

Comparative Politics I

Code: 101081
ECTS Credits: 6

Degree	Type	Year	Semester
2500259 Political Science and Public Management	OB	3	1
2503778 International Relations	OB	3	1

Contact

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Use of Languages

Principal working language: english (eng)
Some groups entirely in English: Yes
Some groups entirely in Catalan: No
Some groups entirely in Spanish: No

Other comments on languages

G1 is entirely in English

Teachers

Joan Coma Roura

Prerequisites

The student is expected to know adequately, at a minimum, the concepts and theories worked in the Political Science course.
Group G1 will be taught in English and a good level of active and passive English is required.

Objectives and Contextualisation

This subject is compulsory in the third year of Degree and Political Science and Public Management. The course is taught in English.
G1 is completely in English to give students an opportunity to consolidate their English skills.

Competences

- Political Science and Public Management
- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Arguing from different theoretical perspectives.
- Assess the social, economic and environmental impact when acting in this field of knowledge.
- Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
- Demonstrating good writing skills in different contexts.

- Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
- Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
- Develop strategies for autonomous learning.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Realising effective oral presentations that are suited to the audience.
- Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
- Synthesizing and critically analysing information.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
- Working in teams and networking, particularly in interdisciplinary conditions.

International Relations

- Analyse cases and phenomena in the international sphere and interpret different political texts using contemporary political theories.
- Identify data sources and carry out rigorous bibliographical and documentary searches.
- Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
- Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Analyse the public policies of different countries and political systems.
3. Arguing from different theoretical perspectives.
4. Assess the social, economic and environmental impact when acting in this field of knowledge.
5. Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
6. Demonstrating good writing skills in different contexts.
7. Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
8. Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
9. Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
10. Develop strategies for autonomous learning.
11. Draw up comparative analyses of different political systems, identifying the way in which differences and similarities are argued.
12. Identify data sources and carry out rigorous bibliographical and documentary searches.

13. Identify the main actor, structure and operation of different political systems .
14. Identify the main actors, structures and operation of internal and international political systems from a comparative perspective.
15. Identifying sources of data and conducting bibliographic and documentary searches.
16. Interpreting and applying English texts in an academic way.
17. Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
18. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
19. Realising effective oral presentations that are suited to the audience.
20. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
21. Students must be capable of communicating information, ideas, problems and solutions to both specialised and non-specialised audiences.
22. Students must develop the necessary learning skills to undertake further training with a high degree of autonomy.
23. Synthesizing and critically analysing information.
24. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
25. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
26. Working autonomously.
27. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
28. Working in teams and networking, particularly in interdisciplinary conditions.

Content

PART I: INTRODUCTION

TOPIC 1 - INTRODUCTION TO COMPARATIVE POLITICS

Topic 2: The logics of the comparative method.

Topic 3: introduction to institutions and key concepts in comparative politics

PART II: POLITICAL SYSTEMS

Topic 4: historical antecedents and constitutions (UK, Germany, France and Italy)

Topic 5: Electoral systems and party systems

Topic 6: Legislatures and governments

Topic 7: Territorial distribution, federalism and decentralization

PART III: COMPARATIVE ANALYSIS OF QUALITY OF DEMOCRACY OF DIFFERENT REGIMES

Topic 8. Majoritarian and Consensual democratic models

Topic 9: Vetoplayers

Topic 10: Policy outcomes of different political systems

Methodology

Comparative politics 1 is a 6 ECTS credit course, this means 150 hours of student work in total (25 horas/1 ECTS). These credits are organised around the following activities

Directed activities:

- Lectures and in group debates.
- oral Presentation of class work
- Seminars

Supervised activities:

- Individual tutoring available for group work and any other individual assessment

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Lectures	30	1.2	5
Oral presentations	8	0.32	6, 19, 20, 25
Seminars	16	0.64	3, 8, 7, 16, 5
Type: Supervised			
Office hours	14	0.56	
Type: Autonomous			
Reading	35	1.4	26
Writing	15	0.6	3, 8, 15, 5, 23
individual study	30	1.2	18, 15, 23, 26, 28

Assessment

Evaluation is divided in 3 main elements:

- Examn: 50% of the grade (compulsory to pass the exam in order to pass the course).
- Reading test, practical exercises and similar activities: 20 % of the grade
- Group work: 30 % of the final grade

Resit

-If the exam, the group work or both does not obtain a pass (5 or above) the student will be able to retake either c

- The coursework in seminars (reading tests or similar) cannot be retaken
- The resit could be partial (just one of the parts) or complete(both parts)
- The maxim grade for the resit is a pass (5)
- in order to take the resit the student must have first taken the ordinary exam and submit the group work on time

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Evaluation of seminar tasks	20%	0	0	1, 24, 4, 2, 8, 6, 10, 9, 11, 18, 12, 16, 17, 20, 22, 21, 5, 23, 26, 28
Exam	50%	2	0.08	2, 3, 8, 7, 6, 11, 18, 13, 14, 15, 16, 20, 5, 23, 26
Group work	30%	0	0	1, 24, 4, 2, 3, 8, 7, 6, 10, 9, 11, 19, 18, 13, 14, 12, 15, 16, 17, 20, 22, 21, 5, 23, 27, 26, 28, 25

Bibliography

Bibliografía básica (las lecturas relacionadas a cada sesión se especificarán en el programa en el Campus Virtual antes el inicio del curso).

- Colomer, J. M. (Ed.) *Comparative European Politics, third Edition*, London: Routledge, 2008.
- Caramani, D. (eds.) *Comparative Politics*, Oxford: Oxford University Press, 2008,
- Bara, Judith, Mark pennington 2009 *Comparative Politics*, Sage
- Bale, T. *European politics: a comparative introduction, 2nd Edition*, London: Palgrave, 2008
- Levis, M. (1997) *Consent, Dissent and Patriotism*, Cambridge University Press
- Landman, T., *Issues and methods in Comparative Politics: An Introduction*. London: Routledge, 2003.
- Lijphart, A., Lijphart, A. *Patterns of Democracy*, Yale: Yale University Press, 1999.
- Mona Lena Krook, Joni Lovenduski and Judith Squires (2009). Gender Quotas and Models of Political Citizenship. *British Journal of Political Science*, 39, pp 781-803
- Pasquino, G., *Sistemas políticos comparados*, Buenos Aires, prometo libros, 2004.
- Poguntke, Thomas y Paul Webb (eds): *The presidentialization of politics. A comparative study of modern democracies*, Oxford: Oxford University Press, 2005.
- Tsebelis, G. *Veto Players: How Political Institutions Work*, Princeton, Princeton University Press, 2002.

Software

Not specified