

International Relations and Conflicts in the Modern Age

Code: 100358
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	1
2502758 Humanities	OT	3	1
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Contact

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Use of Languages

Principal working language: spanish (spa)
Some groups entirely in English: No
Some groups entirely in Catalan: No
Some groups entirely in Spanish: Yes

Prerequisites

A fluid understanding of International Contemporary History. This means knowing main dates and major evolutionary features in the social, economic and political fields. A minimum knowledge of English, necessary for reading academic texts

Objectives and Contextualisation

This subject studies the History of international relations in the period that follows the end of the Cold War (1948-1990). It is, therefore, an exercise of what is called current History or History of present time. The program covers the years between 1991 and 2016 because it can be identified there a closed period which includes: a) The beginning and end of the so-called New World Order led by the United States as the dominant superpower after the Cold War; b) The Great Recession; c) The reaction against globalization with the emergence of radical nationalisms and populist leaders. d) the COVID pandemic; e) The outbreak of the New World Order contradictions in the war in Ukraine. All this is accompanied by important transformations in the praxis of international relations.

Complementing these contents, the subject provides a study of the period 1979-1989, which lays the foundations for the end of the Cold War and subsequent transformations, as well as terminology and specific concepts of international relations, a study of the evolution of the military science, diplomacy (conflicts and resolution or prevention of them), security and intelligence, and the theory of the state that are common in Political Science and Law but are not usually adapted to the studies in History.

Competences

History

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.

- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Humanities

- Critically analysing the contemporary culture.
- Critically analysing today's culture and its historical conditions.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the historical processes of contemporary culture.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

Learning Outcomes

1. Analysing the historical processes that led to armed conflicts.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Critically analysing the patterns explaining the historical phases.
4. Critically assessing and solving the specific historiographical problems of war studies.
5. Drawing up an academic text using the discipline's specific vocabulary.
6. Effectively working in teams and respecting different opinions.
7. Engaging in debates about historical facts respecting the other participants' opinions.
8. Identifying the main and secondary ideas and expressing them with linguistic correctness.
9. Identifying the social, economic and political structures of the contemporary world.
10. Organising and planning the search of historical information.
11. Properly using the specific vocabulary of History.
12. Solving problems autonomously.
13. Submitting works in accordance with both individual and small group demands and personal styles.
14. Using the characteristic computing resources of the field of History.

Content

- 1.- The antecedents: the end of an era, 1973-1988
- 2.- The conclusion of the Cold War: 1989-1991
- 2.- The NWO: reshuffle crisis, 1991-1995
- 3.- Triumph of globalization, 1996-2000
- 4.- NWO, next wave of readjustments, 2001-2007
- 5.- The Great Recession. the NWO peaks, 2008-2015
- 6.- The era of populism, 2016-2019
- 7.- Pandemics and leap into the void, 2020
- 8.- New World Order and globalization collaopses n the Ukraine war (2021-2022)

Methodology

The teaching methodology and the training activities will contemplate different aspects, in the part and proportion that the professor considers appropriate. For example:

Attendance at theoretical classes led by the professor.

Attendance to seminars sessions and practices led by the professor.

Comprehensive texts reading

Learning strategies in order to obtaining information.
 Making reviews, works and analytical comments.
 Building up of oral presentations.
 Personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical lessons	40	1.6	1, 8, 11
Workshops and practices led by the professor	5	0.2	10, 7, 14
Type: Supervised			
Scheduled learning exercises	5	0.2	4, 11, 14
Tutorials	15	0.6	10, 13
Type: Autonomous			
Personal study	45	1.8	12, 10
Reading of texts, writing of papers, building up of oral comments and seminars. Search tools to bibliographies	30	1.2	12, 4, 2, 8, 10, 11, 14

Assessment

In accordance with what is dictated in the Degree Report, the subject will be evaluated according to the following points:

- a) Exams. Written tests (both partial and final), with a cumulative mark that means up to 45% of the total of the maximum grade;
- b) Papers, take homes, inside or outside the classroom, with a cumulative mark that means up to 45% of the maximum grade;
- c) Practices: research and analysis techniques that means up to 10% of the maximum grade;

As a whole, to pass the subject the student must obtain a grade of 5 out of 10. On the other hand, each teacher may mark, if they deem it useful, a minimum to be achieved in each of the items a), b) and c) here exposed

This is specified in:

- Two written tests (20 + 25 points) spaced throughout the course. TOTAL: 45 points
- Written works, spaced throughout the course (TOTAL: 45 points)
- Practices (10 points)

COURSE TOTAL MAXIMUM: 100 POINTS; APPROVED: 50 POINTS)

The scoring system will be cumulative, without applying percentages or arithmetic averages

A final re-evaluation exam will be carried out, on the date set by the administration of the center, for students who have failed in the tests carried out during the course. To do this, students must have submitted to a minimum of tasks included in the teaching guide (three tasks), excluding practice exercises.

Warnings:

Only the activities carried out (exams or practices) are reevaluated. The reevaluation will be held on the official dates established by the Faculty. In no case, may reevaluation be considered as a means of improving the grade of students who have already passed the subject in the normal continuous assessment process. The maximum mark that can be obtained in the reevaluation is 5.0 (Pass)

Plagiarism from written sources (internet, books, papers, etc.) or copying in the exam, supposes a zero in the grade for the exercise. Self-plagiarism by the student himself or take home plagiarism by others falls into this category as long as the percentage of plagiarism is high. Plagiarism control scanners are used in this subject

The students will have the right to review the results of the tests carried out. The professor will establish the mechanisms to do so, during office hours.

No type of individual special exam will be established outside of the dates established for common students. Any imponderable that may affect a specific student, with duly documented justification, will be resolved within the framework of the dates and calls set for all and with the arbitration of the Coordination of Studies, if necessary. No favorable treatment will be granted to one another based on personal or professional circumstances.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Courseworks and learning exercises	45	4	0.16	1, 12, 4, 2, 9, 8, 10, 7, 13, 6, 11
Practices, internships	10	2	0.08	1, 3, 2, 5, 8, 10, 7, 6, 11, 14
Written theoretical tests	45	4	0.16	1, 3, 5, 8, 10, 6, 11

Bibliography

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