

History of Social Movements in the Modern Age

Code: 100365
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	2
2504216 Contemporary History, Politics and Economics	OT	3	2
2504216 Contemporary History, Politics and Economics	OT	4	1
2504216 Contemporary History, Politics and Economics	OT	4	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

None

Objectives and Contextualisation

The subject aims to provide resources for fundamental knowledge of contemporary social movements. It will analyze the role of subaltern classes throughout contemporary history. Concrete examples will be used to guarantee the essential gender perspective. Traditional and new approaches to research, analysis and presentation will be combined.

Competences

- History
- Applying the main methods, techniques and instruments of the historical analysis.
 - Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
 - Identifying the main historiographical tendencies and critically analysing their development.
 - Respecting the diversity and plurality of ideas, people and situations.
 - Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
 - Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
 - Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Analysing the main social and political movements of the 19th and 20th centuries.
2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Organising and planning the search of historical information.
6. Properly using the specific vocabulary of History.
7. Reading and interpreting the historical documents produced in the contemporary era.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

Content

Introduction.

- a) *The Commune of 1871* as a mass movement.
- b) From the general strike of 1902 to the "tragic week" of 1909 in Catalonia.
- c) The popular response to the military uprising of July 1936 in Spain.
- d) 1968 and *newsocial* movements.
- f) Studying the working class, social movements and class struggle today.

Methodology

The teaching methodology will consist of the combination of master classes, where basic contents of the subject will be taught, and seminars based on previously offered information. Documentation for students will usually be available on Campus Virtual. Audiovisual media will also be a part of the class.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars and directed practices	10	0.4	1, 9, 2, 4, 7, 5, 3, 8, 6
Theory classes	40	1.6	1, 7, 8
Type: Supervised			
Tutoring sessions	15	0.6	5, 10, 8, 6, 11
Type: Autonomous			
Personal study	30	1.2	1, 9, 7, 5, 8, 6
Reading of texts. Writing of papers. Preparation of presentations. Search of	45	1.8	4, 7, 5, 10, 8,

Assessment

There will be only one exam at the end of the course, and it will have a 50% assessment in the grade for the course.

Two exercises will be requested during it. They will have a value in the final grade of 30 and 20% respectively. Cheating on the exam or plagiarism in the exercises will result in a zero in those grades. It will be established the necessary mechanisms to review the results of the exam and the exercises.

Very important warning

Students who have not done the exam and one of the two exercises will not be able to take the recovery synthesis test, thus they will be NON-EVALUABLE. Nor will it be possible to present to the recovery test those who has a final grade equal to or higher than 5.0. The recovery will deal with all the contents of the subject program. In the Degree in History, the maximum mark for this recovery test is 5.0 (Pass).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exam	50%	4	0.16	1, 9, 2, 4, 7, 3, 8, 6
Papers	50% (30% + 20%)	6	0.24	1, 9, 2, 4, 7, 5, 10, 8, 6, 11

Bibliography

For each topic a specific bibliography will be provided, which will be available on Campus Virtual. There is no manual for the subject.

Software
