

**Political Culture and Social Conflict in Modern
Catalonia**

Code: 100350
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

There are no pre-requirements required.

Objectives and Contextualisation

This subject tries to ease the tools and resources needed to reach a deep knowledge of the main political, social, economical and cultural features that defined and still define contemporary Catalan society and even our current society. The analysis of social conflict will be the main axis of the explanation, following the basic class warfare characteristics, and with this very goal in mind we will follow the formulations of the biggest political cultures and the complexities of the evolution of Catalanist affirmation through the years. The students will receive as well an information (with the appropriate tools) to situate life and working conditions of the Catalan working class during this very period.

Competences

- Applying the main methods, techniques and instruments of the historical analysis.
- Critically assessing the fonts and theoretical models in order to analyse the different historical periods.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Mastering the basic diachronic and thematic concepts of the historical science.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.

2. Critically assessing the various current approaches to the study of the history of Catalonia.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Organising and planning the search of historical information.
6. Organising and summarising different explanations about the causes of social change in the different historical stages of the Catalan society.
7. Recognising diversity and multiculturalism.
8. Solving problems autonomously.
9. Submitting works in accordance with both individual and small group demands and personal styles.
10. Using the characteristic computing resources of the field of History.
11. Using the characteristic investigation sources of the history of Catalonia.

Content

The main topics to develop during the course (attending to its length) will be:

1. A new society of liberal and bourgeoisie hegemony. Population, industrialization and urbanization. The Catalan working class. Main features of conflicts and uprisings.
2. Liberalism and conservatism. Democracy and republicanism. Formulations of Catalanism (provincialism, regionalism, nationalism). Evolution and positions towards the working question.
3. Working class militance. Mutualism, cooperativism, socialism and the 1st International. Reform socialism. Anarchism and anarcho-syndicalism.
4. After 1898: reformulations of regionalism, liberal Catalanism and Republican nationalism. Catalan Republicanism.
5. Syndication of the Catalan society. The big strikes and the thriving of the working class movement. CNT. PSOEist socialism and UGT. Towards the Second Republic.
6. Civil War 1936-1939.
7. Discussion about fascism and Catalan Francoism.
8. Anti-Francoism and reformulation of the working class policies. A new syndicalism. The research of a new system of social movements.

Methodology

There will be a comprehensive list with the needed information as well as proposals, texts and graphics in the Campus Virtual.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Guided learning exercises	6	0.24	9
Master classes	39	1.56	5, 6, 7, 11

Type: Supervised

Guided practical exercises which may take place inside the classroom	7.5	0.3	3, 11
Tutorial	15	0.6	2
Type: Autonomous			
Personal study	45	1.8	8
Text reading, essay or comments preparation; bibliographical information research.	30	1.2	1, 4, 10, 11

Assessment

Important:

1. Only the students who have done the three evaluation items shall do a retaking test. In any other case, they will be considered as "not assessed" and therefore without the option to be reassessed. Of course, the students who have already succeeded shall not be reassessed as well.
2. Retaking tests shall only allow to pass the items in which the student has already failed.
3. The copy in an exam or the copy of written sources (plagiarism) in a evaluating item will imply a zero in the final mark of the exercise and the failure of the whole subject to the student.
4. The student shall have right to review all evaluation items and therefore the teacher shall establish mechanisms to allow him or her to do so.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Test or written exams, working presentations and/or comments.	Three written assessing items: 1) 20% (reading of a book); 2) 20% (reading of a dossier); 3) 60% (class notes)	7.5	0.3	8, 2, 1, 4, 5, 6, 3, 9, 7, 10, 11

Bibliography

The following list consist of general works that will serve the student as a first reference; specific bibliography of each and every topic will be delivered and commented in class when needed and, in any case, will be attached to the Campus Virtual.

Vilar, Pierre (dir), *Història de Catalunya*, vols V-VIII. Barcelona, Edicions 62, 1987-1989.

Gabriel, Pere (dir), *Història de la cultura catalana*, vols. V-X., Barcelona, Edicions 62, 1994-1999.

González Casanova, J. A. *Federalisme i autonomia a Catalunya (1868-1938)*, Barcelona, Curial, 1974.

Renyer, J.; Pujol, E., dirs. *Pensament polític als Països Catalans*, Barcelona, Pòrtic, 2007.

Termes, Josep, *Història del moviment anarquista a Espanya (1870-1980)*, Barcelona, L'Avenç, 2011.

Solé, J. Ma.; Villarroya, J. *Breu història de la Guerra Civil a Catalunya*, Barcelona, Edicions 62, 2005 (en fascicles, "La Vanguardia").

Font i Aguiló, Jordi, dir. *Història i memòria: el franquisme i els seus efectes als Països Catalans*, Universitat de València, 2007.

Balcells, A.; Pujol, E.; Sabater, J. *La Mancomunitat de Catalunya i l'autonomia*, Barcelona, Institut d'Estudis Catalans, 1996.

Bonamusa, Francesc, dir. *Generalitat de Catalunya. Obra de govern*. vols I-II, Barcelona, Generalitat de Catalunya, 2006 i 2009.

Software

None.