thinking skills and decision-making to facilitate autonomy, confidence and personal initiative.
- Communicate effectively both verbally and non-verbally.
- Design and develop learning spaces with special attention to equity, education and emotional values, equal rights and opportunities for men and women, civic education and respect for human rights that facilitate life in society, decision making and building a sustainable future.
- Generate innovative and competitive professional activities and research.
- Interpret the different educational needs of students in order to propose the most appropriate educational activities.
- Know the curricular content of the matters relating to the appropriate teaching specialization and the body of didactic knowledge around the respective teaching and learning.
- Make effective use of integrated information and communications technology.
- Own the learning skills necessary to carry out continuous training, both in content and teaching specialty, as in the general aspects of teaching.
- Plan, develop and evaluate the teaching and learning process enhancing educational processes that facilitate the acquisition of the competences of the respective teachings, based on the level and previous training of students as well as the orientation of the same, both individually and in collaboration with other teachers and school professionals
- Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia), transform it into knowledge and apply it in the teaching and learning in their own areas of specialization.
- know the processes of interaction and communication in the classroom, mastering social skills and abilities necessary to encourage learning and coexistence in the classroom, and address problems of discipline and conflict resolution.

Learning Outcomes

1. Communicate effectively, both verbally and non-verbally.
2. Create a climate that facilitates interaction and values the contributions of students to promote the learning of Catalan and Spanish in the classroom.
3. Demonstrate knowledge and apply innovative teaching proposals in the field of French.
4. Demonstrate knowledge of French language curricula of Compulsory Secondary Education, the high school and the schools of languages.
5. Demonstrate knowledge of contexts and situations in which it is used and applies the French language in secondary education and in language schools, underlining its functional character.
6. Demonstrate knowledge of cultural and educational value of the French language and contents of the discipline taught in compulsory secondary education, in high school and schools of languages and integrate this content in the framework of science and culture.
7. Demonstrate knowledge of the history and recent developments of the French language, and his perspectives to convey a dynamic view of the same.
8. Demonstrate knowledge of the theoretical and practical developments in teaching and learning of the French language.
9. Design and develop learning spaces with special attention to equity, education and emotional values, equal rights and opportunities between men and women, civic education and human rights that facilitate life in society, decisions and building a sustainable future.
10. Generate innovative and competitive proposals for research and professional activities.
11. Identify problems regarding the teaching and learning of the French language and propose possible alternatives and solutions.
12. Interpret the different educational needs of students in order to propose the most appropriate educational activities.

13. Know the processes of interaction and communication in the classroom, mastering social skills and abilities necessary to encourage learning and coexistence in the classroom, addressing issues of discipline and conflict resolution.
14. Possess learning skills necessary to carry out continuous training in both content and didactics of French Language, as well as general aspects of teaching.
15. Search, obtain, process and communicate information (oral, printed, audiovisual, digital or multimedia) to transform it into knowledge and apply it in the teaching-learning materials specific to the specialization studied.
16. Select, use and develop resources for the teaching of French language.
17. Transform the French language curricula in sequences of learning activities and work programs.
18. Understand evaluation as an instrument of regulation and stimulus efforts, and meet and develop strategies and techniques for assessing of French language learning.
19. Use information and communications technology and integrate them into the teaching and learning of the French language.

Content

Block 1: Teaching and learning French as a foreign language (9 ECTS)

- The foreign language curriculum of the ESO, the baccalaureate and the EOI
- Teaching proposals and resources to develop learners' communicative competence in French
- The management of communication, space and time in the French classroom
- Assessment and evaluation in the French classroom
- Content and Language Integrated Syllabi

Block 2: Teaching innovation and educational research in the field of French didactics (6 ECTS)

- Planning syllabi, courses and lessons
- Teachers as researchers in the classroom
- Introduction to action research
- Life-long learning programmes

Methodology

Face-to-face sessions will combine lectures with debates, oral presentations, storytelling and creative and reflective activities carried out in pairs or small groups, etc. Students will be expected to take an active role in all the sessions, use French as the language of communication in the classroom and elaborate all assessment tasks in this language.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Face-to-face learning (lectures, discussion of case studies, analysis of classroom vignettes, etc.)	97.5	3.9	15, 1, 13, 5, 6, 4, 8, 3, 7, 18, 10, 19
Type: Supervised			
Individual or group tutorials	75	3	15, 1, 13, 2, 5, 6, 4, 8, 3, 18, 11, 12, 14, 17, 19
Type: Autonomous			

Self-directed non face-to-face activities	202.5	8.1	15, 1, 13, 9, 18, 10, 11, 12, 14, 16, 17, 19
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Assessment

To get a PASS mark in this module, students must meet the following requirements:

- 1) Obtain a PASS mark in French. This means they need to use French efficiently, fluently and accurately (phonetics, grammar, lexicon, spelling, textual organization, etc.). Minimum level required: C2.1 of the CEFR.
- 2) Attend and participate actively in a minimum of 80% of the face-to-face sessions, including conferences and workshops common to all groups.
- 3) Pass ALL the assessment tasks set for each of the blocks in this module.
- 4) Get a PASS mark in the two blocks of content that compose this module.

Students who have failed any of the blocks with a minimum grade of 3.5 out of 10 sit an exam or hand-in a new assignment. This process will be planned with a minimum margin of two weeks after the students are informed about their FAIL mark.

To solve doubts regarding the evaluation process, please consult the following documents:

- 1) <http://www.uab.cat/web/informacio-academica/avaluacio/normativa-1292571269103.html>
- 2) <http://www.uab.cat/web/informacio-academica/avaluacio/normativa-1292571269103.html>

The final grade will be obtained from the weighted average of the final grade obtained in each content block: block 1 (60%); block 2 (40%). On the first day of class, teachers will present the tasks and the evaluation criteria in their program. They will also advertise the dates in which the various evaluation tasks should be delivered.

Copying and plagiarism is penalized. Student will obtain a FAIL in their evaluation task and will not be allowed to submit it again. To solve doubts about how to avoid plagiarism, please consult the following document:

http://wuster.uab.es/web_argumenta_obert/unit_20/sot_2_01.html

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral and written Tasks for block 2: Research & innovation	6 ECTS	0	0	13, 6, 4, 8, 3, 7, 10, 11
Oral and written tasks linked to block 1: Teaching and learning French as a foreign language	9 ECTS	0	0	15, 1, 13, 2, 5, 8, 3, 9, 18, 11, 12, 14, 16, 17, 19

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Software

Not special software is needed.