

**History and Gender in the Modern Age**

Code: 100371  
ECTS Credits: 6

Degree	Type	Year	Semester
2500501 History	OT	4	1

### Contact

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### Use of Languages

Principal working language: spanish (spa)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

### Prerequisites

Those of the obligatory subjects of the degree in History.

### Objectives and Contextualisation

The aims of the subject are:

- Present the main historical issues related to women's history in the Late Modern Period
- Provide the students with the key elements to place women in their own context and understand their social role
- Present and analyse the different stages of the process towards modernity in relationship with women's emancipation process and its characteristics
- Provide the students with useful sources in order to develop their cognitive skills regarding the relationships between genders and history

### Competences

- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Identifying the main historiographical tendencies and critically analysing their development.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethical relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

## Learning Outcomes

1. Analysing the key issues that allow us to address the study of historical phenomena from a gender perspective.
2. Assessing and critically solving the characteristic historiographical problems of gender history.
3. Communicating in your mother tongue or other language both in oral and written form by using specific terminology and techniques of Historiography.
4. Engaging in debates about historical facts respecting the other participants' opinions.
5. Identifying the main and secondary ideas and expressing them with linguistic correctness.
6. Organising and planning the search of historical information.
7. Properly using the specific vocabulary of History.
8. Recognising and implementing the following teamwork skills: commitment to teamwork, habit of cooperation, ability to participate in the problem solving processes.
9. Recognising diversity and multiculturalism.
10. Solving problems autonomously.
11. Submitting works in accordance with both individual and small group demands and personal styles.
12. Using the characteristic computing resources of the field of History.

## Content

1. Historiography: approaches and genres, methods and sources
2. Economy and society in the Late Modern Period
3. The Feminist movement, a new social movement is born
4. Women's Movements in Spain and Catalonia
5. The Second-wave: social change and women's emancipation
6. The gender liberation fronts
7. Feminisms from "margin"

## Methodology

The teaching methodology and the training activities can be diverse and will be evaluated according to the teacher's opinion. For example:

Assistance to theoretical classes

Assistance to seminars and practical sessions

Comprehensive reading of texts

Performing reviews, works and analytical comments

Preparation and realization of oral presentations

Personal study

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Seminars	1.3	0.05	3, 4, 8, 12

Theoretical classes	49.7	1.99	1, 2, 9
Type: Supervised			
Tutorials	15	0.6	5, 11, 7
Type: Autonomous			
Personal study	75	3	10

## Assessment

The subject will be evaluated by applying the following procedures:

- Written tests (2 partial: spaced throughout the course): 70% (35%+35%)

- Realization of a job (mandatory to qualify for recovery): 30%

\* All the subject matter of the course contained in the explanations in class and, where appropriate, compulsory readings that can be indicated during the course will be evaluated.

\* The dates of completion of the tests in the classroom and delivery of work will be communicated to the students at the beginning of the course.

\* At the time of completion of each evaluation activity, the faculty will inform the students (Moodle) of the procedure and date of review of the grades.

### Recovery

The student who does not participate in evaluation activities for a minimum value of 65% of the continuous assessment grade will be considered as "not evaluable". This amounts to a partial and work.

Students who have not done compulsory work may not be presented in recovery.

Only the evaluation activities carried out can be recovered.

The recovery will consist of a global examination of the subject matter and will be held on the official dates established by the Faculty.

In no case may recovery be considered as a means of improving the qualification of students who have already passed the subject in the normal process of continuous assessment.

The maximum note that can be obtained in the recovery is 5.0 (Approved).

### revision

The students will have the right to review the results of the tests carried out. the teacher will establish a specific tutoring schedule to proceed with the comment of the evaluation activities carried out

In the event of a student committing any irregularity that may lead to a significant variation in the grade awarded to an assessment activity, the student will be given a zero for this activity, regardless of any disciplinary process that may take place. In the event of several irregularities in assessment activities of the same subject, the student will be given a zero as the final grade for this subject.

In the event that tests or exams cannot be taken onsite, they will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained). Homework, activities and class participation will be carried out through forums, wikis and/or discussion on Teams, etc. Lecturers will ensure that students are able to access these virtual tools, or will offer them feasible alternatives.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Exams	2 partials exams (70%)	3	0.12	2, 3, 5, 7
Practices	1 paper/seminary (30%)	6	0.24	1, 10, 2, 3, 5, 6, 4, 11, 8, 9, 7, 12

## Bibliography

BIBLIOGRAFIA

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- AMELANG, James S; NASH, Mary (coords.). *Historia y género. Las mujeres en la Europa moderna*. València: Institució Valenciana d'Estudis i Investigació, 1990.
- ANDERSON, Bonnie S. I ZINSSER, Judith P., *Historia de las Mujeres: una historia pròpia*, Crítica, Barcelona, 1992. 2 vols.
- BALLARIN, Pilar, *La educación de las mujeres en la España contemporánea (siglos XIX-XX)*, Síntesis, 2001.
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- CAPEL, Rosa M<sup>a</sup> (Comp.), *Mujer y sociedad en España (1700-1975)*, Instituto de la Mujer, Madrid, 1986
- Centro Nacional de Investigación y Documentación Educativa, (C.N.I.E.), *La presencia de las mujeres en el Sistema Educativo*. Madrid: Ministerio de Cultura. Instituto de la Mujer, 1988.
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- GARRIDO, Luis J., *Las Dos biografías de la mujer en España*. Madrid: Instituto de la Mujer, 1993.
- MORANT (Isabel) (Dir.), *Historia de las mujeres en España y América Latina. Del siglo XX a los umbrales del siglo XXI*, Cátedra, Madrid, 2005-2006
- NASH, Mary, *Mujeres en el mundo. Historia, retos y movimientos*, Alianza, Madrid, 2004 (reed. 2012)
- NIELFA, Gloria, *Mujeres y hombres en la España franquista: sociedad, economía, política, cultura*. Universidad Complutense, 2003.
- NÚÑEZ, Clara Eugenia, *La Fuente de la riqueza: educación y desarrollo económico en la España contemporánea*. Madrid: Alianza, 1992.
- PÉREZ GARZÓN, Juan Sisinio, *Historia del feminismo*, La Catarata, Madrid, 2011.
- TAVERA, Susanna, et al. (dirs.): *Mujeres en la historia de España: enciclopedia biográfica*. Barcelona, Planeta, 2000.
- THÉBAUD, Françoise: *Escribir la historia de las mujeres y del género*, Oviedo, KRK, 2014.

## Software

None