

**Medieval Archaeology**

Code: 100741  
ECTS Credits: 6

| Degree              | Type | Year | Semester |
|---------------------|------|------|----------|
| 2500241 Archaeology | OB   | 2    | 2        |

**Contact**

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**Use of Languages**

Principal working language: catalan (cat)  
Some groups entirely in English: No  
Some groups entirely in Catalan: Yes  
Some groups entirely in Spanish: No

**Teachers**

Jose Maria Vila Carabasa  
Jesus Brufal Sucarrat

**Prerequisites**

It is recommended to have passed the first-year subject Medieval History.

**Objectives and Contextualisation**

This subject intends to address the basic principles of historical-archaeological research in the Middle Ages, with special attention to the western, peninsular and Catalan European fields. The main historiographical debates for the medieval period are addressed from archaeological and instrumental methodologies and the analytical techniques that have been applied to study the evolution of medieval society.

**Competences**

- Contextualizing and analysing historical processes.
- Developing critical thinking and reasoning and communicating them effectively both in your own and other languages.
- Respecting the diversity and plurality of ideas, people and situations.
- Students must be capable of applying their knowledge to their work or vocation in a professional way and they should have building arguments and problem resolution skills within their area of study.
- Students must be capable of collecting and interpreting relevant data (usually within their area of study) in order to make statements that reflect social, scientific or ethic relevant issues.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must have and understand knowledge of an area of study built on the basis of general secondary education, and while it relies on some advanced textbooks it also includes some aspects coming from the forefront of its field of study.

## Learning Outcomes

1. Applying both knowledge and analytical skills to the resolution of problems related to their area of study.
2. Autonomously searching, selecting and processing information both from structured sources (databases, bibliographies, specialized magazines) and from across the network.
3. Effectively expressing themselves and applying the argumentative and textual processes of formal and scientific texts.
4. Identifying the characteristic methods of Archaeology and its relationship with the historical analysis.
5. Identifying the context of the historical processes.
6. Identifying the specific methods of History and its relationship with the analysis of particular facts.
7. Interpreting and analysing documentary sources.
8. Mastering and identifying the history of immediate environment.
9. Mastering the diachronic structure of the past.
10. Mastering the relevant languages to the necessary degree in the professional practice.
11. Using specialized knowledge acquired in an interdisciplinary context when debating.
12. Using suitable terminology when drawing up an academic text.

## Content

1. The discipline of medieval archaeology in Europe and Spain. The different western European traditions in medieval archaeology and the main applied methodologies.
2. The relationship between medieval archaeology and written documentation.
3. The end of the ancient world and the beginning of the Middle Age in the western areas of the ancient Roman Empire. Contributions of archaeology
4. Archaeology of the medieval islamic world and of Al-Andalus
5. Archaeological analysis of the process of feudalism and feudal societies
6. Archaeology of urban spaces in medieval times
7. Archaeology of medieval crafts

## Methodology

Master classes

Classes of classroom practices with a case study and practical exercises for the treatment of different data origins

Field practice in a city of medieval origin and in an archaeological site of medieval chronology

Individual study

Completion of an exercise on a practical case

Completion of an exercise on-field practices

Writing exams

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

## Activities

| Title | Hours | ECTS | Learning Outcomes |
|-------|-------|------|-------------------|
|-------|-------|------|-------------------|

|                                |    |     |                                |
|--------------------------------|----|-----|--------------------------------|
| Type: Directed                 |    |     |                                |
| Field research                 | 15 | 0.6 | 1, 2, 8, 7                     |
| master classes                 | 25 | 1   | 11, 8, 9, 5, 4, 7              |
| practices                      | 20 | 0.8 | 1, 2, 11, 8, 9, 5, 4, 7        |
| Type: Supervised               |    |     |                                |
| Visits to archaeological sites | 10 | 0.4 | 2, 11, 5, 4                    |
| mentoring                      | 15 | 0.6 | 1, 11, 3, 12, 7                |
| Type: Autonomous               |    |     |                                |
| Exercise based on practic case | 25 | 1   | 1, 2, 10, 8, 9, 3, 12, 5, 4, 7 |
| study                          | 25 | 1   | 1, 2, 10, 8, 9, 5, 4, 7        |

## Assessment

Exams based on theoric part (60%)

Activity based on practical part (30%)

An essay on each Course Field Practice (10%).

The NOT EVALUABLE corresponds to the delivery of less than 60% of the evaluable evidence.

A reassessment exam will take place at the end of the semester. The students entitled to a reassessment exam will be the students who have submitted all evaluable evidence and did not pass the exam. If they have a passed part and one failed, a reassessment exam will need to be taken for the fail part. Those who have not attended the exam or have not submitted the essays do not have the right to the reassessment exam. The global minimum mark to be entitled to the reassessment is 3. The reassessment exam will be allowed to a maximum of 5 marks.

Field practices can not be reassessed. Non-participation in-field practices without an adequate justification will result in a score of 0 for that practice.

Only the marks equal to or greater than 4.5 will be equal to each one of the evaluable evidence. The rest will have to go to reassessment.

Plagiarisms will be a rating of 0 of that evaluable evidence where the irregularity has occurred.

## Assessment Activities

| Title                                  | Weighting | Hours | ECTS | Learning Outcomes                 |
|--|-----------|-------|------|-----------------------------------|
| Activity based on practical part       | 30%       | 5     | 0.2  | 1, 2, 11, 8, 9, 3, 12, 5, 4, 6, 7 |
| An essay on each Course Field Practice | 10%       | 5     | 0.2  | 1, 2, 11, 8, 9, 3, 12, 5, 4, 7    |
| Exam based on theoric part             | 60%       | 5     | 0.2  | 1, 10, 8, 9, 3, 12, 5, 4          |

## Bibliography

## Bibliografia bàsica:

- M. Barceló *et alii*, *Arqueología medieval. En las afueras del medievalismo*, Barcelona, 1988.
- A. Quirós Castillo, B. Bengoetxea, *Arqueología III. Arqueología Medieval y Posmedieval*, Madrid, 2010.
- S. Gelichi, *Introduzione all'archeologia medievale. Storia e ricerca in Italia*, Roma, 1997 - 1999 - 2010.
- A. Augenti: *Prima lezione di archeologia medievale*, Roma, 2020.
- J. Graham-Campbell, M. Valor (Eds.): *The archaeology of Medieval Europe. Vol. 1 · Eighth to Twelfth Centuries AD*, Bristol, 2007.
- M. Carver, J. Klápště(Eds.): *The archaeology of Medieval Europe. Vol 2 · Twelfth to Sixteenth Centuries*, Bristol, 2011.
- G. P. Brogiolo; A. Chavarría, A. (Eds.), *Archaeologia e società tra tardo antico e alto medioevo*, Mantova, 2007.
- R. Francovich; D. Manacorda, *Diccionario de Arqueología. Temas, conceptos y métodos*, Barcelona, 2001.
- H. HAMEROW, *Early Medieval Settlements. The archaeology of Rural Communities in NorthWest Europe 400-900*, Oxford, 2004.
- E. Harris, *Principios de estratigrafía arqueológica*. Barcelona, 1991.
- R. Izquierdo, *La cultura material en la Edad Media. Perspectiva desde la arqueología*, Granada, 2008.

## Recursos digitals

- Arqueología Medieval Universidad de Granada <http://www.arqueologiamedieval.com> (2019)
- Biblioarqueología - Bibliografía Arqueología Medieval <http://www.biblioarqueologia.com> (2011)
- Asociación Española de Arqueología Medieval <https://aeam.es/>
- Dipartimento di scienze storiche e dei beni culturali - Università di Siena <https://www.dssbc.unisi.it/it>
- Biblioteca Archeologica on-line - Università degli Studi di Siena <http://www.bibar.unisi.it> (2006)
- Portale di Archeologia Medievale <http://archeologiamedievale.unisi.it/>
- Archeologia Medievale: <https://www.archeologiamedievale.it/>
- <https://www.facebook.com/archeomedievale>
- Laboratoire d'archéologie médiévale et moderne en Méditerranée (Université d'Aix-Marseille • CNRS) <http://la3m.cnrs.fr/pages/accueil.php>
- Medieval Settlement Research Group <https://medieval-settlement.com/>
- Associació Catalana per a la Recerca en Arqueologia Medieval <http://www.acram.cat/>
- Harca, medievalistes valencians: <http://harca.org/>

## Software

Word processor