

**Catalan Language**

Code: 100702  
ECTS Credits: 12

Degree	Type	Year	Semester
2501801 Catalan and Spanish Studies	FB	1	A
2501902 English and Catalan Studies	FB	1	A

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Xavier Villalba Nicolas  
Sebastià Salvà i Puig  
Francesc Josep Torres Tamarit

**Prerequisites**

None.

**Objectives and Contextualisation**

To acquire the basic properties of Catalan morphology and syntax (units, relations, processes) and the realization of some universals of grammar in Catalan.

**Competences**

Catalan and Spanish Studies

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Interpreting political factors, social and cultural conditions the use of the Catalan language and its evolution throughout history and multicultural society today.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.

- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Understand and interpret the theoretical and historical linguistic norms in force.

#### English and Catalan Studies

- Analyse, with the help of the concepts of linguistic theory and contributions of applied linguistics when appropriate, the main properties phonetic, phonological, morphological, syntactic, lexical and semantic Catalan language, its evolution throughout history its current structure.
- Develop critical thinking and reasoning and knowing how to communicate effectively both in your mother tongue and in other languages.
- Interpreting political factors, social and cultural conditions the use of the Catalan language and its evolution throughout history and multicultural society today.
- Respect the diversity and plurality of ideas, people and situations.
- Students can apply the knowledge to their own work or vocation in a professional manner and have the powers generally demonstrated by preparing and defending arguments and solving problems within their area of study.
- Students have the ability to gather and interpret relevant data (normally within their study area) to issue judgments that include reflection on important issues of social, scientific or ethical.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Understand and interpret the theoretical and historical linguistic norms in force.

### Learning Outcomes

1. Adapt knowledge of internal and external properties of language to different conditions.
2. Analyze linguistic structures.
3. Apply the tools and know consult the specific documentary sources.
4. Correctly identify linguistic units.
5. Describe the process of creating combinatorial linguistic units.
6. Determine the type of record from bases phonological, morphological, syntactic and semantic.
7. Develop effective written work and oral presentations and adapted to the appropriate register.
8. Fix the errors in the use of language to non-native speakers.
9. Identify pragmatic factors that influence the use of various linguistic structures.
10. Identify the causes of variation arising from registration.
11. Identify the main and secondary ideas and express them with linguistic correctness.
12. Identify the source of errors in the use of language to non-native speakers.
13. Identifying the main and secondary ideas and expressing them with linguistic correctness.
14. Interpret texts in depth and provide arguments for critical analysis.
15. Interpret the problem and the conditions of use of the Catalan language in a multicultural society.
16. Maintain an attitude of respect for the opinions, values, behaviors and practices of others.
17. Producing a written text that is grammatically and lexically correct.
18. Producing an oral text that is grammatically and lexically correct.
19. Properly implement the mandatory principles of the standard language and current records cults and consider the problems and conditions of use.
20. To distinguish the grammatical and pragmatic factors that determine the overall interpretation of the sentence.

### Content

#### MORPHOLOGY

1. The lexicon and its components
2. Inflection
3. Derivation
4. Composition

#### SYNTAX

1. Syntactic units
2. Categories
3. Syntactic functions
4. Semantic functions
5. Predicates
6. Verbal typology and arguments
7. Adjuncts
8. Sentence types
9. The Noun Phrase
10. The Verb Phrase
11. Discourse properties, word order and modality

## Methodology

The course is based on the lectures by the instructor and the analysis tasks by the student. All activities and lectures are case study based.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	50	2	1, 2, 19, 5, 6, 20, 4, 9, 12, 10, 15, 16, 8
Type: Supervised			
Analytical exercises	90	3.6	1, 2, 19, 3, 17, 18, 5, 6, 20, 4, 9, 12, 10, 13, 11, 15, 14, 16, 7, 8
Type: Autonomous			
Deliveries	145	5.8	1, 2, 19, 3, 17, 18, 5, 6, 20, 4, 9, 12, 10, 13, 11, 15, 14, 16, 7, 8

## Assessment

The evaluation is continuous. Students must provide evidence of their progress by completing assignments and tests.

To pass the course students must obtain a minimum grade of 5.

The detailed calendar with the content of the different sessions will be explained on the day of presentation of the subject. It will also be posted on the Virtual Campus, where students can find a detailed description of the exercises and practices, the various teaching materials and any information necessary for the proper monitoring of the subject. In the event that the tests cannot be carried out in person, their format will be adapted (maintaining their weighting) to the possibilities offered by the UAB virtual tools. Homework, activities and participation in class will be done through forums, wikis / or exercise discussions through Teams, ensuring that all students can access it.

In the event that the student commits any irregularity that may lead to a significant variation in the grade of an assessment act, this assessment act will be graded with 0, regardless of the disciplinary process that may be instructed. In the event of several irregularities in the evaluation acts of the same subject, the final grade for this subject will be 0.

## Review

By submitting the final grades before incorporating them into the student's transcripts, the teacher will post a date and time on the Virtual Campus to review the assessment activities. Students must arrange the review in agreement with the teacher.

Failed students may recover suspended assessment activities or compensate for those not submitted, provided they meet the following two conditions. First of all, they have completed assessable items corresponding to two thirds of the total grade of the course or module; second, they must have obtained a weighted average grade of the set of assessable items of at least 3.5. Neither the partial test, nor the complementary activity nor group deliveries can be re-evaluated. The maximum grade for recovery is 5.

The instructor will inform the students of the recovery procedure through the Virtual Campus when the provisional final grades are published. The instructor will be able to establish an evaluation activity for each activity passed or not presented or a single activity to cover all these activities.

Students will obtain a "Not assessed/Not submitted" course grade unless they have submitted at least a 30% of the assessment items.

## Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Delivery of exercises	40%	2	0.08	1, 2, 19, 3, 17, 18, 5, 6, 20, 4, 9, 12, 10, 13, 11, 15, 14, 16, 7, 8
Presentations and complementary activities	10%	10	0.4	2, 19, 3, 18, 5, 6, 20, 4, 9, 12, 10, 15, 14, 16, 8
Tests	50%	3	0.12	1, 2, 19, 17, 5, 6, 20, 4, 9, 12, 10, 13, 11, 15, 14, 7, 8

## Bibliography

FABRA, Pompeu (1956). *Gramàtica Catalana*. Barcelona, Teide.

INSTITUT D'ESTUDIS CATALANS (2016). *Gramàtica de la llengua catalana*.

INSTITUT D'ESTUDIS CATALANS (2018). *Gramàtica Essencial de la Llengua Catalana*. En línia: <https://geiec.iec.cat>

INSTITUT D'ESTUDIS CATALANS (2019). *Gramàtica bàsica i d'ús de la llengua catalana*.

PÉREZ SALDANYA, Manuel, Manuel Sifre Gómez, Júlia Todolí (2004). *Morfologia catalana*. Barcelona: Editorial UOC.

SOLÀ, J. [et al.] (ed.) (2002/2008). *Gramàtica del català contemporani*, Vol. I: Fonologia i Morfologia. Barcelona, Empúries. (During the course, the professor will indicate the relevant part to be consulted for each subject.)

SOLÀ, J. [et al.] (ed.) (2002/2008). *Gramàtica del català contemporani*, Vol. II: Sintaxi I. Barcelona, Empúries. (During the course, the professor will indicate the relevant part to be consulted for each subject.)

## Software

None.