

**Usage and Strategies of Intercultural
Communication**

Code: 100213
ECTS Credits: 6

Degree	Type	Year	Semester
2500245 English Studies	OT	3	1
2500245 English Studies	OT	4	1

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

Students must have a C2 level of English of the Common European Framework for Languages to be able to follow the course.

Objectives and Contextualisation

This course intends to be an introduction to the field of study of intercultural communication from a linguistic perspective. For this reason, the interactional, discursive and sociolinguistic aspects of the communicative contact among individuals from diverse geographical, cultural and linguistic origins will be emphasised. The themes of study are framed within the current reality of globalisation and the growing mobility of people, ideas and practices in a transnational context, as well as within the significance of the new technologies (especially the Internet) as tools which facilitate/foster intercultural communication. In this context, the role of multilingualism and international lingua francae is emphasised, in particular that of English, as complex communicative realities which are in constant evolution. The course also focuses on the analysis of the implication of language, culture and discourse in the creation of social inequalities. In this vein, linguistic ideologies and social representations are examined as elements of power and intergroup domination.

Competences

- English Studies
- Describe synchronously the main grammar units, constructions and phenomena of the English language.
 - Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
 - Generate innovative and competitive proposals in research and professional activities.
 - Respect the diversity and plurality of ideas, people and situations.
 - Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
 - Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

- Using the acquired knowledge in order to solve problems related to any professional activity in the field of the English language, specially to the teaching.
- Working in an autonomous and responsible way in a professional or research environment in English or other languages, in order to accomplish the previously set objectives.

Learning Outcomes

1. Apply the acquired knowledge in order to improve the general knowledge of linguistic and cultural diversity.
2. Apply the acquired knowledge to the generation of innovative and competitive research on a basic level.
3. Applying the acquired knowledge about intercultural communication to professional contexts where several languages come into contact.
4. Applying the acquired knowledge about intercultural communication to the specific teaching of the English language.
5. Applying the acquired methodologies of work planning to work in an environment in the English language.
6. Applying the acquired scientific and work planning methodologies to the research in English.
7. Communicating in the studied language in oral and written form, properly using vocabulary and grammar.
8. Demonstrate a master of the specific methods of individual academic work that prepare the student for a postgraduate specialised education in the same or a different field of study.
9. Describing the discursive and conversational complexities in contact situations of social and linguistic groups.
10. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
11. Generate strategies to facilitate the increase and improvement of mutual respect in multicultural environments.
12. Identifying and analysing the discursive strategies that help or prevent reaching a comprehension in intercultural contexts.
13. Mastering the advanced knowledge and scientific methodologies related to linguistics, literature, history and culture that prepare the student for a postgraduate specialised education in the same or a different field of study.
14. Produce new professional initiatives.
15. Students must be capable of comprehending advanced academic or professional texts in their own language or the another acquired in the degree.
16. Students must be capable of precisely arguing ideas and opinions in their own language or another acquired in the degree.

Content

1. What's culture? Historical perspectives and current approaches. Culture and colonialism; culture and nation-state building; culture and discourse; culture and language
2. Identity and representation. Linguistic identities and cultural identities. Representation and othering. Situated and performative identities.
3. Intercultural communication as a discipline: origins, evolution and paradigms. Case study: Intercultural communication in the business world.
4. English in a global, multilingual and intercultural context: Models, varieties and speakers.
5. Intercultural communication in professional contexts. Miscommunication, access and inequality.

Methodology

The teaching methodology is based on:

-directed activities:30%

-supervised activities: 15%

-autonomous activities: 50%

-evaluation activities: 5%

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Correction and discussion of practical exercises	17	0.68	3, 4
Critical analysis and discussion of assigned readings	10	0.4	3, 4, 16, 15
Presentation of theoretical concepts	23	0.92	4
Type: Supervised			
Individual and/or group tutorials	25	1	3, 16, 14
Type: Autonomous			
Completion of weekly exercises	20	0.8	3, 4, 16
Elaboration of individual and group assignments	15	0.6	5, 6
Personal study	15	0.6	5

Assessment

- ALL assessment tasks are compulsory. If a task is not submitted, the student will get a 0.
- Students will obtain a Not assessed/Not submitted course grade unless they have submitted more than 25% of the assessment items.
- To be able to pass the course, students must have obtained a minimum of 4/10 in each of the two midterms. Otherwise, they will have to re-sit that/those midterm(s) with a mark lower than 4 independently of the course average.
- The student's command of English will be taken into account when marking all exercises and for the final mark. If a student's level of English is lower than C2, up to 40% of the final grade can be taken off.
- **VERY IMPORTANT: PLAGIARISM.** In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.
- Students are required to employ non-sexist language in their written and oral productions. For guidelines on how to do this, they are advised to check the website of the Linguistic Society of America (LSA): <https://www.linguisticsociety.org/resource/lisa-guidelines-nonsexist-usage>. Appropriate use of language will be part of the assessment criteria.

REEVALUATION:

Re-assessment for this subject will be undertaken on an item-by-item basis, for which the following conditions apply:

- The student must have previously obtained an average mark higher than 3.5.
- The student must have passed 50% of all assessment items (2 items).
- The maximum grade for re-assessed items is 6/10.
- Should students need to reassess the two midterms, they will be required to sit one single examination.

PROCEDURE FOR REVIEWING GRADES AWARDED:

On carrying out each assessment activity, lecturers will inform students (on Moodle) of the procedures to be followed for reviewing all grades awarded, and the date on which such a review will take place.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Active class contributions	5%	5	0.2	1, 3, 16, 13, 8, 9, 7, 11, 14, 12
Midterm exam	30%	1.5	0.06	5, 6, 3, 4, 16
Midterm exam 2	30%	1.5	0.06	5, 6, 3, 4, 16, 13
Written assignment 1 (critical analysis of an intercultural encounter)	15%	6	0.24	1, 16, 15, 9, 10, 7, 11, 12
Written assignment 3 (essay)	20%	11	0.44	5, 6, 2, 1, 4, 16, 15, 13, 8, 10, 11, 14

Bibliography

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Sarangi, Srikant. (1994) Intercultural or not? Beyond celebration of cultural differences in miscommunication analysis. *Pragmatics* 4(3): 409-427.

Seargeant, Philip and Joan Swann (Eds.) (2012) *English in the World: History, Diversity, Change*. London: Routledge.

Zhu, Hua (2011) *The Language and Intercultural Communication Reader*. London: Routledge.

Zhu, Hua (2014) *Exploring Intercultural Communication: Language in Action*. London: Routledge.

More specific bibliography for each topic will be provided during the course.

Software

No es farà servir cap programari específic en aquesta assignatura.