

Catalan Syntax

Code: 100696
ECTS Credits: 6

Degree	Type	Year	Semester
2501801 Catalan and Spanish Studies	OB	3	1
2501902 English and Catalan Studies	OB	3	1

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Use of Languages

Principal working language: catalan (cat)
Some groups entirely in English: No
Some groups entirely in Catalan: Yes
Some groups entirely in Spanish: No

Prerequisites

Catalan native language needed. It is required for the students to have an excellent oral and written command of the Catalan language and it is also necessary for them to master the associated prescriptive grammar.

It is also very important for the students to be acquainted with the contents of "Catalan language" (1st course).

Objectives and Contextualisation

The subject of *Catalan Syntax* (code: 100696) consists of the study of the relations between the lexicon and the syntax of Catalan. This course is part of the set of compulsory subjects included in "Catalan language: synchrony and diachrony".

MAIN GOALS:

- to be capable of analyzing basic syntactic structures
- to be capable of relating the properties of the lexicon with the form of syntactic structures
- to be capable of distinguishing which aspects of lexical meaning are relevant to grammar and which are not
- to be capable of analyzing the syntactic and semantic properties of different types of predicates and argument structures
- to be capable of analyzing the syntactic and semantic properties of idioms and other lexicalized expressions of Catalan
- to be capable of analyzing the syntactic and semantic properties of word formation (derivation and compounding) of Catalan
- to be capable of distinguishing, by using a lexical theory, which words are (im)possible

Competences

- Catalan and Spanish Studies
- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.

- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

English and Catalan Studies

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students must develop the necessary learning skills in order to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Apply appropriate and thoughtfully prescriptive principles of oral and written standard Catalan.
2. Master oral and written expression in Catalan.
3. Producing a written text that is grammatically and lexically correct.
4. Producing an oral text that is grammatically and lexically correct.
5. Properly apply the knowledge gained to data collection and management of documentary sources application to the study of Catalan language and literature.
6. Understanding the processes of bending, derivation, composition and lexicalization.
7. Work independently in the synchronic and diachronic study of Catalan language and literature.

Content

This subject is taught with alternative teaching with the Lexicon and Grammar subject (code: 105827), from which

According to the set of subjects included in "Catalan language: synchrony and diachrony", the contents to be dea

- o Syntax as a projection from the lexicon
- o Categorial selection and semantic selection
- o Argument structure and types of predicates
- o Lexical aspect and grammatical aspect
- o Syntactic and semantic properties of derivation and compounding

Methodology

There will be a combination of lectures with some exercises, discussion, and analyses of syntactic phenomena.

Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

NB: Within the schedule set by the centre or degree program, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

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Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures and classroom practice	52	2.08	5, 1, 6, 7
Type: Supervised			
Discussion of bibliography and exercise resolution	19	0.76	5, 1, 6, 7
Type: Autonomous			
Study of class notes and bibliography	40	1.6	5, 1, 6, 7

Assessment

Grading will be based on the following activities:

- (a) Final exam: 50%
- (b) Lexicogrammatical analysis exercises: 20%
- (c) Essay: 20%
- (d) Other complementary activities: 10%

The minimum grade to pass the course is 5. The day & time to revise assessed course activities will be notified in advance.

For the student to be able to do the re-assessment ("recuperació"), these two conditions are required: (i) having obtained an average overall grade that is equal to or higher than 3.5 and having being assessed wrt 2/3 parts of the subject. The maximum overall grade to be obtained from the re-assessment test is 5. Activities (c) and (d) are excluded from re-assessment.

In case the student commits any irregularity that may lead to a significant change in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instructed. If there are several irregularities in the evaluation acts of the same subject, the final grade for this subject will be 0.

In case some tests or exams cannot be carried out on-site, these will be adapted to an online format made available through the UAB's virtual tools (original weighting will be maintained).

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Essay on an article	20%	17	0.68	5, 1, 3, 4, 6, 2, 7

Exercises of lexico-syntactic analysis	20%	17	0.68	5, 1, 6, 7
Final test	50%	1.5	0.06	5, 1, 6, 7
Other activities	10%	3.5	0.14	5

Bibliography

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Morimoto, Yuko (2017²). *El aspecto léxico: delimitación*. Madrid: Arco Libros.

Pustejovsky, James and Olga Batiukova (2019). *The Lexicon*. Series: *Cambridge Textbooks in Linguistics*. Cambridge: Cambridge University Press.

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Software

None.