

Prehistory Catalonia

Code: 100380
 ECTS Credits: 6

Degree	Type	Year	Semester
2500241 Archaeology	OT	3	1
2500241 Archaeology	OT	4	1
2500501 History	OT	4	1

Contact

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Teachers

Anna Maria Bach Gómez

Prerequisites

No prerequisites are required, but knowledge of the geography of Catalonia is very useful.

Objectives and Contextualisation

The study, review of the evidence of the prehistoric settlement in the current territory of Catalonia and the closest regions, in order to know the cultural, socioeconomic evolution from the first settlement to the formation of the Iberian societies. Emphasis is placed on the theoretical contributions update, the latest developments in research, and the status of the issue and historical interpretation within the active dynamics of current research. The global nature of the territory is reviewed, exposing the most relevant scenarios of prehistoric archaeology in the wide geographical areas of the northeast of the Iberian Peninsula. In this sense, research projects under development give the key issues of human development (social dynamics of hunter-gatherer societies, the emergence of the first farming societies, first states formation). It will also address issues of historical-archaeological and heritage to the general public of the Catalan archaeological record. It is intended that students know which are the main questions that Catalan prehistoric archaeology have at this time, and what are the most significant discoveries and historical-archaeological findings that define each debate.

Competences

Archaeology

- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.

- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

History

- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

Learning Outcomes

1. Applying both knowledge and analytical skills to the resolution of problems related to their area of study.
2. Effectively communicating and applying the argumentative and textual processes to formal and scientific texts.
3. Identifying the context of the historical processes.
4. Identifying the specific methods of history and their relationship with the analysis of particular facts.
5. Recognising the importance of controlling the quality of the work results and their presentation.
6. Transmitting the results of archaeological research and clearly communicating conclusions in oral and written form to both specialised and non-specialised audiences.
7. Using the specific interpretational and technical vocabulary of the discipline.

Content

Block 1. Introduction and general concepts

- History of research, School of Barcelona and the dynamics of the 70's.
- Administrative structure related to the practice of prehistoric archeology in Catalonia
- Approach to the current state of the research and the study of prehistoric archeology in Catalonia - Main methodological tendencies

Block 2. Study of the first hunters - gatherers

- Hunter-gatherers societies in the Lower Paleolithic
- Hunter-gatherers societies in the Middle Paleolithic
- Hunter-gatherers in the Epipaleolithic
- Rock Art evidences in Catalonia

Block 3. Transition to first's farmers' societies

- Transition: Hunter-gatherers "versus" farmers
- First farmers' settlements: The Ancient Neolithic
- The golden age of the Catalan Neolithic: the Middle Neolithic
- Consolidation of the new economic system
- Funerary practices of the first farmer communities
- The megalithic phenomenon in Catalonia

Block 4. Consolidation and transformation of the farmer's societies

- The first metals and Late Neolithic and Chalcolithic
- Development of the first half of II on millennium: Chalcolithic - Early Bronze
- The dark period of the Catalan prehistory: the Middle Bronze Age
- Innovation and / or continuity in the middle of the 2nd millennium
- Funerary practices at the beginning of the Second Millennium: Southern Catalonia

Block 5. I st Millennium Complex Societies

- The transformations at the end of the second millennium and the first quarter of the I Millennium: Late Bronze Age.
- New burial forms: incineration
- Late Bronze Age: Innovation and economic dynamism
- Debate about the Iron Age introduction in Catalonia
- Early Iron Age Societies and Iberization process

Methodology

Assessment system for the acquisition of skills and qualification system:

The directed activities correspond to 50% of the tasks. These will be assessed through written tests and presentations.
The supervised activities correspond to 40% of the activities that consist of practical sessions.
They will be evaluated through the module of presentations and discussions.
Autonomous activities will account for the remaining 10%. These are evaluated through self-assessments.
Criteria for passing the subject Have obtained a grade of 5 or higher in the final exam.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Sessions of seminars and practices conducted by teachers	6	0.24	1, 2, 5, 6, 7
Theoretical classes directed by the teaching staff	60	2.4	1, 3, 4, 5
Type: Supervised			
Tutoring	6	0.24	1, 5
Type: Autonomous			
Data treatment	7	0.28	1, 5, 7

Assessment

Assessment system for the acquisition of skills and qualification system:

The directed activities correspond to 50% of the tasks. These will be assessed through presentations and discussions.

The supervised activities correspond to 40% of the activities that consist of visits to archaeological sites.

They will be evaluated through the module of presentations and discussions.

Autonomous activities will account for the remaining 10%. These are evaluated through self-assessment.

Criteria for passing the subject: Have obtained a grade of 5 or higher in the final exam.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Analysis of the historical process on a temporal scale	40%	56	2.24	1, 2, 3, 4, 5, 6, 7
Cas study: analysis of the Catalan Archaeological record	40%	3	0.12	1, 2, 5, 6, 7
Work of analysis of material remains of the past of Catalonia	20%	12	0.48	1, 2, 4, 5, 6

Bibliography

GENERAL REFERENCES:

BOSCH, J. SANTACANA, J. (2009) : Blat, metalls i cabdills Catalunya del neolític a la iberització. Rafael Dalmau editor.

CRUELLS, W, MOLIST, M. & PONS, E. (Coord) (2003). "Miguel Tarradell, 40 anys de les Arrels de Catalunya". Cota Zero. Revista d'Arqueologia i Ciència, 18. Eumo Editorial (desembre, 2003).

MOLIST M. (1999). "Les primeres societats pageses (Neolític i Bronze Antic). in E. Giralt y J. M. Salrach, "Història agrària dels Països Catalans", Fundació Catalana per la Recerca.

AA.VV(1996): Els temps prehistòrics i antics. Fins al segle V. in Història. Política, Societat i Cultura dels Països Catalans. Vol.I. Enciclopedia Catalana. Barcelona 1996.

HISTORICAL SYNTHESIS

BOSCH-GIMPERA P.(1919): Prehistòria Catalana. Enciclopedia Catalana, Vol. XVI. Barcelona 300 p.

BOSCH-GIMPERA P.(1932): Etnologia de la Península Iberica. Edt. Alpha,. Barcelona,p.711 MALUQUER DE MOTES J.(1987): Historia de Catalunya, I: Prehistoria i Edat Antiga fins al segle III. Edt. 62, Barcelona.

GÓMEZ BACH, A.; MOLIST, M. (2016). La prehistòria al pla de Barcelona. Documents per a una nova síntesis. Documents, n.11, Museu d'Història de Barcelona.

<https://www.barcelona.cat/museuhistoria/sites/default/files/prehistoriaplabcn.pdf>

SERRA - RÀFOLS, J. de C., (1930): El poblament prehistòric de Catalunya. Barcelona, 1930.

TARRADELL,M.(1963): Història dels Catalans I, Prehistòria i Antiguitat . Barcelona, 1963. TARRADELL, M.(1962): Les arrels de Catalunya. Ed. Vicens-Vives. Barcelona, 1962. AA.VV(1978): Història de Catalunya, Vol I. [Coordinada per l'Institut d'Arqueologia i Prehistòria Universitat de Barcelona].Edt. Salvat. Barcelona

AA.VV(1982): Les excavacions arqueològiques a Catalunya en els darrers anys. Barcelona1982.

AA.VV(1982): L'Arqueologia a Catalunya, avui. Generalitat de Catalunya Barcelona 1982.

JOURNALS: PREHISTORIC ARCHAEOLOGY OF CATALONIA.

Anuari de l'Institut d'Estudis Catalans (anys 1915-1925)

EMPURIES (Museu Arqueològic de Catalunya)(Des de anys 1940)

CYPSELA (Museu Arqueologia de Catalunya) (Des de 1975)

PYRENAE (Universitat de Barcelona) des de 1973 a 1980, segona etapa des de 1993. FONAMENTS (Edt. Curiel, Barcelona) (Des de anys 1979)

TRIBUNA D'ARQUEOLOGIA (Servei Arqueologia, Generalitat de Catalunya)(Des de 1981)

COTA ZERO (Edt. EUMO Vic) (1985-2010)

REVISTA ARQUEOLOGICA DE PONENT (Universitat de Lleida) des de 1991

RUBRICATUM (Museu de Gavà) des de 1994

QUADERNS d'ARQUEOLOGIA I HISTÒRIA DE LA CIUTAT DE BARCELONA. (Museu d'Història de Barcelona) Des de 2004.

Other local reviews:

ARRAHONA (Vallès),

AUSA (Osona),

ILERDA (Lleida),

OLERDULAE (Vilafranca del Penedes); GALA (St. Feliu de Codines),

ESTRAT (C.E.C.I. Igualada);

ACTA ARQUEOLOGICA DE TARRAGONA (Reial Societat Arqueològica Tarraconense).

Iberian península journals:

- TRABAJOS DE PREHISTORIA (CSIC- IEH Madrid)

COMPLUTUM (Universidad Complutense de Madrid)

SAGUNTUM QUADERNS DE PREGISTORIA I ARQUEOLOGIA DE CASTELLO (Diputació de Castelló de la Plana)

Congresses and Seminars

TRIBUNA D'ARQUEOLOGIA Servei d'Arqueologia. Barcelona. Edició per cursos. Novetats de la recerca a nivell de projectes d'excavacions a Catalunya. Jornades d'Arqueologia de les Comarques de Girona, Girona, Museu d'Arqueologia de Catalunya y Universitat de Girona (convocatòria anual. Novetats de recerca de les comarques Gironines) Jornades d'Arqueologia de la Catalunya Central, Manresa-Vic, Servei d'Arqueologia, Museu de Manresa i Museu de Vic (convocatòria bianual. Novetats de recerca de les comarques de la Catalunya Central)... Edicions també d'altres comarques de manera menys regulars.

COLLOQUI INTERNACIONAL D'ARQUEOLOGIA DE PUIGCERDA. (Celebracions cada 2 anys, amb temes monogràfics que centren els debats; Publicació de les Actes.

EDICIO DE CORPUS, INVENTARIS,... CORPUS DE SEPULCROS MEGALITICOS. Edició dels anys 60 i 70 de les manifestacions de sepulcres megalítics de les principals comarques catalanes. Editat per l'Institut de Prehistòria i Arqueologia de la Diputació de Barcelona.

CARTES ARQUEOLOGIQUES (Inventari del Patrimoni Arqueològic de Catalunya) (Servei d'Arqueologia /Departament de Cultura / Generalitat de Catalunya).- Consultable CORPUS DE PINTURES RUPESTRES VOL. I LA CONCA DEL SEGRE (Generalitat de Catalunya.) VOL. II L' Àrea Central i Meridional.(Generalitat de Catalunya.) PÀGINES WEB <http://cultura.gencat.cat/invarque/index.asp> (Inventari Arqueològic) 6
<http://cultura.gencat.cat/invarque/index.asp> (Inventari Arqueològic)
<http://blocs.gencat.cat/blocs/AppPHP/tribunadarqueologia/> (Tribuna Arqueologia) <http://calaiix.gencat.cat/>
(Memòries arqueològiques)
<http://www20.gencat.cat/portal/site/Patrimoni/menuitem.6a2dec9a300f68a8cd0181dfb0c0e1a0/?vgnnextoid=2217>.
rupestres Unesco)

Software

For written presentations, a standard word processor (Word, OpenOffice writer or similar) is recommended.

For oral presentations it is recommended to use PowerPoint or similar.