

**Social and Economic History in the Modern World**

Code: 100367  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	1
2504235 Science, Technology and Humanities	OT	4	1

### Contact

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### Use of Languages

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: No  
Some groups entirely in Spanish: Yes

### Prerequisites

None

### Objectives and Contextualisation

The economic and social evolution during the XIX and XX centuries is described from the changes in the demography, the economic structure, the economical thought and the action of the States. In the first part, great attention is paid to the transition from developed feudalism to capitalism, including the processes of industrialization and urbanization; secondly, the *Gilded Age* is described, with the second industrialization and imperialism; finally, the great economic systems of the 20th century are characterized, both capitalism and socialism, in some versions; finally, a panorama of the socioeconomic evolution of the last decades is drawn.

### Competences

#### History

- Applying the main methods, techniques and instruments of the historical analysis.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

### Learning Outcomes

1. Analysing the main social and political movements of the 19th and 20th centuries.

2. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
3. Engaging in debates about historical facts respecting the other participants' opinions.
4. Identifying the main and secondary ideas and expressing them with linguistic correctness.
5. Organising and planning the search of historical information.
6. Properly using the specific vocabulary of History.
7. Reading and interpreting the historical documents produced in the contemporary era.
8. Recognising diversity and multiculturalism.
9. Solving problems autonomously.
10. Submitting works in accordance with both individual and small group demands and personal styles.
11. Using the characteristic computing resources of the field of History.

## **Content**

### PART 1: THE ECONOMIC TRANSFORMATION IN THE CONTEMPORARY AGE (1750-1850)

- 1.1. Demographic changes
- 1.2. Agrarian reforms: property and technology
- 1.3. First industrializations
- 1.4. Urbanization
- 1.5. The fiscal-military state
- 1.6. Classical economists

### PART 2: THE CENT OF CAPITALISM (1850-1918)

- 2.1. International business relations
- 2.2. Imperialism and colonialism: the world-economy
- 2.3. The second industrialization
- 2.4. The beginnings of the tutelary State
- 2.5. The golden age of socialism and labour movement
- 2.6. Tendencies in economic thought

### PART 3: REPLY AND REAFFIRMATION (1918-2000)

- 3.1. Alternative models: socialism and fascism
- 3.2. Underdevelopment
- 3.3. Welfare state
- 3.4. Economic neoliberalism

3.5. Neocapitalism and economy of the knowledge

3.6. Socio-economic challenges today

## Methodology

Theoretical classes directed by the teacher, to the extent that sanitary circumstances allow. Otherwise, alternative non-face-to-face formulas will be used.

Seminar sessions and practices led by the teacher.

Comprehensive and analytical reading of texts.

Realization of practical exercises, work and analytical comments.

Comprehensive use of network resources as a communication vehicle (Moodle Classroom) or as an information fund (Internet).

Personal study.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Theoretical sessions	45	1.8	1, 7
Type: Supervised			
Tutorials	15	0.6	2, 5, 3
Type: Autonomous			
Personal study	50	2	10
Preparation of the dossier-final work	15	0.6	9, 4, 7, 5, 10, 11
Reading of texts. Writing of works. Preparation of oral comments and seminars. Search of bibliographic information	10	0.4	9, 5, 11

## Assessment

If the tests cannot be done in person, their format will be adapted (keeping the weight) to the possibilities offered by the virtual tools at the UAB, always ensuring that all the students will be able to access it.

A student will be considered as "Not evaluable" if he / she has submitted less than 30% of the evaluable evidences on the total of the subject.

The repechage will consist of an examination without supporting materials; the maximum grade that can be obtained in it is 5.0. Non-evaluable students can not access the repechage.

The literal and undeclared copy of written sources (Internet, books, works, etc.) is a 0 in the qualification of the year in which it occurs. Recidivism can have the same final grade.

Students have the right to review the results of the tests carried out. Professor will establish opportunely the mechanisms to do it.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Dossier of final practices	25%	4.7	0.19	1, 9, 2, 4, 5, 10, 8, 6
Final exam	45%	1.3	0.05	1, 2, 4, 7, 6
Participation and progression	10%	0	0	1, 9, 4
Workshop practices	20%	9	0.36	2, 4, 7, 5, 3, 10, 6, 11

## Bibliography

General bibliography and mandatory

CAMERON, Rondo. *Historia económica mundial, desde el Paleolítico hasta el presente*. Madrid, Alianza Editorial, 2000 (4th) (available on line).

FERGUSON, Niall, *Dinero y poder en el mundo moderno, 1700-2000*. Madrid: Taurus, 2001.

KINDLEBERGER, Charles P., *Problemas históricos e interpretaciones económicas. Estudios de historia financiera*. Barcelona: Crítica: 1993.

LANDES, David. *La riqueza y la pobreza de las naciones*. Barcelona: Crítica, 2018 (4th) (available on line).

TORTELLA, Gabriel, *Introducción a la economía para historiadores*. Madrid: Tecnos, 1986.

WALLERSTEIN, Immanuel. *El capitalismo histórico*. México: Siglo XXI, 1988 (available on line).

ZAMAGNI, Vera. *Historia económica de la Europa contemporánea: de la revolución industrial a la integración europea*. Barcelona: Crítica, 2004 (available on line).

Extension bibliography

BAIROCH, Paul, *De Jericho à Mexico: villes et économie dans l'histoire*. Paris: Gallimard, 1985.

BELTRÁN, Lucas, *Historia de las doctrinas económicas*. Barcelona: Teide, 1989 (4ª).

CIPOLLA, Carlo M., *Historia económica de la población mundial*. Barcelona: Crítica, 2000 (8a).

GALBRAITH, John K., *Un viaje por la economía de nuestro tiempo*. Barcelona: Ariel, 1984 (en paper i e-book a la Biblioteca).

LACOSTE, Yves, *Geopolítica. La larga historia del presente*. Madrid: Síntesis, 2009.

LICHTEIM, George, *Breve historia del socialismo*. Madrid: Alianza editorial, 1979 (3a).

LINDERT, Peter H., *Economía internacional*. Barcelona: Ariel, 1994.

LIVI BACCI, Massimo, *Historia de la población europea*. Barcelona: Crítica, 1999.

MARIS, Bernard, *Carta abierta a los gurús de la economía que nos toman por imbéciles*. Barcelona: Granica, 2001.

PIKETTY, Thomas, *El capital en el siglo XXI*. Madrid, Fondo de Cultura Económica, 2014.

POUNDS, Norman. J. G., *Geografía histórica de Europa*. Barcelona: Crítica, 1990.

SKIDELSKI, Robert, *John Maynard Keynes*. Barcelona: RBA, 2013.

## **Software**

Microsoft Office pack, specially Excel.