

Social Structure

Code: 100475
ECTS Credits: 6

Degree	Type	Year	Semester
2500257 Criminology	FB	1	2

Contact

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Other comments on languages

In case some students do not understand the language of the course, all the complementary explanation they could need will be provided. If there are international students, theory classes and seminars will be held in Spanish

Teachers

Mariona Farré Vidal
Sara Gil Morales

Prerequisites

There are no pre-requeriments.

Objectives and Contextualisation

The aim of the course is to introduce students to the analysis and understanding of the processes of structuring and social stratification: how the map of social inequality is constructed and reproduced and which social groups are generated from the different axes of social structuring: class, age, gender and ethnicity.

Competences

- Ability to analyse and summarise.
- Analysing the conflict and criminology by using the criminological theories and their psychological and sociological foundations.
- Drawing up an academic text.
- Students must demonstrate they know the psychological and sociological concepts and foundations of criminology.
- Verbally transmitting ideas to an audience.
- Working autonomously.
- Working in teams and networking.

Learning Outcomes

1. Ability to analyse and summarise.
2. Drawing up an academic text.
3. Explaining the applied sociological bases of criminology.
4. Using the sociological bases to analyse crime situations.
5. Verbally transmitting ideas to an audience.
6. Working autonomously.
7. Working in teams and networking.

Content

1. Social structure and inequality: origin and type of inequality. Because inequality is social. Social structure and groups.
2. What to understand by social structure. Structure and stratification.
3. State, market and civil society in the configuration of the map of social inequalities. The reproduction and legitimation of inequality.
4. Axes of social structuring in modern society: social classes.
5. Axes of social structuring in modern society: age.
6. Axes of social structuring in modern society: gender.
7. Axes of social structuring in modern society: ethnicity.
8. Social change and individual mobility.
9. Processes of social exclusion and inclusion.
10. Inequality and the environment.
11. The agents of social change. Old and new social movements.

Methodology

The teaching methodology combines, on the one hand, the lectures given by the teacher in the lectures, where students are expected to participate in the debates that will take place in the classroom; and on the other, workshops that will require a more active and protagonist participation from the students, since they will consist of the realization of presentations of readings, debates around the same and the realization of practical exercises related to the development of the group work.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures.	18	0.72	3, 2, 1, 7, 4
Seminars. Cooperative learning process (working in small groups) and mixed	18	0.72	3, 2, 1, 5, 7,

methodology (bi-directional).			4
Type: Autonomous			
Evaluation.	5	0.2	3, 1, 6, 4
Student external work	109	4.36	3, 2, 1, 5, 6, 7, 4

Assessment

The final mark of the subject will be the result of combining different types of exercises

- A final exam (50% of the final grade)
- A group work (30% of the final grade)
- Attendance and participation in the seminars (20% of the final grade)

In the seminars students will receive orientations for the realization of the group work

To pass the subject, between all three qualifications, students need to obtain a minimum of 5 in the final exam.

The subject requires regular attendance to lectures and seminars, as well as continuous work by the student.

Students must attend at least 80% of classes (not counting excused absences) in order to be evaluated. Absences can only be justified for reasons of illness, force majeure and other academic reasons previously authorized by the teaching team.

Resit: both the exam and the group work may be object of resit, through individual exercises, on the dates established in the academic calendar

Cheating or attempting to cheat on the exam will result in failing with a zero, as well as the loss of the right to resit. Plagiarism in essays will imply also a zero grade, without possibility of resit.

Classes start on time. Students must be punctual.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Collective working paper on one of the several subjects proposed to the students	30%	0	0	3, 2, 1, 7, 4
Final exam on the contents of the course (compulsory readings and theoretical lectures)	50%	0	0	3, 1, 5, 6, 4
Participation in the seminars and group presentation based on one of the compulsory readings	20%	0	0	3, 1, 5, 7, 4

Bibliography

The mandatory reading bibliography, and therefore evaluable content, is compiled in a dossier of readings accessible through the virtual campus

For a better understanding of the concepts presented in class, you can refer to the following bibliography:

2. REFERENCE MANUALS

Kerbo, H. (2004). Estratificación social y desigualdad. McGRAW-HILL

Macgarvey, D. (2018). Safari en la Pobreza. Capitán Swing

Miguel, F., Garcia, T., Rebollo, O., Sanchez, C., Romero, A. (1997). Desigualtat i canvi. Proa/UAB

Piketty, T. (2021). Breve historia de la Igualdad. Deusto

Rendueles, C. (2020). Contra la igualdad de oportunidades. Seix Barral

Servigne, P., Stevens, R. (2020). Colapsología. Arpa

Wilkinson, R.G and Pickett, K. (2009). Desigualdad: Un análisis de la (in)felicidad colectiva. Turner

Wilkinson, R.G and Pickett, K. (2009). Igualdad. Capitan Swing

Software

No software will be used in the course.