

**Local and Regional Development**

Code: 44465  
ECTS Credits: 6

Degree	Type	Year	Semester
4317520 Territorial Studies and Planning	OT	0	1

The proposed teaching and assessment methodology that appear in the guide may be subject to changes as a result of the restrictions to face-to-face class attendance imposed by the health authorities.

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)

**Other comments on languages**

S'utilitzaran lectures en anglès.

**Teachers**

Antoni Francesc Tulla Pujol

Esteve Dot Jutgla

**Prerequisites**

None of specific.

**Objectives and Contextualisation**

The aim of this module is to deepen the knowledge of the dynamics of urban and regional economic development and its link with land use planning. The course has two main objectives: understanding the dynamics of territorial growth and decline, and the involvement of planning and management interventions. The broader context in which the course is framed is the current restructuring of local and regional economies within the framework of the crisis, accelerated technological change, economic internationalization, as well as conflicts between economic, social and ecological interests. . Classes will be held in the form of a seminar with a discussion format, for this reason students must bring readings for discussion in class.

At the end of the course, the student must be familiar with each of the following four areas:

1. Economic theories that explain the location of economic activities and the growth or decline of local / regional economies.
2. The consequences of local / regional economic growth and development in terms of the distribution of benefits and costs in space and between different interest groups.
3. Proposed public policies to encourage economic development and its influence on spatial planning and the distribution of benefits and costs resulting from development.
4. The inherent shortcomings and advantages of alternative models of economic viability.

## Competences

- Analyse and interpret spatial and regional projections of social and economic imbalances in the processes of land-use planning and urban planning
- Design urban planning and land-use management projects using the appropriate figures and methodologies at different local and regional scales
- Develop a capacity for critical thinking, analysis and resolution of hypotheses with maximum rigour and quality for each area of local and regional specialisation.
- Promote the use and development of the principles of ecological, social and economic sustainability through mechanisms of citizen participation.
- Recognise and use the most efficient mechanisms and instruments of planning and management, especially in situations of conflict, for a wide variety of spaces at different scales.
- Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.
- That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.

## Learning Outcomes

1. Analyse and interpret regional conflicts and the mechanisms of response and management of those conflicts.
2. Apply mechanisms of public participation to advanced proposals for local and regional development.
3. Apply the concepts of environmental ecology in the integrated management of the territory on different scales (neighbourhood, municipality, metropolis and region).
4. Apply to the proposals for local, regional and urban development concepts related to development and sustainability.
5. Draw up development proposals that re-establish social and economic balance in territories on different scales.
6. Draw up viable proposals for resolving conflicts and choose between alternatives contained in local and urban development models.
7. Identify regional inequalities and imbalances.
8. Implement local development innovations that bring quality to the region.
9. Interpret local development in terms of social and regional imbalances in the different urban, periurban and periphery spaces.
10. Project the multidimensional character of regional and urban analysis using local and regional development models that include proposals for environmental, economic, social and political systems.
11. Promote local and regional development in terms of sustainability on different scales.
12. Propose policies for local, regional and urban development that are most appropriate for the available resources.
13. Students can communicate their conclusions and the knowledge and rationale underpinning these to specialist and non-specialist audiences clearly and unambiguously.
14. That students are able to integrate knowledge and handle complexity and formulate judgments based on information that was incomplete or limited, include reflecting on social and ethical responsibilities linked to the application of their knowledge and judgments.

## Content

- Concepts and debates around the concept of local and territorial development. Experiences, methodologies and models.
- Economic development, globalization and crisis. Territorial implications. 2 - Economic development, globalization and crisis. Territorial implications.
- The debate on environmental, social and economic sustainability.
- Development policies and social agents. Governance, power regimes and social agents.
- Social capital as a tool for territorial development.
- The development and use of space linked to new technologies and the knowledge economy.
- Comparative Advantage Theory. Method of the second best option.

- Services and industry, local development and territorial dynamics: the territorial embedding of companies in the territory and the level of trust.
- Social agriculture as a local development strategy.
- Tourism as a dynamizer of local development.
- Gender notions and perspectives in local development.
- The value of the landscape, changes in land uses and land cover and their relationship with local and territorial development.

## Methodology

- Teaching is organized through theoretical sessions and with contributions from external speakers.
- Students must do at least two bibliographic reviews in accordance with the requirements expressed by the faculty. There will be a final exam where readings and explanations in class will be taken into account.
- A field trip of about 5 hours of work with the teachers present is planned.
- In groups of two students or individually it will be necessary to elaborate bibliographical comments that will have to be exposed in public in class.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Attend scheduled conferences	1.5	0.06	14
Exhibition of bibliographic comments in class	1.2	0.05	14, 13
Field trip	1.5	0.06	13
Lectures with ICT support, exemplification and case study	26	1.04	1, 2, 6, 7, 12, 10, 11
Type: Supervised			
Follow-up review of bibliographic comments and other activities	5	0.2	14, 13
Individual specialized tutorials	10	0.4	1, 5
Type: Autonomous			
Find information about cases	12.5	0.5	1, 4, 12, 10
Preparation of bibliographic comments	25	1	1, 4, 6, 7
Study and personal work	60	2.4	1, 2, 4, 3, 5, 6, 7, 8, 9, 12, 10, 11, 14, 13

## Assessment

The assessment of the knowledge and skills acquired will be based on four components:

1. A written test in which a minimum score of 4 out of 10 must be obtained (It will include questions about the field trip): 50%.

2. Bibliographic reviews and questionnaires of some speakers will be included as part of the presentations that will be made in class, in groups of two or individually: 25%
3. Class attendance, tutorials and other elements that value the integration and follow-up of the course. It will be necessary to attend 80% of the classes and activities to pass the evaluation: 10%.  
(non-reevaluable activity)
4. Field trip report: 15%

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Bibliographic reviews, and questionnaires of some conferences	25%	2.5	0.1	1, 4, 3, 5, 6, 12
Exhibition in class and tutorials	10%	1.5	0.06	1, 4, 6, 8, 12, 11
Field trip report	15%	1	0.04	4, 9, 14, 13
Written test	50%	2.3	0.09	1, 2, 3, 7, 10

## Bibliography

REQUIRED CURRENT LITERATURE WILL BE ADDED AT THE BEGUINING OF THE COURSE.

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## **Software**

None specific.