

Contemporary Philosophy Seminar

Code: 100297
ECTS Credits: 6

Degree	Type	Year	Semester
2500246 Philosophy	OT	3	1
2500246 Philosophy	OT	4	1

Contact

Name: Jesús Adrian Escudero
Email: jesus.adrian@uab.cat

Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Prerequisites

English reading knowledge is desirable. Most of the primary sources are translated both in Spanish and English.

Objectives and Contextualisation

1. Understanding of basic problems related to topic of care of the self
2. Knowledge of fundamental theoretical framework
3. Familiaration with basic texts of the classical and contemporary tradition of the care of the self
4. Correct use of philosophical terminology
5. Development of argumentative skills
6. Strengthening of oral and written presentation of knowledge
7. Becoming aware of the conceptual, analytical and methodological potential offered by the tradition of the care of the self

Competences

Philosophy

- Analysing and summarising the main arguments of fundamental texts of philosophy in its various disciplines.
- Recognising and interpreting topics and problems of philosophy in its various disciplines.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Thinking in a critical and independent manner on the basis of the specific topics, debates and problems of philosophy, both historically and conceptually.

Learning Outcomes

1. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
2. Carrying out oral presentations using an appropriate academic vocabulary and style.
3. Demonstrating a personal stance over a problem or controversy of philosophical nature, or a work of philosophical research.
4. Distinguishing and analysing representative texts of the main genres of the philosophical literature.
5. Documenting a philosophical issue and contrasting its sources.
6. Organizing their own time and work resources: designing plans with priorities of objectives, calendars and action commitments.
7. Recognise and define the common thinking present in a multidisciplinary context.
8. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
9. Relating elements and factors involved in the development of scientific processes.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Summarising the topics and arguments exposed in a classical philosophical debate.
12. Using suitable terminology when drawing up an academic text.

Content

1. Short history of the care of the self
2. Philosophy as a way of life
3. Socrates: master of life
4. Marcus Aurelius and the three disciplines in the *Meditations*
5. Heidegger and the care of the self
6. Nussbaum and the medical analogy
7. Hadot and the spiritual exercises
8. Foucault and the technologies of the self

Methodology

The course combines lectures with seminar sessions, class discussions, and group activities in which students will analyze and discuss the basic course readings. Students will be actively participating in class activities and in the learning process.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	35	1.4	4, 5, 9, 11
Seminar sessions	10	0.4	1, 4, 5, 8, 9
Type: Supervised			
Class presentation	10	0.4	3, 7, 8, 9
Tutoring	10	0.4	1, 4, 2, 12, 6, 8, 9
Type: Autonomous			

Preparation of seminar sessions and class presentations	50	2	6, 9
Text readings	27.5	1.1	1, 4, 5, 2, 12, 6, 10, 8, 9, 11

Assessment

1. Two written tests (60%)
2. One final online test (20%)
3. Class presentation: practical application of the concept of care (20%)

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

Plagiarism

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
First Written Test	30%	2.5	0.1	1, 4, 12, 6, 10, 9, 11
Group Presentation	20%	1.5	0.06	1, 3, 5, 2, 12, 6, 10, 7, 8, 9, 11
Online test	20%	1	0.04	1, 4, 5, 9, 11
Second Written Test	30%	2.5	0.1	4, 5, 12, 9, 11

Bibliography

BASIC READINGS

FOUCAULT, Michel (2005). *La hermenéutica del sujeto*. Barcelona: Akal.

FOUCAULT, Michel (2011). *El gobierno de sí y de los otros*. Barcelona: Akal.

FOUCAULT, Michel (2016a). *Tecnologías del yo*. Barcelona: Paidós.

FOUCAULT, Michel (2016b). *El origen de la hermenéutica de sí*. Buenos Aires: Siglo XXI.

HEIDEGGER, Martin (2002). *Serenidad*. Barcelona: El Serbal.

HEIDEGGER, Martin (2004). *¿Qué es la filosofía?* Barcelona: Herder.

HEIDEGGER, Martin (2009). *Ser y tiempo*. Madrid: Trotta (selección de párrafos).

HEIDEGGER, Martin (2016). *Construir, Habitar, Pensar*. Barcelona: La Oficina.

HEIDEGGER, Martin (2021). *La pregunta por la técnica*. Barcelona: Herder.

Most of all basic readings are translated in English.

SECONDARY LITERATURE

At the beginning of the course secondary literature and electronic resources will be provided. The *Stanford Encyclopedia of Philosophy* is recommended.

Software

Lessons might be supplemented or substituted due to medial reasons using Teams.