

**Modern language II (Basque)**

Code: 100049  
 ECTS Credits: 6

Degree	Type	Year	Semester
2500239 Art History	OT	3	2
2500239 Art History	OT	4	2
2500240 Musicology	OT	3	2
2500240 Musicology	OT	4	2
2500241 Archaeology	OT	3	2
2500241 Archaeology	OT	4	2
2500245 English Studies	OT	3	2
2500245 English Studies	OT	4	2
2500246 Philosophy	OT	3	2
2500246 Philosophy	OT	4	2
2500248 Spanish Language and Literature	OT	3	2
2500248 Spanish Language and Literature	OT	4	2
2500256 Social and Cultural Anthropology	OT	3	2
2500256 Social and Cultural Anthropology	OT	4	2
2500501 History	OT	4	2
2501801 Catalan and Spanish Studies	OT	3	2
2501801 Catalan and Spanish Studies	OT	4	2
2501902 English and Catalan Studies	OT	3	2
2501902 English and Catalan Studies	OT	4	2
2501907 English and Classics Studies	OT	3	2
2501907 English and Classics Studies	OT	4	2
2501910 English and Spanish Studies	OT	3	2
2501910 English and Spanish Studies	OT	4	2
2501913 English and French Studies	OT	3	2
2501913 English and French Studies	OT	4	2

2502533 French Studies	OT	3	2
2502533 French Studies	OT	4	2
2502758 Humanities	OT	3	2
2502758 Humanities	OT	4	2
2503702 Ancient Studies	OT	4	2
2503710 Geography, Environmental Management and Spatial Planning	OT	4	2
2503998 Catalan Philology: Literary Studies and Linguistics	OT	4	2
2504211 Spanish Language and Literature	OT	3	2
2504211 Spanish Language and Literature	OT	4	2
2504212 English Studies	OT	3	2
2504212 English Studies	OT	4	2
2504378 French Philology and Culture	OT	3	2
2504380 English and Catalan Studies	OT	3	2
2504380 English and Catalan Studies	OT	4	2
2504386 English and Spanish Studies	OT	3	2
2504386 English and Spanish Studies	OT	4	2
2504388 Catalan and Spanish Studies	OT	3	2
2504388 Catalan and Spanish Studies	OT	4	2
2504393 English and French Studies	OT	3	2
2504393 English and French Studies	OT	4	2
2504394 English and Classics Studies	OT	3	2
2504394 English and Classics Studies	OT	4	2

## Contact

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## Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

## Prerequisites

No previous knowledge of Basque is required.

## Objectives and Contextualisation

It is an introductory course in the Basque language, taking care of the learning of the language in a practical way. We will work on oral comprehension, written comprehension, oral expression and written expression.

This is an extension of the introductory course in the Basque language, Modern Language I. In this second course we will give more presence to the oral field.

## Competences

### Art History

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Musicology

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

### Archaeology

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

### English Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Philosophy

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

### Spanish Language and Literature

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

### Social and Cultural Anthropology

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

#### History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### Catalan and Spanish Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and Catalan Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and Classics Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and Spanish Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.

- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and French Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### French Studies

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Generate innovative and competitive proposals in research and professional activities.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### Humanities

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

#### Ancient Studies

- Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in one's own languages and a third language.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

#### Geography, Environmental Management and Spatial Planning

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Use the scientific and professional language of the social sciences.

#### Catalan Philology: Literary Studies and Linguistics

- Produce written work and oral presentations that are effective and framed in the appropriate register.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

#### Spanish Language and Literature

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English Studies

- Produce effective written work or oral presentations adapted to the appropriate register in distinct languages (except English).
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### French Philology and Culture

- Carry out effective written work and oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and Catalan Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and Spanish Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### Catalan and Spanish Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and French Studies

- Carry out effective written work or oral presentations adapted to the appropriate register in different languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

#### English and Classics Studies

- Produce effective written work or oral presentations adapted to the appropriate register in distinct languages.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Learning Outcomes

1. Ability to maintain an appropriate conversation.
2. Apply the tools and know consult the specific documentary sources.
3. Autonomously search, select and process information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
4. Carry out oral presentations using an appropriate academic vocabulary and style.
5. Carrying out oral presentations using an appropriate academic vocabulary and style.
6. Carrying out oral presentations using appropriate academic vocabulary and style.
7. Communicate in the studied language in oral and written form, properly using vocabulary and grammar.
8. Communicating in oral and written form in the studied language, properly using vocabulary and grammar.
9. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
10. Construct an oral and written discourse in the corresponding language that is well-organised and correct.
11. Create an organised and correct discourse, spoken and in writing, in the corresponding language.
12. Critically take part in classroom oral debates and use the discipline's specific vocabulary.
13. Critically taking part in classroom oral debates and using the discipline's specific vocabulary.
14. Demonstrate mastery of the subject matter exposed positions defending and resolving issues and doubts.
15. Develop an organized and correct oral and written speech, in the corresponding language.
16. Develop and defend positions with original sound arguments from research or critical review.
17. Develop effective written work and oral presentations and adapted to the appropriate register.
18. Engaging in debates about historical facts respecting the other participants' opinions.
19. Express ideas in the language studied, orally and in writing, using vocabulary and grammar appropriately.
20. Express themselves in the language studied, orally and in writing, using vocabulary and grammar appropriately.
21. Give oral presentations using an appropriate vocabulary and academic style.
22. Give oral presentations, using an appropriate style and vocabulary.
23. Identify main and secondary ideas and express them with linguistic correctness.
24. Identify principal and secondary ideas and express them using correct language.
25. Identify the main and secondary ideas and express them with linguistic correctness.
26. Identify the relationships between literature and language, and the language in which it is spoken and written, and express them with linguistic correctness.
27. Identifying main and supporting ideas and expressing them with linguistic correctness.
28. Identifying the main and secondary ideas and expressing them with linguistic correctness.
29. Interpret texts in depth and provide arguments for critical analysis.
30. Maintain a conversation appropriate to the level of the interlocutor.
31. Maintain a conversation attuned to the level of the interlocutor.
32. Make oral presentations using appropriate academic vocabulary and style.
33. Participate in classroom debates from a critical perspective, using the vocabulary of the discipline.
34. Participate in oral debates in the classroom in a critical manner and using the vocabulary of the discipline.
35. Preparing an oral and written discourse in the corresponding language in a proper and organized way.
36. Present work in formats suited to personal demands and styles, both individually and in small groups.

37. Present works in formats tailored to the needs and personal styles, both individual and small group.
38. Produce an individual work that specifies the work plan and timing of activities.
39. Publicly defend the main points of the work done by a clear and concise statement.
40. Recognising the importance of controlling the quality of the work results and their presentation.
41. Relate consistently and critically selected secondary sources with theoretical and methodological models.
42. Select and use critically a wide enough bibliographic and digital resources appropriate to the theme of work variety.
43. Strengthen the capacity of reading, interpretation and critical analysis of literary texts and language.
44. Submit assignments in formats tailored to requirements and personal styles, whether carried out individually or in a small group.
45. Submitting works in accordance with both individual and small group demands and personal styles.
46. Use the scientific and professional language of the social sciences.
47. Using computing tools, both basics (word processor or databases, for example) and specialised software needed in the professional practice.
48. Write fluently and correctly, with a coherent structure, with attention to detail and in an academic tone.

## Content

### Communicative contents

- ask and answer basic questions
- narrate and explain basic events
- locate in time and space

### Grammar contents

- determinants
- noun complements
- grammatical cases (dative)
- other cases of declination
- verbal aspects
- basic subordinate sentences
- basic vocabulary

### Cultural contents

- songs
- uses and customs

## Methodology

- 1) Problem-based learning
- 2) Simulated situations and case resolution
- 3) Exhibition classes
- 4) Presentation of exhibitions and works

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Learning based on explanations and readings. Practical exercises.	52	2.08	35, 9, 1,



Type: Supervised			
Presentations, follow-ups and corrections of exercises and works	15	0.6	9, 45
Type: Autonomous			
Exercises and problems that have to be solved autonomously. Preparation and writing of reviews on reference works. Personal study.	70	2.8	35, 9, 45

## Assessment

There will be no final exam.

We will use a model of continuous assessment; not only sufficient achievement of competencies will be assessed, but also the progressive acquisition of knowledge, daily work and participation.

During the course, 4 tests will be carried out, which will value the comprehension and written and oral expression and the use of grammar and vocabulary. Each of these tests will have a weight of 23% of the overall mark. Taking these tests later than the established dates means that their score will not be out of 10, but out of 8.5.

4% of the mark will be related to class attendance, daily work, participation and attitude.

The other 4% of the mark will be related to the delivery of the guided exercises. Presenting these exercises later than the established dates means that their score will not be on 100%, but on 85%.

Any unacceptable practice (handing in work other than that requested, identity fraud, very bad writing, copying in exams, etc. implies the absolute suspension of the subject).

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

A student who has completed less than 2/3 of the evaluation activities will be considered 'NOT EVALUABLE'.

To participate in the re-assessment, the student must have been previously assessed in a series of activities whose weight equals a minimum of 2/3 of the total grade. Only those students who, having failed, have at least a median final grade of 3.5 are entitled to re-assessment. Some tasks cannot be re-assessed (participation in class, oral presentations, exercises made in class).

If the tests cannot be done face-to face, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB virtual tools. Homework, activities, and class participation will be done through forums, wikis, or exercise discussions through Teams, etc. The teacher will ensure that the student can access them or offer alternative ways, which are available to them.

Particular cases: students who already know Basque have an assessment system, which in principle has a limit of 8 out of 10. To specify their model, they must come to a specific tutorial.

At the time of each assessment activity, the teacher will inform the students of the procedure and the date of the revision of the grades.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
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Active participation in class	4	1	0.04	2, 3, 39, 14, 16, 35, 15, 10, 26, 11, 48, 20, 9, 8, 7, 19, 21, 5, 6, 4, 22, 32, 28, 27, 25, 24, 23, 29, 1, 31, 30, 18, 33, 34, 13, 12, 43, 45, 37, 44, 36, 17, 38, 40, 41, 42, 47, 46
Guided exercises	4	10	0.4	35, 9, 1, 45
Tests of written and oral comprehension and use of grammar and vocabulary 1	23	0.5	0.02	35, 9, 1, 45
Tests of written and oral comprehension and use of grammar and vocabulary 2	23	0.5	0.02	35, 9, 1, 45
Tests of written and oral comprehension and use of grammar and vocabulary 3	23	0.5	0.02	35, 9, 1, 45
Tests of written and oral comprehension and use of grammar and vocabulary 4	23	0.5	0.02	35, 9, 1, 45

## Bibliography

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Diccionario:

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<http://www.hiztegia.net/>

Sarasola, I., Ed. Vox.

## **Software**

Microsoft Office

Open Office

Acrobat

Audacity