

Classical Culture II

Code: 100016
ECTS Credits: 6

Degree	Type	Year	Semester
2502758 Humanities	OB	2	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

This course has no prerequisites.

Objectives and Contextualisation

At the end of the course the student should be able to:

- Interpret the classical culture.
- Apply the historical, institutional, cultural and literary knowledge of the Graeco-Roman civilisation to the analysis of texts.
- Comment passages of the main genres of classical literature, and explain their main features.
- Identify the presence of the classical tradition in European culture.

Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the historical processes of contemporary culture.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing the recycling of classical motifs in new contexts.
2. Applying the historical, institutional, cultural and literary knowledge to the commentary of texts.
3. Assessing the reception in the West of the thought and history of the classical world.
4. Communicating in a properly, organised, and suitable manner in an oral conversation or presentation.
5. Criticising the film adaptations of the classical mythological legends.
6. Enumerating concepts of classic culture that have survived to the present society.
7. Identifying the Greco-Roman sources that have inspired artists and literary people through history.

8. Identifying the results of the projection of the classical world to the Western culture on various levels and in several eras and territories.
9. Interpreting the material and cultural context of transmission of ancient texts.
10. Relating the contemporary myths with the classical antiquity.
11. Summarising characteristics of a written text according to its communicative purposes.

Content

TEMARY

I. The continuity of Greek literature in Latin literature.

·CINEFORUM: *Cleopatra* by Mankiewicz.

II. Latin Hexametric Poetry: Between Political Literature and Scientific Literature.

·REQUIRED READING: reading of a selection of passages from the scientific works.

III. The Latin epic or the legitimation of power.

·REQUIRED READING: reading of the *Aeneid* (compulsorily songs I-IV, VI, VIII and XII).

IV. Latin lyrical poetry.

·REQUIRED READING: reading a selection of poems by Catullus, Propertius and Horace (to be determined).

V. The Latin theater genre.

·OPTIONAL READING: Seneca's tragedy (to be determined).

VI. The fable, the tale and the Latin novel.

·REQUIRED READING: readings to choose between: Longus' *Daphnis and Chloe*; the Apuleius' tale of *Psyche and Cupido*; and Petronius's *Satyricon*.

Methodology

This is an on-site course. Students are expected to work throughout its duration. Attendance to the lectures will allow the students to properly contextualise the course readings.

Commentary of the readings and cinema talks are scheduled throughout the course.

Although there will be no attendance monitoring, attending to the lectures is key to successfully complete this subject.

Students must carry out a course work on some aspect of the subject's program, in group, that is demonstrative of the contents taught and studied. This work will be defended orally.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			

Lectures and tutorials	50	2	1, 2, 5, 6, 4, 8, 7, 9, 10, 11, 3
Written tests	6	0.24	1, 2, 5, 6, 4, 8, 7, 9, 10, 11, 3
Type: Supervised			
Group work and oral presentation	70	2.8	1, 2, 5, 6, 4, 8, 7, 9, 10, 11, 3
Type: Autonomous			
Group work and study	17	0.68	1, 2, 5, 6, 4, 8, 7, 9, 10, 11, 3

Assessment

CONTINUOUS ASSESSMENT

On carrying out each evaluation activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

WEIGHT OF ASSESSABLE ACTIVITIES:

40%: Written test consisting of short answer and essay questions (UNITS 1, 2 & 3). 8th week.

40%: Written test consisting of short answer and essay questions (UNITS 4, 5 & 6). 16th week.

20%: Oral presentation in group about some aspect of the course program. 14th & 15th weeks.

IMPORTANT REMARKS

- Taking part in any assessable activity precludes the possibility of being classified as "not assessable".
- For a positive evaluation of the course, the final mark must be 5 or higher, with a rating of at least 4 in both written tests.
- In the re-evaluation process, students may retake ONE of the two written tests (if the mark is lower than 4 or if the global average is lower than 5), but they cannot retake both.
- Any exception to these remarks must count with the explicit approval of the professor.
- Untaken tests (due to medical emergencies justifiable with a doctor's note) will be taken during the re-evaluation period.
- In special circumstances, the possibility of improving the final mark during the re-evaluation process may be considered. It will be necessary to talk previously with the professor, since the re-evaluation tests are intended for students who need to retake one of the assessable activities (for a maximum weight of 40%).

PLAGIARISM

- In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

VIRTUAL OR HYBRID TEACHING

- In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Oral presentation in group on a subject determined by the professor	20%	2	0.08	1, 2, 5, 6, 4, 8, 7, 9, 10, 11, 3
Participació activa a l'aula	10%	1	0.04	2, 4, 3
Written test consisting of short answer and essay questions	35%	2	0.08	1, 2, 5, 6, 4, 8, 7, 9, 10, 11, 3
Written test consisting of short answer and essay questions	35%	2	0.08	1, 2, 5, 6, 4, 8, 7, 9, 10, 11, 3

Bibliography

GENERAL BIBLIOGRAPHY

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ZANKER, P. (1992). *Augusto y el poder de las imágenes*, Madrid: Alianza.

WEB RESOURCES

<http://pagines.uab.cat/classichum/>

<http://www.culturaclasica.com>

<http://interclassica.um.es>

<http://www.xtec.cat/~sgiralt/>

Software

None.