Catalan Politics

Code: 101082
ECTS Credits: 6

Degree	Type	Year	Semester
2500259 Political Science and Public Management	OT	3	2
2500259 Political Science and Public Management	OT	4	2

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Use of Languages

Principal working language: catalan (cat)

Some groups entirely in English: No

Some groups entirely in Catalan: Yes

Some groups entirely in Spanish: No

Prerequisites

It is recommended to all students to have understood and comprehended all concepts related to the subjects Political Behaviour and Spanish Politics.

Objectives and Contextualisation

The main goal of this subject is to provide students with the analytical tools to examine the different elements of the Catalan political system, paying special attention to the transformation that it has suffered in past few years, not only regarding the different profiles of Catalan society, but also its political culture and electoral behaviour.

Competences

Political Science and Public Management
- Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
- Applying the knowledge of the structure and operations of political institutions to problems and practical, real or simulated cases.
- Arguing from different theoretical perspectives.
- Assess the social, economic and environmental impact when acting in this field of knowledge.
- Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
- Demonstrating good writing skills in different contexts.
- Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
- Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
- Demonstrating the understanding of the structure and operations of political institutions.
- Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.

- Develop strategies for autonomous learning.
- Identifying sources of data and conducting bibliographic and documentary searches.
- Interpreting and applying English texts in an academic way.
- Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
- Managing the available time in order to accomplish the established objectives and fulfil the intended task.
- Managing the main theoretical formulations about political institutions and connecting them with the global structure of political systems, both in the internal and international arenas.
- Realising effective oral presentations that are suited to the audience.
- Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
- Synthesizing and critically analysing information.
- Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
- Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
- Working autonomously.
- Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
- Working in teams and networking, particularly in interdisciplinary conditions.

Learning Outcomes

1. Act with ethical responsibility and respect for fundamental rights and duties, diversity and democratic values.
2. Analysing the electoral processes, including campaigns, parties' electoral strategies, political scenarios and analysis and interpretation of electoral results.
3. Arguing from different theoretical perspectives.
4. Assess the social, economic and environmental impact when acting in this field of knowledge.
5. Connecting the different components that shape the structure and operations of political systems and the environment where they interact.
6. Demonstrating good writing skills in different contexts.
7. Demonstrating knowledge about the structure and working of the European Union and its main institutions, as well as identifying the main political actors and recognising the main means of integration.
8. Demonstrating the comprehension of the structure and functioning of political systems in the internal and international arena, both in the analytic area and in the elaboration of intervention proposals or public policies.
9. Develop critical thought and reasoning and be able to communicate them effectively, both in your own language and second or third languages.
10. Develop strategies for autonomous learning.
11. Explaining political, individual and collective attitudes and behaviours, as well as the education process and expression of political preferences.
12. Identifying and distinguishing the functioning of the electoral processes.
13. Identifying sources of data and conducting bibliographic and documentary searches.
14. Interpreting and applying English texts in an academic way.
15. Make changes to the methods and processes of the area of knowledge to provide innovative responses to the needs and wishes of society.
16. Managing the available time in order to accomplish the established objectives and fulfil the intended task.
17. Realising effective oral presentations that are suited to the audience.
18. Showing a good capacity for transmitting information, distinguishing key messages for their different recipients.
19. Synthesizing and critically analysing information.
20. Take sex- or gender-based inequalities into consideration when operating within one's own area of knowledge.
21. Using the main information and documentation techniques (ICT) as an essential tool for the analysis.
22. Working autonomously.

23. Working by using quantitative and qualitative analysis techniques in order to apply them to research processes.
24. Working in teams and networking, particularly in interdisciplinary conditions.

Content

1. "Classic" Catalan Politics: 1980-2003

2. Elements of the Catalan system 1: social profiles

3. Elements of the Catalan system 2: political culture

4. Elements of the Catalan system 3: electoral behaviour & political competition

5. Public Policies: welfare state, gender, and environment

6. Local Politics & Municipalism

7. System transformations: 1999-2000, 2003-04 & 2017 elections

8. Political Culture: the end of the Spanish Transition?

9. A new Catalan System?

The calendar will be available on the first day of class. Students will find all information on the Virtual Campus: the description of the activities, teaching materials, and any necessary information for the proper follow-up of the subject. In case of a change of teaching modality for health reasons, teachers will make readjustments in the schedule and methodologies.

Methodology

The subject evaluation will be based on the students mandatory participation in the three types of activities:

1. The writing of a text commentary about a readings (10%)

2. The writing of the position papers and the participation in class and in the simulations (three in total) (30%)

3. The writing of a final paper about a relevant issue of the class contents (60%: 50% is the end product and 10% is the research question)

The proposed teaching methodology and evaluation activities may undergo some modifications depending on the health authorities' attendance restrictions.

Annotation: Within the schedule set by the centre or degree programme, 15 minutes of one class will be reserved for students to evaluate their lecturers and their courses or modules through questionnaires.

Activities

Title	Hours	ECTS	Learning Outcomes
Type: Directed			
Classroom debate about a reading regarding a specific issue	10	0.4	1, 20, 4, 2, 3, 8, 9, 11, 17, 12, 18, 5, 24
Theoretical lessons	45	1.8	
Type: Supervised			

Tutoring hours	15	0.6	

Type: Autonomous

Writing a commentary about the readings	5	0.2	2, 8, 10, 11, 12, 5, 19, 22
Writing of position papers	10	0.4	1, 20, 4, 6, 9, 11, 16, 13, 12, 18, 23, 22, 24
Writing the final paper	50	2	20, 4, 3, 7, 6, 10, 9, 16, 13, 14, 19, 23, 22, 21

Assessment

The evaluation of the subject will be the combination of three grades. 60% of the grade will be obtained by the means of writing a final paper that will be developed through the course. In this paper students must develope a research question on an issue related to the subject. The selection of the topic is free, however, students must consult the design of the paper with the professor during tutoring hours. A paper proposal must be handed to the professor and it will count 10% of the final paper grade.

Besides this paper, students must be present and active in the several (3) parliamentary simulations that will take place during the semester. For this simulations, students must present a written position paper. The text and the student's participation in the simulations will be used to complement the evaluation of the subject.

The final grade is a combination of the grades recieved in each three of the activities.

The final grade might be discussed with the professor on the tutoring hour established for that particular purpose.

No student can pass the subject if they don't write the final paper.

Students will be entitled to the revaluation of the subject. They should present a minimum of activities that equals two-thirds of the total grading.

Assessment Activities

Title	Weighting	Hours	ECTS	Learning Outcomes
Final paper	50%	10	0.4	20, 4, 2, 3, 8, 7, 6, 10, 11, 16, 13, 12, 14, 15, 18, 5, 19, 23, 22, 24, 21
Final paper proposal	10%	1	0.04	1, 20, 4, 3, 8, 6, 10, 9, 16, 13, 14, 15, 18, 5, 19, 23, 22, 21
Participation in class and in the simulations	15%	2.5	0.1	2, 3, 8, 6, 17, 13, 12, 18, 5, 19, 24, 21
Writing a commentary about a reading and the position papers	25%	1.5	0.06	3, 8, 6, 16, 13, 18, 5, 19, 23, 22, 24, 21

Bibliography

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Software

No specific programs required for this course.