

War and Imperialism in the Ancient World

Code: 100355
ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OT	3	2
2500241 Archaeology	OT	4	2
2500501 History	OT	4	2
2503702 Ancient Studies	OT	4	2

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

No prerequisite is really needed.

A minimum knowledge on Ancient History can be useful.

Objectives and Contextualisation

The subject aims to analyze one of the most important and decisive phenomena in the history of mankind. War has often been a major agent of historical change at many times and various spaces in the course of human history. A phenomenon of this magnitude cannot be analyzed from a single perspective, but from several; that is why in the subject we will study war not only from a political-military perspective, but also economic, technological, cultural and social, paying attention to its connection with society, its impact on it throughout of Ancient History. In addition, knowing the ways of waging war is essential to then understand phenomena such as imperialism, colonial expansions, etc.

It is important to highlight the intense relationship between war and historiography in the ancient world. This will be one of the transversal reflective axes of the subject. We will also pay special attention to historiographical debates centered around war.

Competences

- Archaeology
- Contextualizing and analysing historical processes.
- Managing the main methods, techniques and analytic tools in archaeology.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Ancient Studies

- Be able to express oneself orally and in writing in the specific language of history, archaeology and philology, both in one's own languages and a third language.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Analyse the historical processes that lead to armed conflict.
2. Assessing and critically solving the historiographical problems of war studies.
3. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
4. Critically analysing informational speeches, especially in relation to ideology and ethnocentric and sexist bias.
5. Critically assessing and solving the specific historiographical problems of war studies.
6. Critically assessing the models explaining the ancient times.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Identifying the characteristic methods of Archaeology and its relationship with the historical analysis.
9. Identifying the context of the historical processes.
10. Identifying the main and secondary ideas and expressing them with linguistic correctness.
11. Identifying the specific methods of History and its relationship with the analysis of particular facts.
12. Identifying the specific methods of history and their relationship with the analysis of particular facts.
13. Knowing the main historiographical debates concerning the Middle Ages.
14. Mastering the diachronic structure of the past.
15. Organising and planning the search of historical information.
16. Properly using the specific vocabulary of History.
17. Relating elements and factors involved in the development of historical processes.
18. Solving problems autonomously.
19. Submitting works in accordance with both individual and small group demands and personal styles.
20. Using the characteristic computing resources of the field of History.
21. Using the specific interpretational and technical vocabulary of the discipline.

Content

1. Introduction: war and imperialism in the ancient world
2. Historiographical Tendencies in Ancient Warfare Studies

3. War in the Ancient Greek World. Society, Culture and Economies.
4. Roman imperialism. Forms of representing Power.
5. War Narratives, identities and alterity.

Methodology

The teaching methodology will consist of the combination of lectures, presentation of reviews and papers, reading of specialized bibliography, classroom practices and resolution of exercises.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	13	0.52	3, 15, 7, 16
Theoretical lectures	40	1.6	16
Type: Supervised			
Tutoring	10	0.4	3, 15
Type: Autonomous			
Bibliography reading	17.5	0.7	18, 5
Personal study	46	1.84	18, 5, 15

Assessment

The assessment will be based on three activities.

- Activity 1: Create a wiki entry about a battle in the ancient world (30%).
 - Activity 2: Essay on the relationship between history and war in the ancient world (30%).
 - Activity 3: Essay on aspects of the ancient war in the classical reception (30%).
 - Debate: Participation in the final discussion meetings of activities 2 and 3 (10%).
- The final grade will come from the sum of the respective percentages of the activities.
- At the time of carrying out / delivering each assessment activity, the teacher will evaluate the student's performance.
- In the event that the student commits any irregularity that may lead to a suspension, the student will be required to repeat the activity.
- In the event that the tests cannot be carried out in person, their format will be adapted.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Debate	10%	2.5	0.1	4, 1, 13, 14, 9, 12, 11, 7, 17, 16, 21
Essay on Classical Reception and War	30%	7	0.28	4, 1, 18, 6, 2, 5, 3, 13, 14, 9, 11, 10, 15, 7, 19, 17, 16, 21, 20

Essay on History and War	30%	7	0.28	4, 18, 2, 5, 3, 13, 14, 9, 8, 12, 15, 7, 19, 17, 16, 21, 20
Wiki Battles	30%	7	0.28	4, 1, 18, 3, 14, 9, 15, 7, 19, 17, 21, 20

Bibliography

Abrahami, Phillipe / Battini, Laura (eds.), 2008: *Les armées du Proche-Orient ancien (IIIe-ler mil. Av. J.C.)*. Oxford.

Hanson, Victor Davis (ed.), 2012: *El Arte de la Guerra en el Mundo Antiguo. De las guerras persas a la caída de Roma*. Barcelona.

Kagan, Donald / Viggiano, Gregory (eds.), 2017: *Hombres de Bronce. Hoplitas en la Antigua Grecia*. Grecia.

Nadali, Davide / Vidal, Jordi, 2014: *The Other Face of the Battle. The impact of war on civilians in the Ancient Near East*. Münster.

Quesada, Fernando, 2014: *Armas de Grecia y Roma*. Madrid.

De Souza, Phillip. (ed.), 2009: *La guerra en el mundo antiguo*. Madrid. Vidal, J. (ed.), 2010: *Studies on War in the Ancient Near East*. Münster.

Vidal, Jordi (ed.) 2010: *Studies on Warfare in the Ancient Near East*. Münster.

Vidal, Jordi / Antela, Borja (eds.), 2011: *La guerra en la Antigüedad desde el presente*. Zaragoza.

Software

No specific software is required. However, open source and free software tools may be used for both the wiki and a possible virtual format of the discussion, which should not involve any specific installation, and in any case the tools will be provided. and specific warnings that may be needed within the framework of the subject at the relevant time.