

**Conquest and Colonization of America (16th-18th Centuries)**

Code: 100348  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OB	3	1

## Contact

Name: Bernat Hernandez Hernandez  
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## Use of Languages

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: Yes

## Teachers

Antonio Espino Lopez  
Jaouad Jabri Bekkali

## Prerequisites

Summary knowledge of modern history, especially of the Hispanic Monarchy.  
Knowledge of descriptive geography.

## Objectives and Contextualisation

The subject, along with that of History of Contemporary America, conforms the subject of History of America of the Degree in History. Taking into account its chronological extension and the geographic range to be treated, the fact that the student has to face a series of very specific problems of the Pan-American reality will be very present. For this reason, the main objective of the subject is that students are in a position to understand the fundamental American historical processes that explain the current reality of the continent, basically from the point of view of political, social and economic history, based on the early times of the conquest and colonization of America. It is also an objective of the subject, and therefore of this subject, that the students are able to interpret the specificities of the American world, correlated with the evolution of the universal history.

The content of the subject will be sensitive to aspects related to the gender perspective.

## Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
2. Coordinating work of interdisciplinary nature with other teams.
3. Developing the ability of historical analysis and synthesis.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Identifying and using in an appropriate way sources of information for the historical research of contemporary Spain.
6. Identifying and using sources of information for the historical pan-Hispanic research.
7. Organising and planning the search of historical information.
8. Reading and interpreting historiographical texts or original documents and transcribing, summarising and cataloguing information from the colonial era.
9. Recognising diversity and multiculturalism.
10. Relating elements and factors involved in the development of historical processes.
11. Using the characteristic computing resources of the field of History.

## Content

1. Columbus. Explorations and conquest in the Antilles.
2. Territorial consolidation in the Indies, 1519-1571.
3. The indigenous world before the Conquesta. The social components of the Hispanic Indies.
4. The economic bases of the Hispanic colonial empire.
5. Religion and culture in the colonial world.
6. The transformations in the eighteenth century.

## Methodology

Assistance to lectures led by the teacher.

Assistance to sessions of seminars and practices directed by the professor.

Comprehensive reading of texts.

Learning about information search strategies.

Carrying out analyzes, reviews and reviews.

Preparation of oral presentations.

Personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

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Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and directed practices	6	0.24	8
Theoretical classes	39	1.56	3, 6, 9, 10
Tutorial learning exercises	7.5	0.3	6, 8
Type: Supervised			
Tutorials	15	0.6	1, 2, 4, 9
Type: Autonomous			
Personal study	45	1.8	3, 5, 6, 8
Reading of texts. Writing of works. Preparation of oral comments and seminars. Search of bibliographic information	30	1.2	1, 3, 6, 8

## Assessment

50% one or two partial written tests: includes analytical comments on the texts and other proposed documents (tables, graphs, maps, images ...) in class.

40% Completion of works, essays, reviews and / or summaries.

10% Attendance and participation (moodle and classroom)

Students who do not complete all the evaluation exams scheduled in the classroom or do not attend compulsory evaluation activities for a value greater than 60% of the final grade will be rated as Not Evaluable, and will not be able to take the re-evaluation.

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

The re-evaluation will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty. In no case, reevaluation may be considered as a means of improving the qualification of students who have already passed the subject in the normal continuous assessment process. The maximum grade that can be obtained in the reevaluation is 5.0 (Approved).

In accordance with the guidelines of the coordination of the degree of History, in the written tests and course work of the subject a regulation on orthographic and syntactic correction is applied. The penalty will be 0.2 points for each offense committed on the final grade, up to a maximum of three points deducted. Repeated faults can be discounted.

The students will have the right to comment on the results of the tests carried out. The faculty will establish opportunely the mechanisms to do it.

The particular cases that will receive, as it could not be otherwise, a particular treatment will be taken into account.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Attendance and participation	10%	0	0	1, 7, 4, 10
Delivery of a paper	40%	4.5	0.18	1, 2, 3, 5, 6, 8, 7, 4, 9, 10, 11
Exams	50%	3	0.12	1, 3, 6, 8, 10

## Bibliography

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BERNAND, Carmen i GRUZINSKI, Serge: *Historia del Nuevo Mundo*. Vols. I-II. FCE, México D.F., 1996-1999.

BERTRAND, Michel: *L'Amérique ibérique. Des découvertes aux indépendances*, París, Armand Colin, 2019.

BETHELL, Lesley (ed.): *Historia de América Latina*. Vols. I-IV. Ed. Crítica, Barcelona, 1990.

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CERVANTES, Fernando: *Conquistadores. A new history*, Allan Lane, Londres, 2020.

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CHOCANO MENA, Magdalena: *La América colonial (1492-1763): Cultura y vida cotidiana*, ed. Síntesis, Madrid, 2000.

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ESPINO LÓPEZ, Antonio: *Atlas Histórico del Colonialismo*. Ed. Síntesis, Madrid, 2010.

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ESPINO LÓPEZ, Antonio: *Plata y sangre. La conquista del imperio Inca y las guerras civiles del Perú*. Desperta Ferro, Madrid, 2019.

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HERNANDEZ, Bernat: *Bartolomé de las Casas*. Taurus, Madrid, 2015.

*Historia general de América Latina (HGAL)*. Vols. 2-5. Trotta-UNESCO, Madrid, 1999.

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LUCENA, Manuel et al.: *Historia de Iberoamérica*. Tomo II, *Historia Moderna*. Ed. Cátedra, Madrid, 1990.

MIRA CABALLOS, Esteban: *Francisco Pizarro. Una nueva visión de la conquista del Perú*, Crítica, Barcelona, 2018.

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RESENDEZ, Andrés: *La otra esclavitud. Historia oculta del esclavismo indígena*. Ed. Grano de Sal, México D. F., 2019.

RESTALL, Matthew i LANE, Kris: *Latin America in Colonial Times*, Cambridge University Press, 2011.

## **Software**

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