

Vulnerable Groups in Childhood and Adolescence

Code: 44460
ECTS Credits: 9

Degree	Type	Year	Semester
4317584 Nursing Innovation Applied to Vulnerability and Health	OB	0	A

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

Contact

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Use of Languages

Principal working language: spanish (spa)

Teachers

Joaquín Gairín Sallán
Purificación Escobar
Mariela Patricia Aguayo Gonzalez
Maria Montserrat Dolz Abadia
Maria Dolores Bernabeu Tamayo

External teachers

Antoni Payà

Prerequisites

There are no established prerequisites

Objectives and Contextualisation

There are many situations in childhood and adolescence that mean that children and adolescents in general should be considered vulnerable populations. Boys and girls, like teenagers, are vulnerable because they are at constant risk of being harmed, abused, persecuted, harmed or influenced by different agents in front of whom they are helpless. Sometimes they are victims of violence in institutions, society and even their family, so they need to be protected and cared for by qualified health professionals.

The main objective of the Vulnerable Groups in Children and Adolescents module is for students to know the main problems of inequality and vulnerability of children and adolescents, as well as the nursing care associated with each of the problems treated.

Competences

- Analyse professional practice in situations of vulnerability on the basis of innovation and research.

- Develop critical reasoning and social commitment to the diverse facets of today's society, based on respect for fundamental rights, equality between women and men and non-discrimination.
- Develop scientific knowledge, critical reasoning and creativity
- Integrate practice informed by evidence in the area of vulnerability and care.
- Involve bioethics in diagnosis and intervention in situations that place the population at risk of vulnerability.
- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.

Learning Outcomes

1. Analyse nursing interventions, justifying these with scientific evidence and/or expert contributions that support them.
2. Analyse the prejudices and discrimination experienced by vulnerable populations in the short and long term.
3. Be aware of the physical, psychological and social characteristics that can lead to vulnerability in childhood and adolescence.
4. Describe the most frequent situations of vulnerability in the physical, social, emotional and family spheres applying nursing care.
5. Develop critical reasoning and social commitment to the diverse facets of today's society, based on respect for fundamental rights, equality between women and men and non-discrimination.
6. Develop scientific knowledge, critical reasoning and creativity
7. Identify situations of risk of vulnerability in children and adolescents based on specific situations and applying critical reasoning.

Content

During the first semester of the course, the following topics will be taught online:

- Adolescence and sexual and gender diversity
- Gender-based violence in early relationships
- School bullying and abuse
- Addictions and drug addictions in adolescence
- Immigration, problems in children and adolescents
- The great premature:
 - . Nursing care for the premature child
 - . Nursing communication with the father and mother of the premature child
 - . Emotional support for the parents of the premature child

The second semester will be taught in person and the topics will be:

- Congenital heart diseases in boys and girls
- Female genital mutilation
- Pregnancy in adolescence
- Intellectual disability
- Severe mental disorders in children and adolescents

- . Anxiety-depressive mental disorder
- . Borderline personality disorder
- . ICU psychosis
- . Psychotic disorders
- The institutionalized boy and girl
- Adoption and foster care

Methodology

Theoretical classes will be held in the first semester of the course, they will be done online asynchronously and materials will be posted to work on. The second semester will be face-to-face.

However, there will be specialized seminars on the following topics:

- Homoparental families
- Intellectual disability
- adoption and foster care
- Addressing learning in children, adolescents and immigrants

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
SPECIALIZED SEMINARS (SESP)	11	0.44	1, 2, 3, 4, 6, 5, 7
THEORY (TE)	42	1.68	1, 2, 3, 4, 6, 5, 7
Type: Autonomous			
DELIVERY OF WORKS / REPORTS	60	2.4	1, 2, 3, 4, 5, 7
SELF-STUDY	106.5	4.26	1, 2, 3, 4, 6, 5, 7

Assessment

The following aspects will be evaluated:

- Attendance and participation (10%): attendance at seminar sessions will be evaluated. Each absence from a seminar deducts 0.5 points from the grade.
- Delivery of works (40%): The part of seminar will evaluate by means of a work of reflection on the subject of this. A total of four works must be submitted with a value of 10% each. Non-delivery involves a 0 in this job. Delivery of works will not be accepted after the deadline. The minimum grade point average for other parties is 4.

- Discussion forums (15%): The part of the theory that is done in virtual format will be evaluated through participation and contributions to the discussion forums.

Three discussion forums will open, one for each day of virtual class, with various issues on which the student must reflect. The level of reflection and contributions to the forum will be assessed. Each is given a value of 5% of the final grade in this section.

-Evaluation by means of objective tests (35%): Of the face-to-face theoretical sessions will do an examination of knowledge that will consist of 30 questions of multiple answer that will do through the Moodle of the máster in virtual format. To promise with the other sections, you must have taken a 4.

In case of not passing the exam with a minimum mark of 4, the student will be able to present to a proof of recovery, as long as he has delivered all the works and has a minimum of 5 in the sections of assistance and participation to the discussion forums.

Contributions that involve a lack of respect for classmates and / or teachers will result in the suspension of the module.

The final grade corresponds to the sum of the previous sections. To pass the module, the summation of all sections must give a minimum grade of 5.

The student who does not attend 30% of the sessions will be considered "Not assessable".

Qualifications

According to agreement 4.4 of the Governing Board 11/17/2010 of the evaluation regulations, the grades will be:

suspense: from 0 to 4.9

approved: 5.0 to 6.9

Notable: from 7.0 to 8.9

Excellent: 9.0 to 10

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
ATTENDANCE AND ACTIVE PARTICIPATION IN CLASS AND SEMINARS	10%	0.5	0.02	6
DISCUSSION FORUMS	15%	3.5	0.14	1, 2, 3, 4, 5
EVALUATION BY OBJECTIVE TESTS	35%	1	0.04	1, 2, 3, 4, 5, 7
SUBMITTING WRITTEN WORKS	40%	0.5	0.02	1, 2, 3, 4, 5

Bibliography

1- Rodes Lloret F, Monera Olmos C E, Pastor Bravo, M. Vulnerabilidad Infantil: un enfoque multidisciplinar. Madrid: Díaz de Santos; 2010

2- Observatorio Nacional de la Violencia Contra las Mujeres y los integrantes del grupo familiar. Los niños, niñas y adolescentes: población vulnerable al maltrato y al abuso. 2018. disponible en: <https://observatorioviolencia.pe/ninez-vulnerable-al-maltrato/>

3- Generalitat de Catalunya. Departament d'Educació. Protocol de prevenció, detecció i intervenció davant l'assetjament i el ciberassetjament entre iguals. 2019. disponible a : <http://xtec.gencat.cat/ca/centres/projeducatiu/convivencia/protocols/assetjament-ciberassetjament-entre-iguals/in>

4-INJUVE. La violencia de género en los jóvenes. Una visión general de la violencia de género aplicada a los jóvenes en España. disponible en:
<http://www.injuve.es/observatorio/familia-pareja-e-igualdad-de-genero/la-violencia-de-genero-en-los-jovenes>.

Software